

# English Now! A/B

## WIDA Standards

Can Do Descriptors

**Grade 1**



Lessons #	Level 1	Level 2	Level 3	Level 4	Level 5
<p><b>Basic Language Lessons</b>  <b>Lessons 1-3, 5-8, 16-18, 20-23, 31-33, 35-38</b></p> <p><b>Objectives</b></p> <p>1. Did I follow and give commands?</p> <p>2. Did I say the names of the objects?</p> <p>3. Did I write words and sentences?</p> <p>4. Did I read words and sentences?</p>	<p>_ Follow modeled, one-step oral directions.</p> <p>_ Respond to visually-supported questions of academic content with one word or phrase.</p> <p>_ Copy written language.</p> <p>_ Connect print to visuals. _ Match real-life familiar objects to labels.</p>	<p>_ Carry out two- to three-step oral commands.</p> <p>_ Repeat facts or statements.</p> <p>_ Generate lists of words/phrases from banks or walls.</p> <p>_ Identify and interpret pre-taught labeled diagrams.</p>	<p>_ Follow modeled multi-step oral directions.</p> <p>_ Sort and explain grouping of objects.</p> <p>_ Form simple sentences using word/phrase banks.</p> <p>_ Match phrases and sentences to pictures.</p>	<p>_ Locate objects and/or figures based on visuals and detailed oral descriptions.</p> <p>_ Participate in class discussions on familiar social and academic topics.</p> <p>_ Use classroom resources to compose sentences.</p> <p>_ Put words in order to form sentences.</p>	<p>_ Apply ideas from oral discussions to new situations.</p> <p>_ Use academic vocabulary in class discussions.</p> <p>_ Produce content-related sentences.</p> <p>_ Match figurative language to illustrations.</p>
<p><b>Game Lesson</b>  <b>Lessons 4, 9, 19, 24, 34, 39</b></p> <p><b>Objectives</b></p> <p>1. Did I follow and give commands?</p> <p>2. Did I say the names of the objects?</p> <p>3. Did I read the action words?</p> <p>4. Did I say, "Please," "Thank you," and "You're welcome!"?</p>	<p>_ Follow modeled, one-step oral directions.</p> <p>_ Respond to visually-supported questions of academic content with one word or phrase.</p> <p>_ Connect print to visuals. _ Match real-life familiar objects to labels.</p> <p>_ Repeat simple words, phrases and memorized chunks of language.</p>	<p>_ Carry out two-to three-step oral commands.</p> <p>_ Repeat facts or statements.</p> <p>_ Identify and interpret pre-taught labeled diagrams.</p> <p>_ Repeat facts or statements.</p>	<p>_ Follow modeled multi-step oral directions.</p> <p>_ Sort and explain grouping of objects.</p> <p>_ Match phrases and sentences to pictures.</p> <p>_ Express feelings.</p>	<p>_ Locate objects and/or figures based on visuals and detailed oral descriptions.</p> <p>_ Participate in class discussions on familiar social and academic topics.</p> <p>_ Put words in order to form sentences.</p> <p>_ Participate in class discussions on familiar social topics.</p>	<p>_ Apply ideas from oral discussions to new situations.</p> <p>_ Use academic vocabulary in class discussions.</p> <p>_ Match figurative language to illustrations.</p> <p>_ Initiate conversations with peers and teachers.</p>

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<p><u>Oral Composition</u> Lessons 10, 25, 40</p> <p><b>Objectives</b></p> <p>1. Did I listen attentively?</p> <p>2. Did I identify the title and the title page?</p> <p>3. Did I follow directions?</p> <p>4. Did I speak in complete sentences?</p> <p>5. Did I use other people's words to make my sentences longer?</p>	<p>_ Identify pictures of everyday objects as stated orally.</p> <p>_ Identify symbols, icons, and environmental print.</p> <p>_ Follow modeled, one-step oral directions.</p> <p>_ Repeat simple words, phrases, and memorized chunks of language.</p> <p>_ Identify pictures of everyday objects as stated orally.</p> <p>_ Repeat simple words, phrases, and memorized chunks of language.</p>	<p>_ Sequence a series of oral statements using real objects or pictures.</p> <p>_ Identify and interpret pre-taught labeled diagrams.</p> <p>_ Carry out two- to three-step oral commands.</p> <p>_ Repeat facts or statements.</p> <p>_ Repeat facts or statements.</p> <p>_ Sequence a series of oral statements using real objects or pictures.</p>	<p>_ Sequence pictures of stories read aloud (e.g., beginning, middle, and end).</p> <p>_ Select titles to match a series of pictures.</p> <p>_ Follow multi-step oral directions.</p> <p>_ Retell simple stories from picture cues.</p> <p>_ Retell simple stories from picture cues.</p> <p>_ Classify objects according to descriptive oral statements.</p>	<p>_ Identify illustrated activities from oral descriptions.</p> <p>_ Identify basic elements of fictional stories (e.g., title, setting, characters).</p> <p>_ Compare/contrast objects according to physical attributes based on oral information.</p> <p>_ Participate in class discussions on familiar social and academic topics.</p> <p>_ Participate in class discussions on familiar social and academic topics.</p> <p>_ Identify illustrated activities from oral descriptions.</p>	<p>_ Apply ideas from oral discussions to new situations.</p> <p>_ Use learning strategies.</p> <p>_ Apply ideas from oral discussions to new situations.</p> <p>_ Use academic vocabulary in class discussions.</p> <p>_ Use academic vocabulary in class discussions.</p> <p>_ Apply ideas from oral discussions to new situations.</p>

