

# English Now! A/B

## WIDA Standards

Can Do Descriptors

**Secondary 9-12**



Lessons #	Level 1	Level 2	Level 3	Level 4	Level 5
<p><b>Basic Language Lessons</b>                      Lessons 1-3, 5-8, 16-18, 20-23, 31-33, 35-38 (Unit 1)                      Lessons 1-3, 5-8, 16-19, 21-23, 31-34, 36-38 (Unit 2)                      Lessons 1-4, 6-8, 16-19, 21-23, 31-33-35-38 (Unit 3)</p> <p><b>Objectives</b></p> <p>1. Did I follow and give commands? (Unit 1, Unit 2)                      Did I follow and give two-step commands? (Unit 3)</p>	<ul style="list-style-type: none"> <li>– Point to or show basic parts, components, features, characteristics, and properties of objects, organisms, or persons named orally.</li> </ul>	<ul style="list-style-type: none"> <li>– Follow multi-step instructions supported by visuals or data.</li> </ul>	<ul style="list-style-type: none"> <li>– Evaluate information in social and academic conversations.</li> </ul>	<ul style="list-style-type: none"> <li>– Analyze content-related tasks or assignments based on oral discourse.</li> </ul>	<ul style="list-style-type: none"> <li>– Evaluate intent of speech and act accordingly.</li> </ul>
<p>2. Did I say the names of the objects?</p>	<ul style="list-style-type: none"> <li>– Name everyday objects and pre-taught vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>– Describe persons, places, events, or objects.</li> </ul>	<ul style="list-style-type: none"> <li>– Compare/contrast features, traits, characteristics using general and some specific language.</li> </ul>	<ul style="list-style-type: none"> <li>– Explain content-related issues and concepts.</li> </ul>	<ul style="list-style-type: none"> <li>– Negotiate meaning in pairs or groups.</li> </ul>
<p>3. Did I write words and sentences?</p>	<ul style="list-style-type: none"> <li>– Label content-related diagrams, pictures from words/phrase banks.</li> </ul>	<ul style="list-style-type: none"> <li>– Make content-related lists of words, phrases, or expressions.</li> </ul>	<ul style="list-style-type: none"> <li>– Compose short narrative and expository pieces.</li> </ul>	<ul style="list-style-type: none"> <li>– Summarize content-related notes from lectures or text.</li> </ul>	
<p>4. Did I read words and sentences?</p>	<ul style="list-style-type: none"> <li>– Match visual representations to words/phrases.</li> </ul>	<ul style="list-style-type: none"> <li>– Match sentence-level descriptions to visual representations.</li> </ul>	<ul style="list-style-type: none"> <li>– Apply multiple meanings of words/phrases to social and academic contexts.</li> </ul>	<ul style="list-style-type: none"> <li>– Infer meaning from text.</li> </ul>	
<p>5. Did I ask and answer questions? (Unit 2, Unit 3)</p>	<ul style="list-style-type: none"> <li>– Answer yes/no or choice questions within context of lessons or personal experiences.</li> </ul>	<ul style="list-style-type: none"> <li>– Ask WH-questions to clarify meaning.</li> </ul>	<ul style="list-style-type: none"> <li>– Conduct interviews or gather information through oral interaction.</li> </ul>	<ul style="list-style-type: none"> <li>– Use speaking strategies.</li> </ul>	

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<p><b>Game Lesson</b>  <b>Lessons 4, 9, 19, 24, 34, 39 (Unit 1)</b>  <b>Lessons 4, 9, 20, 24, 35, 39 (Unit 2)</b>  <b>Lessons 5, 9, 20, 24, 34, 39 (Unit 3)</b></p> <p><b>Objectives</b></p> <p>1. Did I follow and give commands?</p> <p>2. Did I say the names of the objects?</p> <p>3. Did I read the action words? <b>(Unit 1)</b></p> <p>4. Did I ask and answer questions? <b>(Unit 2, Unit 3)</b></p> <p>5. Did I say "Please," "Thank you," and "You're welcome"?</p>	<p>– Point to or show basic parts, components, features, characteristics, and properties of objects, organisms, or persons named orally.</p> <p>– Name everyday objects and pre-taught vocabulary.</p> <p>– Match visual representations to words/phrases.</p> <p>– Answer yes/no or choice questions within context of lessons or personal experiences.</p> <p>– Repeat words, short phrases, memorized chunks of language.</p>	<p>– Follow multi-step instructions supported by visuals or data.</p> <p>– Describe persons, places, events, or objects.</p> <p>– Match sentence-level descriptions to visual representations.</p> <p>– Ask WH-questions to clarify meaning.</p> <p>– Sort oral language statements according to time frames.</p>	<p>– Evaluate information in social and academic conversations.</p> <p>– Compare/contrast features, traits, characteristics using general and some specific language.</p> <p>– Apply multiple meanings of words/phrases to social and academic contexts.</p> <p>– Conduct interviews or gather information through oral interaction.</p>	<p>– Analyze content-related tasks or assignments based on oral discourse.</p> <p>– Explain content-related issues and concepts.</p> <p>– Infer meaning from text.</p> <p>– Use speaking strategies.</p>	<p>– Evaluate intent of speech and act accordingly.</p> <p>– Negotiate meaning in pairs or groups.</p>

