

# English Now! A/B

## WIDA Standards

Can Do Descriptors

**Upper Elementary**



Lessons #	Level 1	Level 2	Level 3	Level 4	Level 5
<p><b>Basic Language Lessons</b>  <b>Lessons 1-3, 5-8, 16-18, 20-23, 31-33, 35-38 (Unit 1)</b>  <b>Lessons 1-3, 5-8, 16-18, 21-23, 31-34, 36-38 (Unit 2)</b>  <b>Lessons 1-4, 6-8, 16-19, 21-23, 31-33, 36-38 (Unit 3)</b></p> <p><b>Objectives</b></p> <p>1. Did I follow and give commands?</p>	<ul style="list-style-type: none"> <li>- Follow one-step oral directions (physically or through drawings).</li> <li>- Recite words or phrases from pictures of everyday objects and oral modeling.</li> </ul>	<ul style="list-style-type: none"> <li>- Arrange pictures or objects per oral information.</li> <li>- Ask simple, everyday questions.</li> </ul>	<ul style="list-style-type: none"> <li>- Follow multiple-step oral directions.</li> <li>- Answer simple content-based questions.</li> </ul>	<ul style="list-style-type: none"> <li>- Infer from and act on oral information.</li> <li>- Answer opinion questions with supporting details.</li> </ul>	<ul style="list-style-type: none"> <li>- Carry out oral instructions containing grade-level, content-based language.</li> </ul>
<p>2. Did I say the names of the objects?</p>	<ul style="list-style-type: none"> <li>- Name pre-taught objects, people, diagrams, or pictures.</li> </ul>	<ul style="list-style-type: none"> <li>- Restate content-based facts.</li> </ul>	<ul style="list-style-type: none"> <li>- Answer simple content-based questions.</li> </ul>	<ul style="list-style-type: none"> <li>- Answer questions with supporting details.</li> </ul>	
<p>3. Did I ask and answer questions? <b>(Unit 2, Unit 3)</b></p>	<ul style="list-style-type: none"> <li>- Follow one-step oral directions.</li> <li>- Recite words or phrases from pictures of everyday objects and oral modeling.</li> </ul>	<ul style="list-style-type: none"> <li>- Follow two-step oral directions.</li> <li>- Ask simple, everyday questions.</li> </ul>	<ul style="list-style-type: none"> <li>- Follow multi-step oral directions.</li> <li>- Answer simple content-based questions.</li> </ul>	<ul style="list-style-type: none"> <li>- Infer from and act on oral information.</li> <li>- Answer opinion questions with supporting details.</li> </ul>	<ul style="list-style-type: none"> <li>- Carry out oral instructions containing grade-level content-based language.</li> </ul>
<p>4. Did I write words and sentences?</p>	<ul style="list-style-type: none"> <li>- Label objects, pictures, or diagrams from word/phrase banks.</li> </ul>	<ul style="list-style-type: none"> <li>- Make lists from labels or with peers.</li> </ul>	<ul style="list-style-type: none"> <li>- Produce simple expository or narrative text.</li> </ul>	<ul style="list-style-type: none"> <li>- Summarize content-based information.</li> </ul>	<ul style="list-style-type: none"> <li>- Apply content-based information to new contexts.</li> </ul>
<p>5. Did I read words and sentences?</p>	<ul style="list-style-type: none"> <li>- Match icons or diagrams with words/concepts.</li> </ul>	<ul style="list-style-type: none"> <li>- Identify facts and explicit messages from illustrated text.</li> </ul>	<ul style="list-style-type: none"> <li>- Use context clues and illustrations to determine meaning of words/phrases.</li> </ul>	<ul style="list-style-type: none"> <li>- Find details that support main ideas.</li> </ul>	<ul style="list-style-type: none"> <li>- Draw conclusions from explicit text.</li> </ul>

