

English Now! A/B

WIDA Standards

Can Do Descriptors

Grade 2



| Lessons # | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
|---|--|--|---|---|--|
| <p>Basic Language Lessons Lessons 1-3, 5-8, 16-18, 20-23, 31-33, 35-38</p> <p>Objectives</p> <p>1. Did I follow and give commands?</p> <p>2. Did I ask and answer questions? (Unit 2, Unit 3)</p> <p>3. Did I say the names of the objects?</p> <p>4. Did I write words and sentences?</p> <p>5. Did I read words and sentences?</p> | <p>– Follow modeled, one-step oral directions.</p> <p>– Repeat simple words, phrases, and memorized chunks of language.</p> <p>– Point to real-life objects reflective of content-related vocabulary or oral statements.</p> <p>– Respond to visually-supported questions of academic content with one word or phrase.</p> <p>– Copy written language.</p> <p>– Connect print to visuals.</p> <p>– Match real-life familiar objects to labels.</p> | <p>– Carry out two-to three-step oral commands.</p> <p>– Locate objects described orally.</p> <p>– Repeat facts or statements.</p> <p>– Repeat facts or statements.</p> <p>– Generate lists of words/phrases from banks or walls.</p> <p>– Identify and interpret pre-taught labeled diagrams.</p> | <p>– Follow modeled multi-step oral directions.</p> <p>– Ask questions of a social nature.</p> <p>– Classify objects according to descriptive oral statements.</p> <p>– Sort and explain grouping of objects.</p> <p>– Form simple sentences using word/phrase banks.</p> <p>– Match phrases and sentences to pictures.</p> | <p>– Locate objects and/or figures based on visuals and detailed oral descriptions.</p> <p>– Ask questions for social and academic purposes.</p> <p>– Identify illustrated activities from oral descriptions.</p> <p>– Participate in class discussions on familiar social and academic topics.</p> <p>– Use classroom resources to compose sentences.</p> <p>– Put words in order to form sentences.</p> | <p>– Apply ideas from oral discussions to new situations.</p> <p>– Apply ideas from oral discussions to new situations.</p> <p>– Use academic vocabulary in class discussions.</p> <p>– Use academic vocabulary in class discussions.</p> <p>– Produce content-related sentences.</p> <p>– Match figurative language to illustrations.</p> |

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| <p>Game Lesson Lessons 4, 9, 19, 24, 34, 39 Objectives</p> | | | | | |
| 1. Did I follow and give commands? | <ul style="list-style-type: none"> _ Follow modeled, one-step oral directions. | <ul style="list-style-type: none"> _ Carry out two-to three-step oral commands. | <ul style="list-style-type: none"> _ Follow modeled multi-step oral directions. | <ul style="list-style-type: none"> _ Locate objects and/or figures based on visuals and detailed oral descriptions. | <ul style="list-style-type: none"> _ Apply ideas from oral discussions to new situations. |
| 2. Did I say the names of the objects? | <ul style="list-style-type: none"> _ Respond to visually-supported questions of academic content with one word or phrase. | <ul style="list-style-type: none"> _ Repeat facts or statements. | <ul style="list-style-type: none"> _ Sort and explain grouping of objects. | <ul style="list-style-type: none"> _ Participate in class discussions on familiar social and academic topics. | <ul style="list-style-type: none"> _ Use academic vocabulary I class discussions. |
| 3. Did I read the action words? | <ul style="list-style-type: none"> _ Connect print to visuals. _ Match real-life familiar objects to labels. | <ul style="list-style-type: none"> _ Identify and interpret pre-taught labeled diagrams. | <ul style="list-style-type: none"> _ Match phrases and sentences to pictures. | <ul style="list-style-type: none"> _ Put words in order to form sentences. | <ul style="list-style-type: none"> _ Match figurative language to illustrations. |
| 4. Did I ask and answer questions? (Unit 2, Unit 3) | <ul style="list-style-type: none"> _ Repeat simple words, phrases, and memorized chunks of language. _ Point to real-life objects reflective of content-related vocabulary or oral statements. | <ul style="list-style-type: none"> _ Locate objects described orally. _ Repeat facts or statements. | <ul style="list-style-type: none"> _ Ask questions of a social nature. _ Classify objects according to descriptive oral statements. | <ul style="list-style-type: none"> _ Ask questions for social and academic purposes. _ Identify illustrated activities from oral descriptions. | <ul style="list-style-type: none"> _ Apply ideas from oral discussions to new situations. _ Use academic vocabulary in class discussions. |
| 5. Did I say "Please," "Thank you," and "You're welcome!"? | <ul style="list-style-type: none"> _ Repeat simple words, phrases and memorized chunks of language. | <ul style="list-style-type: none"> _ Repeat facts or statements. | <ul style="list-style-type: none"> _ Express feelings. | <ul style="list-style-type: none"> _ Participate in class discussions on familiar social topics. | <ul style="list-style-type: none"> _ Initiate conversations with peers and teachers. |