Lessons #	Level 1	Level 2	Level 3	Level 4	Level 5
<p><b>Oral Composition</b> Lessons 10, 25, 40</p> <p><b>Objectives</b></p> <p>1. Did I listen attentively?</p>	<ul style="list-style-type: none"> <li>– Match everyday oral information to pictures, diagrams, or photographs.</li> </ul>	<ul style="list-style-type: none"> <li>– Match or classify oral descriptions to real-life experiences or visually-represented content-related examples.</li> </ul>	<ul style="list-style-type: none"> <li>– Evaluate information in social and academic conversations.</li> </ul>	<ul style="list-style-type: none"> <li>– Analyze content-related tasks or assignments based on oral discourse.</li> </ul>	<ul style="list-style-type: none"> <li>– Interpret cause and effect scenarios from oral discourse.</li> </ul>
<p>2. Did I identify the title and the title page?</p>	<ul style="list-style-type: none"> <li>– Match visual representations to words/phrases.</li> </ul>	<ul style="list-style-type: none"> <li>– Match data or information with its source or genre.</li> </ul>	<ul style="list-style-type: none"> <li>– Answer questions about explicit information in texts.</li> </ul>	<ul style="list-style-type: none"> <li>– Infer meaning from text.</li> </ul>	
<p>3. Did I follow directions?</p>	<ul style="list-style-type: none"> <li>– Point to or show basic parts, components, features, characteristics, and properties of objects, organisms, or persons named orally.</li> </ul>	<ul style="list-style-type: none"> <li>– Follow multi-step instructions supported by visuals or data.</li> </ul>	<ul style="list-style-type: none"> <li>– Evaluate information in social and academic conversations.</li> </ul>	<ul style="list-style-type: none"> <li>– Analyze content-related tasks or assignments based on oral discourse.</li> </ul>	<ul style="list-style-type: none"> <li>– Evaluate intent of speech and act accordingly.</li> </ul>
<p>4. Did I speak in complete sentences?</p>	<ul style="list-style-type: none"> <li>– Repeat words, short phrases, memorized chunks of language.</li> </ul>	<ul style="list-style-type: none"> <li>– Describe persons, places, events, or objects.</li> </ul>	<ul style="list-style-type: none"> <li>– Compare/contrast features, traits, characteristics using general and some specific language.</li> </ul>	<ul style="list-style-type: none"> <li>– Explain content-related issues and concepts.</li> </ul>	<ul style="list-style-type: none"> <li>– Negotiate meaning in pairs or group discussions.</li> </ul>
<p>5. Did I use other people's words to make my sentences longer?</p>	<ul style="list-style-type: none"> <li>– Group visuals by common traits named orally.</li> </ul>	<ul style="list-style-type: none"> <li>– Characterize issues, situations, regions shown in illustrations.</li> </ul>	<ul style="list-style-type: none"> <li>– Use learning strategies described orally.</li> </ul>	<ul style="list-style-type: none"> <li>– Use and respond to gossip, slang, and idiomatic expressions.</li> </ul>	<ul style="list-style-type: none"> <li>– Identify and react to subtle differences in speech and register.</li> </ul>

