

English Now! A/B

WIDA Standards

Can Do Descriptors

Kindergarten



Lessons #	Level 1	Level 2	Level 3	Level 4	Level 5
<p>Basic Language Lessons Lessons 1-3, 5-8, 16-18, 20-23, 31-33, 35-38</p> <p>Objectives</p> <p>1. Did I follow and give commands?</p> <p>2. Did I say the names of the objects?</p> <p>3. Did I write words and sentences?</p> <p>4. Did I read words and sentences?</p>	<p>_ Respond non-verbally to oral commands or statements.</p> <p>_ Repeat words, simple phrases.</p> <p>_ Trace figures and letters.</p> <p>_ Match icons and symbols to corresponding pictures.</p>	<p>_ Follow one-step oral directions.</p> <p>_ Describe pictures, classroom objects or familiar people using simple phrases.</p> <p>_ Connect oral language to print.</p> <p>_ Match examples of the same form of print.</p>	<p>_ Follow two-step oral directions, one step at a time.</p> <p>_ Repeat sentences from rhymes and patterned stories.</p> <p>_ Communicate using letters, symbols, and numbers in context.</p> <p>_ Use pictures to identify words.</p>	<p>_ Find pictures that match oral descriptions.</p> <p>_ Compare attributes of real objects (e.g., size, shape, color).</p> <p>_ Label familiar people and objects from models.</p> <p>_ Match pictures to phrases/short sentences.</p>	<p>_ Identify pictures associated with grade-level academic concepts from oral descriptions.</p> <p>_ Offer personal opinions.</p> <p>_ Create content-based representations through pictures and words.</p> <p>_ Differentiate between letters, words, and sentences.</p>
<p>Game Lesson Lessons 4, 9, 19, 24, 34, 39</p> <p>Objectives</p> <p>1. Did I follow and give commands?</p> <p>2. Did I say the names of the objects?</p> <p>3. Did I read the action words?</p> <p>4. Did I say, "Please," "Thank you," and "You're welcome!"?</p>	<p>_ Point to stated pictures in context.</p> <p>_ Repeat words, simple phrases.</p> <p>_ Match icons and symbols to corresponding pictures.</p> <p>_ Repeat words, simple phrases.</p>	<p>_ Follow one-step oral directions.</p> <p>_ Answer questions with one or two words.</p> <p>_ Demonstrate concepts of print.</p> <p>_ Answer questions with one or two words.</p>	<p>_ Follow two-step oral directions, one step at a time.</p> <p>_ Repeat sentences from rhymes and patterned stories.</p> <p>_ Use pictures to identify words.</p> <p>_ Repeat sentences.</p>	<p>_ Follow oral directions and compare with visual or nonverbal models.</p> <p>_ Compare attributes of real objects.</p> <p>_ Match pictures to phrases/short sentences.</p> <p>_ Say repetitive chants independently.</p>	<p>_ Arrange objects or pictures according to descriptive oral discourse.</p> <p>_ Explain situations.</p> <p>_ Differentiate between letters, words, and sentences.</p> <p>_ Offer personal opinions.</p>

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<p>Oral Composition Lessons 10, 25, 40 Objectives</p>					
1. Did I listen attentively?	_ Find familiar people and places named orally.	_ Match pictures, objects or movements to oral descriptions.	_ Follow two-step oral directions, one step at a time.	_ Distinguish between what happens first and next in oral activities or readings.	_ Identify pictures/realia associated with grade-level academic concepts from oral descriptions.
2. Did I identify the title and the title page?	_ Find matching words or pictures.	_ Demonstrate concepts of print.	_ Demonstrate concepts of print (e.g., title, author, illustrator).	_ Match pictures to phrases/short sentences.	_ Differentiate between letters, words, and sentences.
3. Did I follow directions?	_ Point to stated pictures in context.	_ Follow one-step oral directions.	_ Follow two-step oral directions, one step at a time.	_ Follow oral directions and compare with visual or nonverbal models.	_ Arrange objects or pictures according to descriptive oral discourse.
4. Did I speak in complete sentences?	_ Repeat words, simple phrases.	_ Describe pictures, classroom objects or familiar people using simple phrases.	_ Retell short narrative stories through pictures.	_ Retell narrative stories through pictures with emerging detail.	_ Tell original stories with emerging detail.
5. Did I use other people's words to make my sentences longer?	_ Repeat words, simple phrases.	_ Describe pictures, classroom objects or familiar people using simple phrases.	_ Retell short narrative stories through pictures.	_ Retell narrative stories through pictures with emerging detail.	_ Tell original stories with emerging detail.