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| <p><u>Oral Composition</u> Lessons 10, 25, 40</p> <p>Objectives</p> <p>1. Did I listen attentively?</p> | <ul style="list-style-type: none"> Identify pictures of everyday objects as stated orally. | <ul style="list-style-type: none"> Sequence a series of oral statements using real objects or pictures. | <ul style="list-style-type: none"> Sequence pictures of stores read aloud (e.g., beginning, middle, and end). | <ul style="list-style-type: none"> Identify illustrated activities from oral descriptions. | <ul style="list-style-type: none"> Apply ideas from oral discussions to new situations. |
| <p>2. Did I identify the title and the title page?</p> | <ul style="list-style-type: none"> Identify symbols, icons, and environmental print. | <ul style="list-style-type: none"> Identify and interpret pre-taught labeled diagrams. | <ul style="list-style-type: none"> Select titles to match a series of pictures. | <ul style="list-style-type: none"> Identify basic elements of fictional stories (e.g., title, setting, characters). | <ul style="list-style-type: none"> Use learning strategies. |
| <p>3. Did I follow directions?</p> | <ul style="list-style-type: none"> Follow modeled, one-step oral directions. | <ul style="list-style-type: none"> Carry out two-to three-step oral commands. | <ul style="list-style-type: none"> Follow multi-step oral directions. | <ul style="list-style-type: none"> Compare/contrast objects according to physical attributes based on oral information. | <ul style="list-style-type: none"> Apply ideas from oral discussions to new situations. |
| <p>4. Did I speak in complete sentences?</p> | <ul style="list-style-type: none"> Repeat simple words, phrases, and memorized chunks of language. | <ul style="list-style-type: none"> Repeat facts or statements. | <ul style="list-style-type: none"> Retell simple stories from picture cues. | <ul style="list-style-type: none"> Participate in class discussions on familiar social and academic topics. | <ul style="list-style-type: none"> Use academic vocabulary in class discussions. |
| <p>5. Did I use other people's words to make my sentences longer?</p> | <ul style="list-style-type: none"> Identify pictures of everyday objects as stated orally. Repeat simple words, phrases, and memorized chunks of language. | <ul style="list-style-type: none"> Repeat facts or statements. Sequence a series of oral statements using real objects or pictures. | <ul style="list-style-type: none"> Retell simple stories from picture cues. Classify objects according to descriptive oral statements. | <ul style="list-style-type: none"> Participate in class discussions on familiar social and academic topics. Identify illustrated activities from oral descriptions. | <ul style="list-style-type: none"> Use academic vocabulary in class discussions. Apply ideas from oral discussions to new situations. |

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| <p>Written Composition I Lessons 11, 26, 41 Objectives</p> <p>1. Did I point to the title and the title page?</p> <p>2. Did I make up sentences about the pictures?</p> <p>3. Did I recast my sentences?</p> <p>4. Did I help write the story?</p> <p>5. Did I read the story aloud?</p> | <p>– Identify symbols, icons, and environmental print.</p> <p>– Respond to visually-supported questions of academic content with one word or phrase.</p> <p>– Respond to visually-supported questions of academic content with one word or phrase.</p> <p>– Respond to visually-supported questions of academic content with one word or phrase.</p> <p>– Connect print to visuals.</p> | <p>– Identify and interpret pre-taught labeled diagrams.</p> <p>– Describe what people do from action pictures.</p> <p>– Describe what people do from action pictures.</p> <p>– Identify and interpret pre-taught labeled diagrams.</p> | <p>– Select titles to match a series of pictures.</p> <p>– Retell simple stories from picture cues.</p> <p>– Retell simple stories from picture cues.</p> <p>– Match phrases and sentences to pictures.</p> | <p>– Identify basic elements of fictional stories (e.g., title, setting, characters).</p> <p>– Participate in class discussions on familiar social and academic topics.</p> <p>– Participate in class discussions on familiar social and academic topics.</p> <p>– Put words in order to form sentences.</p> | <p>– Use learning strategies.</p> <p>– Use academic vocabulary in class discussions.</p> <p>– Use academic vocabulary in class discussions.</p> <p>– Match figurative language to illustrations.</p> |