Lessons #	Level 1	Level 2	Level 3	Level 4	Level 5
<p><u>Written Composition I</u> Lessons 11, 26, 41</p> <p><b>Objectives</b></p> <p>1. Did I point to the title and the title page?</p> <p>2. Did I make up sentences about the pictures?</p> <p>3. Did I recast my sentences?</p> <p>4. Did I help write the story?</p> <p>5. Did I read the story aloud?</p>	<ul style="list-style-type: none"> <li>Respond to WH-questions related to illustrated text.</li> </ul>	<ul style="list-style-type: none"> <li>Match data or information with its source or genre.</li> </ul>	<ul style="list-style-type: none"> <li>Answer questions about explicit information in texts.</li> </ul>	<ul style="list-style-type: none"> <li>Interpret visually- or graphically-supported information.</li> </ul>	<ul style="list-style-type: none"> <li>Interpret grade-level literature.</li> </ul>
	<ul style="list-style-type: none"> <li>Name everyday objects and pre-taught vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>Characterize issues, situations, regions shown in illustrations.</li> </ul>	<ul style="list-style-type: none"> <li>Compare/contrast features, traits, characteristics using general and some specific language.</li> </ul>	<ul style="list-style-type: none"> <li>Use and respond to gossip, slang, and idiomatic expressions.</li> </ul>	<ul style="list-style-type: none"> <li>Negotiate meaning in pairs or groups.</li> </ul>
	<ul style="list-style-type: none"> <li>Repeat words, short phrases, memorized chunks of language.</li> </ul>	<ul style="list-style-type: none"> <li>Describe persons, places, events, or objects.</li> </ul>	<ul style="list-style-type: none"> <li>Sequence processes, cycles, procedures, or events.</li> </ul>	<ul style="list-style-type: none"> <li>Compare and contrast points of view.</li> </ul>	<ul style="list-style-type: none"> <li>Negotiate meaning in pairs or group discussions.</li> </ul>
	<ul style="list-style-type: none"> <li>Supply missing words in short sentences.</li> </ul>	<ul style="list-style-type: none"> <li>Give features of content-based material.</li> </ul>	<ul style="list-style-type: none"> <li>Suggest ways to resolve issues or pose solutions.</li> </ul>	<ul style="list-style-type: none"> <li>Use speaking strategies (e.g., circumlocution).</li> </ul>	<ul style="list-style-type: none"> <li>Give multimedia oral presentations on grade-level material.</li> </ul>
	<ul style="list-style-type: none"> <li>Match visual representations to words/phrases.</li> </ul>	<ul style="list-style-type: none"> <li>Match sentence-level descriptions to visual representations.</li> </ul>	<ul style="list-style-type: none"> <li>Apply multiple meanings of words/phrases to social and academic contexts.</li> </ul>	<ul style="list-style-type: none"> <li>Infer meaning from text.</li> </ul>	<ul style="list-style-type: none"> <li>Synthesize grade-level expository text.</li> </ul>
	<ul style="list-style-type: none"> <li>Associate letters with sounds and objects.</li> </ul>	<ul style="list-style-type: none"> <li>Follow text read aloud.</li> </ul>	<ul style="list-style-type: none"> <li>Identify frequently used root words to make meaning.</li> </ul>	<ul style="list-style-type: none"> <li>Use an array of reading strategies.</li> </ul>	<ul style="list-style-type: none"> <li>Differentiate and apply multiple meanings of words/phrases.</li> </ul>

Lessons #	Level 1	Level 2	Level 3	Level 4	Level 5
<p><u>Written Composition II</u> Lessons 12, 27, 42</p> <p><b>Objectives</b></p>					
1. Did I identify the authors?	– Respond to WH-questions related to illustrated text.	– Match data or information with its source or genre.	– Answer questions about explicit information in texts.	– Interpret visually- or graphically-supported information.	– Interpret grade-level literature.
2. Did I read the story with expression??	– Match visual representations to words/phrases.	– Match sentence-level descriptions to visual representations.	– Apply multiple meanings of words/phrases to social and academic contexts.	– Infer meaning from text.	– Synthesize grade-level expository text.
3. Did I read the words aloud?	– Match visual representations to words/phrases.	– Match sentence-level descriptions to visual representations.	– Apply multiple meanings of words/phrases to social and academic contexts.	– Infer meaning from text.	
4. Did I identify the capital letters and the periods?	– Read everyday signs, symbols, schedules, and school-related words/phrases.				
5. Did I write my own story?	– Supply missing words in short sentences.	– Take notes using graphic organizers or models.	– Compose short narrative and expository pieces.	– Compose narrative and expository text for a variety of purposes.	– Create original pieces that represent the use of a variety of genres and discourses.
6. Did I speak in complete sentences?	– Repeat words, short phrases, memorized chunks of language.	– Describe persons, places, events, or objects.	– Compare/contrast features, traits, characteristics using general and some specific language.	– Explain content-related issues and concepts.	– Negotiate meaning in pairs or group discussions.

Lessons #	Level 1	Level 2	Level 3	Level 4	Level 5
<p><b>Vocalized Reading</b>  <b>Lessons 13, 28, 43</b>  <b>Objectives</b></p>					
1. Did I say the names of the letters?	- Read everyday signs, symbols, schedules, and school-related words/phrases.				
2. Did I say the names of the objects?	- Name everyday objects and pre-taught vocabulary.	- Describe persons, places, events, or objects.	- Compare/contrast features, traits, characteristics using general and some specific language.	- Explain content-related issues and concepts.	- Negotiate meaning in pairs or groups.
3. Did I read the words aloud?	- Match visual representations to words/phrases.	- Match sentence-level descriptions to visual representations.	- Apply multiple meanings of words/phrases to social and academic contexts.	- Infer meaning from text.	
4. Did I identify the title and the author?	- Respond to WH-questions related to illustrated text.	- Match data or information with its source or genre.	- Answer questions about explicit information in texts.	- Interpret visually- or graphically-supported information.	- Interpret grade-level literature.
5. Did I read the story with expression?	- Match visual representations to words/phrases.	- Match sentence-level descriptions to visual representations.	- Apply multiple meanings of words/phrases to social and academic contexts.	- Infer meaning from text.	- Synthesize grade-level expository text.
6. Did I self-correct my errors while reading aloud?	- Match visual representations to words/phrases.	- Match sentence-level descriptions to visual representations.	- Apply multiple meanings of words/phrases to social and academic contexts.	- Infer meaning from text.	- Synthesize grade-level expository text.