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<p><u>Written Composition I</u> Lessons 11, 26, 41 Objectives</p> <p>1. Did I point to the title and the title page?</p> <p>2. Did I make up sentences about the pictures?</p> <p>3. Did I recast my sentences?</p> <p>4. Did I help write the story?</p> <p>5. Did I read the story aloud?</p>	<p>_ Find matching words or pictures.</p> <p>_ Identify people or objects in illustrated short stories.</p> <p>_ Repeat words, simple sentences.</p> <p>_ Find matching words or pictures.</p> <p>_ Match icons and symbols to corresponding pictures.</p>	<p>_ Demonstrate concepts of print.</p> <p>_ Describe pictures, classroom objects or familiar people using simple phrases.</p> <p>_ Restate same facts from illustrated short stories.</p> <p>_ Connect oral language to print (e.g., language experience).</p> <p>_ Demonstrate concepts of print.</p>	<p>_ Demonstrate concepts of print (e.g., title, author, illustrator).</p> <p>_ Retell short narrative stories through pictures.</p> <p>_ Repeat sentences from rhymes and patterned stories.</p> <p>_ Make connections between speech and writing.</p> <p>_ Use pictures to identify words.</p>	<p>_ Match pictures to phrases/short sentences.</p> <p>_ Retell narrative stories through pictures with emerging detail.</p> <p>_ Retell narrative stories through pictures with emerging detail.</p> <p>_ Produce familiar words/phrases from environmental print and illustrated text.</p> <p>_ Identify some high-frequency words in context.</p>	<p>_ Differentiate between letters, words, and sentences.</p> <p>_ Tell original stories with emerging detail.</p> <p>_ Tell original stories with emerging detail.</p> <p>_ Relate everyday experiences using phrases/short sentences.</p> <p>_ String words together to make short sentences.</p>

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<p><u>Written Composition II</u> Lessons 12, 27, 42</p> <p>Objectives</p>					
1. Did I identify the authors?	_ Identify name in print.	_ Demonstrate concepts of print.	_ Demonstrate concepts of print (e.g., title, author, illustrator).	_ Identify some high-frequency words in context.	_ Differentiate between letters, words, and sentences.
2. Did I read the story with expression?	_ Find matching words or pictures.	_ Demonstrate concepts of print (e.g., left to right movement, beginning/end, or top/bottom of page).	_ Use pictures to identify words.	_ Identify some high-frequency words in context.	_ Differentiate between letters, words, and sentences.
3. Did I read the words aloud?	_ Match icons and symbols to corresponding pictures.	_ Demonstrate concepts of print.	_ Use pictures to identify words.	_ Identify some high-frequency words in context.	_ Differentiate between letters, words, and sentences.
4. Did I identify the capital letters and the periods?	_ Trace figures and letters.	_ Distinguish between same and different forms of print (e.g., single letters and symbols).	_ Demonstrate concepts of print.	_ Match pictures to phrases/short sentences.	_ Differentiate between letters, words, and sentences.
5. Did I write my own story?	_ Draw pictures and scribble.	_ Connect oral language to print.	_ Reproduce familiar words from labeled models or illustrations.	_ Produce symbols and strings of letters associated with pictures.	_ Create content-based representations through pictures and words.
6. Did I speak in complete sentences?	_ Identify people or objects in illustrated short stories.	_ Restate some facts from illustrated short stories.	_ Retell short narrative stories through pictures.	_ Retell narrative stories through pictures with emerging detail.	_ Tell original stories with emerging detail.