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|---|---|---|--|--|--|
| <p><u>Written Composition II</u> Lessons 12, 27, 42</p> <p>Objectives</p> | | | | | |
| 1. Did I identify the authors? | <ul style="list-style-type: none"> Identify symbols, icons, and environmental print. | <ul style="list-style-type: none"> Identify and interpret pre-taught labeled diagrams. | <ul style="list-style-type: none"> Select titles to match a series of pictures. | <ul style="list-style-type: none"> Identify basic elements of fictional stories (e.g., title, setting, characters). | <ul style="list-style-type: none"> Use learning strategies. |
| 2. Did I read the story with expression? | <ul style="list-style-type: none"> Connect print to visuals. | <ul style="list-style-type: none"> Identify and interpret pre-taught labeled diagrams. | <ul style="list-style-type: none"> Match phrases and sentences to pictures. | <ul style="list-style-type: none"> Put words in order to form sentences. | <ul style="list-style-type: none"> Match figurative language to illustrations. |
| 3. Did I read the words aloud? | <ul style="list-style-type: none"> Connect print to visuals. | <ul style="list-style-type: none"> Identify and interpret pre-taught labeled diagrams. | <ul style="list-style-type: none"> Match phrases and sentences to pictures. | <ul style="list-style-type: none"> Put words in order to form sentences. | <ul style="list-style-type: none"> Match figurative language to illustrations. |
| 4. Did I identify the capital letters and the periods? | <ul style="list-style-type: none"> Identify symbols, icons, and environmental print. | <ul style="list-style-type: none"> Match voice to print by pointing to icons, letters, or illustrated words. | <ul style="list-style-type: none"> Engage in prewriting strategies. | <ul style="list-style-type: none"> Put words in order to form sentences. | <ul style="list-style-type: none"> Use learning strategies. |
| 5. Did I write my own story? | <ul style="list-style-type: none"> Copy written language. Label familiar objects or pictures. | <ul style="list-style-type: none"> Complete modeled sentence starters. | <ul style="list-style-type: none"> Form simple sentences using word/phrase banks. | <ul style="list-style-type: none"> Produce original sentences. Use classroom resources to compose sentences. | <ul style="list-style-type: none"> Produce content-related sentences. Compose stories. |
| 6. Did I speak in complete sentences? | <ul style="list-style-type: none"> Repeat simple words, phrases, and memorized chunks of language. | <ul style="list-style-type: none"> Repeat facts or statements. | <ul style="list-style-type: none"> Retell simple stories from picture cues. | <ul style="list-style-type: none"> Participate in class discussions on familiar social and academic topics. | <ul style="list-style-type: none"> Use academic vocabulary in class discussions. |

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|---|---|---|--|---|---|
| <p>Vocalized Reading Lessons 13, 28, 43 Objectives</p> | | | | | |
| 1. Did I say the names of the letters? | _ Identify symbols, icons, and environmental print. | _ Match voice to print by pointing to icons, letters, or illustrated words. | _ Engage in prewriting strategies. | _ Put words in order to form sentences. | _ Use learning strategies. |
| 2. Did I say the names of the objects? | _ Identify and name everyday objects. | _ Repeat facts or statements. | _ Sort and explain grouping of objects. | _ Participate in class discussions on familiar social and academic topics. | _ Use academic vocabulary in class discussions. |
| 3. Did I read the words aloud? | _ Connect print to visuals. | _ Identify and interpret pre-taught labeled diagrams. | _ Match phrases and sentences to pictures. | _ Put words in order to form sentences. | _ Match figurative language to illustrations. |
| 4. Did I identify the title and the author? | _ Identify symbols, icons, and environmental print | _ Identify and interpret pre-taught labeled diagrams. | _ Select titles to match a series of pictures. | _ Identify basic elements of fictional stories (e.g., title, setting, characters). | _ Use learning strategies. |
| 5. Did I read the story with expression? | _ Connect print to visuals. | _ Identify and interpret pre-taught labeled diagrams. | _ Match phrases and sentences to pictures. | _ Put words in order to form sentences. _ Distinguish between general and specific language. | _ Match figurative language to illustrations. |
| 6. Did I self-correct my errors while reading aloud? | _ Connect print to visuals. | _ Identify and interpret pre-taught labeled diagrams. | _ Match phrases and sentences to pictures. | _ Put words in order to form sentences. | _ Match figurative language to illustrations. |