Lessons #	Level 1	Level 2	Level 3	Level 4	Level 5
<p><u>Reading Comprehension I</u> Lessons 14, 29, 44</p> <p><b>Objectives</b></p> <p>1. Did I speak in complete sentences?</p>	<ul style="list-style-type: none"> <li>– Repeat words, short phrases, memorized chunks of language.</li> </ul>	<ul style="list-style-type: none"> <li>– Describe persons, places, events, or objects.</li> </ul>	<ul style="list-style-type: none"> <li>– Compare/contrast features, traits, characteristics using general and some specific language.</li> </ul>	<ul style="list-style-type: none"> <li>– Explain content-related issues and concepts.</li> </ul>	<ul style="list-style-type: none"> <li>– Negotiate meaning in pairs or group discussions.</li> </ul>
<p>2. Did I say the names of the letters?</p>	<ul style="list-style-type: none"> <li>– Read everyday signs, symbols, schedules, and school-related words/phrases.</li> </ul>				
<p>3. Did I read aloud with expression?</p>	<ul style="list-style-type: none"> <li>– Match visual representations to words/phrases.</li> </ul>	<ul style="list-style-type: none"> <li>– Match sentence-level descriptions to visual representations.</li> </ul>	<ul style="list-style-type: none"> <li>– Apply multiple meanings of words/phrases to social and academic contexts.</li> </ul>	<ul style="list-style-type: none"> <li>– Infer meaning from text.</li> </ul>	<ul style="list-style-type: none"> <li>– Synthesize grade-level expository text.</li> </ul>
<p>4. Did I self-correct my errors while reading aloud?</p>	<ul style="list-style-type: none"> <li>– Match visual representations to words/phrases.</li> </ul>	<ul style="list-style-type: none"> <li>– Match sentence-level descriptions to visual representations.</li> </ul>	<ul style="list-style-type: none"> <li>– Apply multiple meanings of words/phrases to social and academic contexts.</li> </ul>	<ul style="list-style-type: none"> <li>– Infer meaning from text.</li> </ul>	<ul style="list-style-type: none"> <li>– Synthesize grade-level expository text.</li> </ul>
<p>5. Did I ask and answer questions about the story</p>	<ul style="list-style-type: none"> <li>– Answer yes/no or choice questions within context of lessons or personal experiences.</li> </ul>	<ul style="list-style-type: none"> <li>– Ask WH-questions to clarify meaning.</li> </ul>	<ul style="list-style-type: none"> <li>– Conduct interviews or gather information through oral discourse.</li> </ul>	<ul style="list-style-type: none"> <li>– Analyze and share pros and cons of choices.</li> </ul>	<ul style="list-style-type: none"> <li>– Explain metacognitive strategies for solving problems.</li> </ul>



Lessons #	Level 1	Level 2	Level 3	Level 4	Level 5
<p><u>Reading Comprehension II</u> Lessons 15, 30, 45</p> <p><b>Objectives</b></p> <p>1. Did I speak in complete sentences?</p> <p>2. Did I read the words aloud?</p> <p>3. Did I retell the story using many words?</p> <p>4. Did I self-correct my errors while reading aloud?</p>	<p>– Repeat words, short phrases, memorized chunks of language.</p> <p>– Match visual representations to words/phrases.</p> <p>– Repeat words, short phrases, memorized chunks of language.</p> <p>– Match visual representations to words/phrases.</p>	<p>– Describe persons, places, events, or objects.</p> <p>– Match sentence-level descriptions to visual representations.</p> <p>– Characterize issues, situations, regions shown in illustrations.</p> <p>– Match sentence-level descriptions to visual representations.</p>	<p>– Compare/contrast features, traits, characteristics using general and some specific language.</p> <p>– Apply multiple meanings of words/phrases to social and academic contexts.</p> <p>– Compare/contrast features, traits, characteristics using general and some specific language.</p> <p>– Apply multiple meanings of words/phrases to social and academic contexts.</p>	<p>– Explain content-related issues and concepts.</p> <p>– Infer meaning from text.</p> <p>– Use speaking strategies.</p> <p>– Infer meaning from text.</p>	<p>– Negotiate meaning in pairs or group discussions.</p> <p>– Synthesize grade-level expository text.</p> <p>– Synthesize grade-level expository text.</p>