Lessons #	Level 1	Level 2	Level 3	Level 4	Level 5
<p><b>Game Lesson</b>  <b>Lessons 4, 9, 20, 24, 35, 39</b>  <b>(Unit 1, Unit 2)</b>  <b>Lessons 5, 9, 20, 24, 34, 39 (Unit 3)</b></p> <p><b>Objectives</b></p> <p>1. Did I say the names of the objects?</p>	<ul style="list-style-type: none"> <li>- Name pre-taught objects, people, diagrams, or pictures.</li> </ul>	<ul style="list-style-type: none"> <li>- Restate content-based facts.</li> </ul>	<ul style="list-style-type: none"> <li>- Answer simple content-based questions.</li> </ul>	<ul style="list-style-type: none"> <li>- Answer questions with supporting details.</li> </ul>	
<p>2. Did I follow and give commands?</p>	<ul style="list-style-type: none"> <li>- Point to stated pictures, words, or phrases.</li> <li>- Name pre-taught objects, people, diagrams, or pictures.</li> </ul>	<ul style="list-style-type: none"> <li>- Arrange pictures or objects per oral information.</li> <li>- Ask simple, everyday questions.</li> </ul>	<ul style="list-style-type: none"> <li>- Follow multiple-step oral directions.</li> <li>- Answer simple content-based questions.</li> </ul>	<ul style="list-style-type: none"> <li>- Infer from and act on oral information.</li> <li>- Answer opinion questions with supporting details.</li> </ul>	<ul style="list-style-type: none"> <li>- Carry out oral instructions containing grade-level, content-based language.</li> </ul>
<p>3. Did I read the action words?  <b>(Unit 1)</b></p>	<ul style="list-style-type: none"> <li>- Make sound/symbol/word relations.</li> </ul>	<ul style="list-style-type: none"> <li>- Identify facts and explicit messages from illustrated text.</li> </ul>	<ul style="list-style-type: none"> <li>- Use context clues and illustrations to determine meaning of words/phrases.</li> </ul>		
<p>4. Did I ask and answer questions?  <b>(Unit 2, Unit 3)</b></p>	<ul style="list-style-type: none"> <li>- Follow one-step oral directions.</li> <li>- Recite words or phrases from pictures of everyday objects and oral modeling.</li> </ul>	<ul style="list-style-type: none"> <li>- Follow two-step oral directions.</li> <li>- Ask simple, everyday questions.</li> </ul>	<ul style="list-style-type: none"> <li>- Follow multi-step oral directions.</li> <li>- Answer simple content-based questions.</li> </ul>	<ul style="list-style-type: none"> <li>- Infer from and act on oral information.</li> <li>- Answer opinion questions with supporting details.</li> </ul>	<ul style="list-style-type: none"> <li>- Carry out oral instructions containing grade-level content-based language.</li> </ul>
<p>5. Did I say "Please," "Thank you," and "You're welcome"?</p>	<ul style="list-style-type: none"> <li>- Express basic needs or conditions.</li> </ul>	<ul style="list-style-type: none"> <li>- Share basic social information with peers.</li> </ul>	<ul style="list-style-type: none"> <li>- Offer solutions to social conflict.</li> </ul>	<ul style="list-style-type: none"> <li>- Offer creative solutions to issues/problems.</li> </ul>	

Lessons #	Level 1	Level 2	Level 3	Level 4	Level 5
<p><b>Oral Composition</b>  <b>Lessons 10, 25, 40</b>  <b>Objectives</b></p>					
1. Did I listen attentively?	– Identify objects, figures, people from oral statements or questions.	– Evaluate oral information.	– Identify illustrated main ideas from paragraph-level oral discourse.	– Identify illustrated main ideas and supporting details from oral discourse.	– Distinguish between literal and figurative language in oral discourse.
2. Did I identify the title and the title page?	– Make sound/symbol word relationships.	– Identify facts and explicit messages from illustrated text.	– Identify main ideas and some details.	– Find details that support main ideas.	
3. Did I follow directions?	– Follow one-step oral directions.	– Follow two-step oral directions.	– Follow multi-step oral directions.	– Infer from and act on oral information.	– Carry out oral instructions containing grade-level, content-based language.
4. Did I speak in complete sentences?	– Recite words or phrases from pictures of everyday objects and oral modeling.	– Describe pictures, events, objects, or people using phrases and short sentences.	– Answer simple content-based questions.	– Answer opinion questions with supporting details.	– Justify/defend opinions or explanations with evidence.
5. Did I use other people's words to make my sentences longer?	<p>– Recite words or phrases from pictures of everyday objects and oral modeling.</p> <p>– Match classroom oral language to daily routines.</p>	<p>– Describe pictures, events, objects, or people using phrases and short sentences.</p> <p>– Evaluate oral information.</p>	<p>– Answer simple content-based questions.</p> <p>– Identify main ideas from paragraph-level oral discourse.</p>	<p>– Answer opinion questions with supporting details.</p> <p>– Identify main ideas and supporting details from oral discourse.</p>	<p>– Justify/defend opinions or explanations with evidence.</p> <p>– Distinguish between literal and figurative language in oral discourse.</p>