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|--|---|--|--|---|--|
| <p><u>Reading Comprehension I</u> Lessons 14, 29, 44</p> <p>Objectives</p> <p>1. Did I speak in complete sentences?</p> | <p>_ Repeat simple words, phrases, and memorized chunks of language.</p> | <p>_ Repeat facts or statements.</p> | <p>_ Retell simple stories from picture cues.</p> | <p>_ Participate in class discussions on familiar social and academic topics.</p> | <p>_ Use academic vocabulary in class discussions.</p> |
| <p>2. Did I say the names of the letters?</p> | <p>_ Identify symbols, icons, and environmental print.</p> | <p>_ Match voice to print by pointing to icons, letters, or illustrated words.</p> | <p>_ Engage in prewriting strategies.</p> | <p>_ Put words in order to form sentences.</p> | <p>_ Use learning strategies.</p> |
| <p>3. Did I read aloud with expression?</p> | <p>_ Connect print to visuals.</p> | <p>_ Identify and interpret pre-taught labeled diagrams.</p> | <p>_ Match phrases and sentences to pictures.</p> | <p>_ Put words in order to form sentences. _ Distinguish between general and specific language.</p> | <p>_ Match figurative language to illustrations.</p> |
| <p>4. Did I self-correct my errors while reading aloud</p> | <p>_ Connect print to visuals.</p> | <p>_ Identify and interpret pre-taught labeled diagrams.</p> | <p>_ Match phrases and sentences to pictures.</p> | <p>_ Put words in order to form sentences.</p> | <p>_ Match figurative language to illustrations.</p> |
| <p>5. Did I ask and answer questions about the story?</p> | <p>_ Repeat simple words, phrases, and memorized chunks of language. _ Point to real-life objects reflective of content-related vocabulary or oral statements.</p> | <p>_ Locate objects described orally. _ Repeat facts or statements.</p> | <p>_ Ask questions of a social nature. _ Classify objects according to descriptive oral statements.</p> | <p>_ Ask questions for social and academic purposes. _ Identify illustrated activities from oral descriptions.</p> | <p>_ Apply ideas from oral discussions to new situations. _ Use academic vocabulary in class discussions.</p> |

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| <p><u>Reading Comprehension II</u> Lessons 15, 30, 45 Objectives</p> <p>1. Did I speak in complete sentences?</p> <p>2. Did I read the words aloud?</p> <p>3. Did I retell the story using many words?</p> <p>4. Did I self-correct my errors while reading aloud?</p> | <p>_ Repeat simple words, phrases, and memorized chunks of language.</p> | <p>_ Repeat facts or statements.</p> | <p>_ Retell simple stories from picture cues.</p> | <p>_ Participate in class discussions on familiar social and academic topics.</p> | <p>_ Use academic vocabulary in class discussions.</p> |
| | <p>_ Connect print to visuals.</p> | <p>_ Identify and interpret pre-taught labeled diagrams.</p> | <p>_ Match phrases and sentences to pictures.</p> | <p>_ Put words in order to form sentences. _ Distinguish between general and specific language.</p> | <p>_ Match figurative language to illustrations.</p> |
| | <p>_ Repeat simple words, phrases, and memorized chunks of language.</p> | <p>_ Repeat facts or statements. _ Describe what people do from action pictures.</p> | <p>_ Retell simple stories from picture cues. _ Express feelings.</p> | <p>_ Participate in class discussions on familiar social and academic topics. _ Retell stories with details. _ Sequence stories with transitions.</p> | <p>_ Use academic vocabulary in class discussions. _ Express and support ideas with examples. _ Initiate conversations with peers and teachers.</p> |
| | <p>_ Connect print to visuals.</p> | <p>_ Identify and interpret pre-taught labeled diagrams.</p> | <p>_ Match phrases and sentences to pictures.</p> | <p>_ Put words in order to form sentences.</p> | <p>_ Match figurative language to illustrations. _ Use learning strategies (e.g., context clues).</p> |