Lessons #	Level 1	Level 2	Level 3	Level 4	Level 5
<p>Vocalized Reading Lessons 13, 28, 43 Objectives</p>					
1. Did I say the names of the letters?	_ Match icons and symbols to corresponding pictures.	_ Distinguish between same and different forms of print (e.g., single letters and symbols).	_ Demonstrate concepts of print.	_ Demonstrate concepts of print.	_ Differentiate between letters, words, and sentences.
2. Did I say the names of the objects?	_ Repeat words, simple phrases.	_ Describe pictures, classroom objects or familiar people using simple phrases.	_ Retell short narrative stories through pictures.	_ Retell narrative stories through pictures with emerging detail.	_ Identify pictures/realia associated with grade-level academic concepts from oral descriptions.
3. Did I read the words aloud?	_ Identify name in print.	_ Demonstrate concepts of print.	_ Use pictures to identify words.	_ Identify some high-frequency words in context.	_ Differentiate between letters, words, and sentences.
4. Did I identify the title and the author?	_ Identify name in print.	_ Demonstrate concepts of print.	_ Demonstrate concepts of print (e.g., title, author, illustrator).	_ Identify some high-frequency words in context.	_ Differentiate between letters, words, and sentences.
5. Did I read the story with expression?	_ Identify name in print.	_ Demonstrate concepts of print.	_ Use pictures to identify words.	_ Identify some high-frequency words in context.	_ Differentiate between letters, words, and sentences.
6. Did I self-correct my errors while reading aloud?	_ Find matching words or pictures	_ Demonstrate concepts of print (e.g., left to right movement, beginning/end, or top/bottom of page).	_ Demonstrate concepts of print.	_ Identify some high-frequency words in context.	_ Indicate features of words, phrases, or sentences that are the same and different.

Lessons #	Level 1	Level 2	Level 3	Level 4	Level 5
<p>Reading Comprehension I Lessons 14, 29, 44</p> <p>Objectives</p> <p>1. Did I speak in complete sentences?</p> <p>2. Did I say the names of the letters?</p> <p>3. Did I read aloud with expression?</p> <p>4. Did I self-correct my errors while reading aloud?</p> <p>5. Did I ask and answer questions about the story?</p>	<p>_ Identify people or objects in illustrated short stories.</p> <p>_ Match icons and symbols to corresponding pictures.</p> <p>_ Identify name in print.</p> <p>_ Find matching words or pictures</p> <p>_ Answer yes/no questions.</p>	<p>_ Restate some facts from illustrated short stories.</p> <p>_ Distinguish between same and different forms of print (e.g., single letters and symbols).</p> <p>_ Demonstrate concepts of print.</p> <p>_ Demonstrate concepts of print (e.g., left to right movement, beginning/end, or top/bottom of page).</p> <p>_ Answer questions with one or two words.</p>	<p>_ Retell short narrative stories through pictures.</p> <p>_ Demonstrate concepts of print.</p> <p>_ Use pictures to identify words.</p> <p>_ Demonstrate concepts of print.</p> <p>_ Answer explicit questions from stories read aloud (e.g., who, what, or where).</p>	<p>_ Retell narrative stories through pictures with emerging detail.</p> <p>_ Demonstrate concepts of print.</p> <p>_ Identify some high-frequency words in context.</p> <p>_ Identify some high-frequency words in context.</p> <p>_ Retell narrative stories through pictures with emerging detail.</p>	<p>_ Tell original stories with emerging detail.</p> <p>_ Differentiate between letters, words, and sentences.</p> <p>_ Differentiate between letters, words, and sentences.</p> <p>_ Indicate features of words, phrases, or sentences that are the same and different.</p> <p>_ Offer personal opinions.</p>

Lessons #	Level 1	Level 2	Level 3	Level 4	Level 5
<p><u>Reading Comprehension II</u> Lessons 15, 30, 45</p> <p>Objectives</p> <p>1. Did I speak in complete sentences?</p> <p>2. Did I read the words aloud?</p> <p>3. Did I retell the story using many words?</p> <p>4. Did I self-correct my errors while reading aloud?</p>	<p>_ Identify people or objects in illustrated short stories.</p> <p>_ Identify name in print.</p> <p>_ Identify people or objects in illustrated short stories.</p> <p>_ Find matching words or pictures</p>	<p>_ Restate some facts from illustrated short stories.</p> <p>_ Demonstrate concepts of print.</p> <p>_ Restate some facts from illustrated short stories.</p> <p>_ Demonstrate concepts of print (e.g., left to right movement, beginning/end, or top/bottom of page).</p>	<p>_ Retell short narrative stories through pictures.</p> <p>_ Use pictures to identify words.</p> <p>_ Retell short narrative stories through pictures.</p> <p>_ Demonstrate concepts of print.</p>	<p>_ Retell narrative stories through pictures with emerging detail.</p> <p>_ Identify some high-frequency words in context.</p> <p>_ Retell narrative stories through pictures with emerging detail.</p> <p>_ Identify some high-frequency words in context.</p>	<p>_ Tell original stories with emerging detail.</p> <p>_ Differentiate between letters, words, and sentences.</p> <p>_ Tell original stories with emerging detail.</p> <p>_ Indicate features of words, phrases, or sentences that are the same and different.</p>