Lessons #	Level 1	Level 2	Level 3	Level 4	Level 5
<p><b>Written Composition I</b>  <b>Lessons 11, 26, 41</b>  <b>Objectives</b></p> <p>1. Did I point to the title and the title page?</p> <p>2. Did I make up sentences about the pictures?</p> <p>3. Did I recast my sentences?</p> <p>4. Did I help write the story?</p> <p>5. Did I read the story aloud?</p>	<p>– Make sound/symbol word relationships.</p> <p>– Recite words or phrases from pictures of everyday objects and oral modeling.</p> <p>– Recite words or phrases from pictures of everyday objects and oral modeling.</p> <p>– Recite words or phrases from pictures of everyday objects and oral modeling.</p> <p>– Make sound/symbol/word relationships.</p>	<p>– Identify facts and explicit messages from illustrated text.</p> <p>– Describe pictures, events, objects, or people using phrases or short sentences.</p> <p>– Describe pictures, events, objects, or people using phrases or short sentences.</p> <p>– Describe pictures, events, objects, or people using phrases or short sentences.</p> <p>– Identify facts and explicit messages from illustrated text.</p>	<p>– Identify main ideas and some details.</p> <p>– Retell short stories or events.</p> <p>– Retell short stories or events.</p> <p>– Retell short stories or events.</p> <p>– Use context clues and illustrations to determine meaning of words/phrases.</p>	<p>– Find details that support main ideas.</p> <p>– Discuss stories, issues, and concepts.</p> <p>– Discuss stories, issues, and concepts.</p> <p>– Discuss stories, issues, and concepts.</p> <p>– Find details that support main ideas.</p>	<p>– Justify/defend opinions or explanations with evidence.</p> <p>– Justify/defend opinions or explanations with evidence.</p> <p>– Draw conclusions from explicit and implicit text at or near grade level.</p>

Lessons #	Level 1	Level 2	Level 3	Level 4	Level 5
<p><u>Written Composition II</u>                      Lessons 12, 27, 42</p> <p><b>Objectives</b></p>					
1. Did I identify the authors?	- Make sound/symbol word relationships.	- Identify facts and explicit messages from illustrated text.	- Identify main ideas and some details.	- Find details that support main ideas.	
2. Did I read the story with expression?	- Make sound/symbol/ word relationships.	- Identify facts and explicit messages from illustrated text.	- Use context clues and illustrations to determine meaning of words/phrases.	- Find details that support main ideas.	- Draw conclusions from explicit and implicit text at or near grade level.
3. Did I read the words aloud?	- Make sound/symbol/ word relationships.	- Identify facts and explicit messages from illustrated text.	- Use context clues and illustrations to determine meaning of words/phrases.	- Find details that support main ideas.	- Draw conclusions from explicit and implicit text at or near grade level.
4. Did I identify the capital letters and the periods?	- Answer oral questions with single words.				
5. Did I write my own story?	- Copy words, phrases, and short sentences.	- Complete/produce sentences from word/ phrase banks or walls.	- Produce simple expository or narrative text.	- Author multiple forms of writing (e.g., expository, narrative) from models.	- Create grade-level stories.
6. Did I speak in complete sentences?	- Recite words or phrases from pictures of everyday objects and oral modeling.	- Describe pictures, events, objects, or people using phrases and short sentences.	- Answer simple content-based questions.	- Answer opinion questions with supporting details.	- Justify/defend opinions or explanations with evidence.

Lessons #	Level 1	Level 2	Level 3	Level 4	Level 5
<p><b>Vocalized Reading</b>  <b>Lessons 13, 28, 43</b>  <b>Objectives</b></p>					
1. Did I say the names of the letters?	– Express basic needs or conditions.				
2. Did I say the names of the objects?	– Name pre-taught objects, people, diagrams, or pictures.	– Restate content-based facts.	– Answer simple content-based questions.	– Answer questions with supporting details.	
3. Did I read the words aloud?	– Label objects, pictures, or diagrams from word/phrase banks.	– Make lists from labels or with peers.	– Produce simple expository or narrative text.	– Summarize content-based information.	– Apply content-based information to new contexts.
4. Did I identify the title and the author?	– Make sound/symbol/word relationships.	– Identify facts and explicit messages from illustrated text.	– Identify main ideas and some details.	– Find details that support main ideas.	
5. Did I read the story with expression?	– Make sound/symbol/word relationships.	– Identify facts and explicit messages from illustrated text.	– Use context clues and illustrations to determine meaning of words/phrases.	– Find details that support main ideas.	– Draw conclusions from explicit and implicit text at or near grade level.
6. Did I self-correct my errors while reading aloud?	– Make sound/symbol/word relationships.	– Identify facts and explicit messages from illustrated text.	– Use context clues and illustrations to determine meaning of words/phrases.	– Find details that support main ideas.	– Draw conclusions from explicit and implicit text at or near grade level.

Lessons #	Level 1	Level 2	Level 3	Level 4	Level 5
<p><u>Reading Comprehension I</u>                      Lessons 14, 29, 44</p> <p><b>Objectives</b></p> <p>1. Did I speak in complete sentences?</p> <p>2. Did I say the names of the letters?</p> <p>3. Did I read aloud with expression?</p> <p>4. Did I self-correct my errors while reading aloud?</p> <p>5. Did I ask and answer questions about the story?</p>	– Recite words or phrases from pictures of everyday objects and oral modeling.	– Describe pictures, events, objects, or people using phrases and short sentences.	– Answer simple content-based questions.	– Answer opinion questions with supporting details.	– Justify/defend opinions or explanations with evidence.
	– Name pre-taught objects, people, diagrams, or pictures.	– Restate content-based facts.	– Answer content-based questions.		
	– Make sound/symbol/word relationships.	– Identify facts and explicit messages from illustrated text.	– Use context clues and illustrations to determine meaning of words/phrases.	– Find details that support main ideas.	– Draw conclusions from explicit and implicit text at or near grade level.
	– Make sound/symbol/word relationships.	– Identify facts and explicit messages from illustrated text.	– Use context clues and illustrations to determine meaning of words/phrases.	– Find details that support main ideas.	– Draw conclusions from explicit and implicit text at or near grade level.
	– Match illustrated words/phrases in differing contexts.	– Identify facts and explicit messages from illustrated text.	– Identify main ideas and some details.	– Find details that support main ideas.	– Answer analytical questions about grade-level text.



Lessons #	Level 1	Level 2	Level 3	Level 4	Level 5
<p><u>Reading Comprehension II</u>                      Lessons 15, 30, 45</p> <p><b>Objectives</b></p> <p>1. Did I speak in complete sentences?</p> <p>2. Did I read the words aloud?</p> <p>3. Did I retell the story using many words?</p> <p>4. Did I self-correct my errors while reading aloud?</p>	<ul style="list-style-type: none"> <li>– Recite words or phrases from pictures of everyday objects and oral modeling.</li> </ul>	<ul style="list-style-type: none"> <li>– Describe pictures, events, objects, or people using phrases and short sentences.</li> </ul>	<ul style="list-style-type: none"> <li>– Answer simple content-based questions.</li> </ul>	<ul style="list-style-type: none"> <li>– Answer opinion questions with supporting details.</li> </ul>	<ul style="list-style-type: none"> <li>– Justify/defend opinions or explanations with evidence.</li> </ul>
	<ul style="list-style-type: none"> <li>– Make sound/symbol/word relationships.</li> </ul>	<ul style="list-style-type: none"> <li>– Identify facts and explicit messages from illustrated text.</li> </ul>	<ul style="list-style-type: none"> <li>– Use context clues and illustrations to determine meaning of words/phrases.</li> </ul>	<ul style="list-style-type: none"> <li>– Find details that support main ideas.</li> </ul>	<ul style="list-style-type: none"> <li>– Draw conclusions from explicit and implicit text at or near grade level.</li> </ul>
	<ul style="list-style-type: none"> <li>– Recite words or phrases from pictures of everyday objects and oral modeling.</li> </ul>	<ul style="list-style-type: none"> <li>– Describe pictures, events, objects, or people using phrases or short sentences.</li> </ul>	<ul style="list-style-type: none"> <li>– Retell short stories or events.</li> </ul>	<ul style="list-style-type: none"> <li>– Discuss stories, issues, and concepts.</li> </ul>	<ul style="list-style-type: none"> <li>– Justify/defend opinions or explanations with evidence.</li> <li>– Give content-based presentations using technical vocabulary.</li> </ul>
	<ul style="list-style-type: none"> <li>– Make sound/symbol/word relationships.</li> </ul>	<ul style="list-style-type: none"> <li>– Identify facts and explicit messages from illustrated text.</li> </ul>	<ul style="list-style-type: none"> <li>– Use context clues and illustrations to determine meaning of words/phrases.</li> </ul>	<ul style="list-style-type: none"> <li>– Find details that support main ideas.</li> </ul>	<ul style="list-style-type: none"> <li>– Draw conclusions from explicit and implicit text at or near grade level.</li> </ul>