Lessons #	Level 1	Level 2	Level 3	Level 4	Level 5
<p><u>Written Composition I</u>  <b>Lessons 11, 26, 41</b>  <b>Objectives</b></p> <p>1. Did I point to the title and the title page?</p> <p>2. Did I make up sentences about the pictures?</p> <p>3. Did I recast my sentences?</p> <p>4. Did I help write the story?</p> <p>5. Did I read the story aloud?</p>	<p>– Identify symbols, icons, and environmental print.</p> <p>– Respond to visually-supported questions of academic content with one word or phrase.</p> <p>– Respond to visually-supported questions of academic content with one word or phrase.</p> <p>– Respond to visually-supported questions of academic content with one word or phrase.</p> <p>– Connect print to visuals.</p>	<p>– Identify and interpret pre-taught labeled diagrams.</p> <p>– Describe what people do from action pictures.</p> <p>– Describe what people do from action pictures.</p> <p>– Describe what people do from action pictures.</p> <p>– Identify and interpret pre-taught labeled diagrams.</p>	<p>– Select titles to match a series of pictures.</p> <p>– Retell simple stories from picture cues.</p> <p>– Retell simple stories from picture cues.</p> <p>– Retell simple stories from pictures cues.</p> <p>– Match phrases and sentences to pictures.</p>	<p>– Identify basic elements of fictional stories (e.g., title, setting, characters).</p> <p>– Participate in class discussions on familiar social and academic topics.</p> <p>– Participate in class discussions on familiar social and academic topics.</p> <p>– Participate in class discussions on familiar social and academic topics.</p> <p>– Put words in order to form sentences.</p>	<p>– Use learning strategies.</p> <p>– Use academic vocabulary in class discussions.</p> <p>– Use academic vocabulary in class discussions.</p> <p>– Use academic vocabulary in class discussions.</p> <p>– Match figurative language to illustrations.</p>

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<p><u>Written Composition II</u>  <b>Lessons 12, 27, 42</b>  <b>Objectives</b></p> <p>1. Did I identify the authors?</p> <p>2. Did I read the story with expression?</p> <p>3. Did I read the words aloud?</p> <p>4. Did I identify the capital letters and the periods?</p> <p>5. Did I write my own story?</p> <p>6. Did I speak in complete sentences?</p>	<p>_ Identify symbols, icons, and environmental print.</p> <p>_ Connect print to visuals.</p> <p>_ Connect print to visuals.</p> <p>_ Identify symbols, icons, and environmental print.</p> <p>_ Copy written language. _ Label familiar objects or pictures.</p> <p>_ Repeat simple words, phrases, and memorized chunks of language.</p>	<p>_ Identify and interpret pre-taught labeled diagrams.</p> <p>_ Identify and interpret pre-taught labeled diagrams.</p> <p>_ Identify and interpret pre-taught labeled diagrams.</p> <p>_ Match voice to print by pointing to icons, letters, or illustrated words.</p> <p>_ Complete modeled sentence starters.</p> <p>_ Repeat facts or statements.</p>	<p>_ Make text-to-self connections with prompting.</p> <p>_ Match phrases and sentences to pictures.</p> <p>_ Match phrases and sentences to pictures.</p> <p>_ Engage in prewriting strategies.</p> <p>_ Form simple sentences using word/phrase banks.</p> <p>_ Retell simple stories from picture cues.</p>	<p>_ Identify basic elements of fictional stories (e.g., title, setting, characters).</p> <p>_ Put words in order to form sentences.</p> <p>_ Put words in order to form sentences.</p> <p>_ Identify basic elements of fictional stories (e.g., title, setting, characters).</p> <p>_ Produce original sentences. _ Use classroom resources to compose sentences.</p> <p>_ Participate in class discussions on familiar social and academic topics.</p>	<p>_ Use learning strategies.</p> <p>_ Match figurative language to illustrations.</p> <p>_ Match figurative language to illustrations.</p> <p>_ Use learning strategies.</p> <p>_ Produce content-related sentences. _ Compose stories.</p> <p>_ Use academic vocabulary in class discussions.</p>

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<p><b>Vocalized Reading</b>  <b>Lessons 13, 28, 43</b>  <b>Objectives</b></p>					
1. Did I say the names of the letters?	_ Identify symbols, icons, and environmental print	_ Match voice to print by pointing to icons, letters, or illustrated words.	_ Engage in prewriting strategies.	_ Identify basic elements of fictional stories (e.g., title, setting, characters).	_ Use learning strategies.
2. Did I say the names of the objects?	_ Identify and name everyday objects.	_ Repeat facts or statements.	_ Sort and explain grouping of objects.	_ Participate in class discussions on familiar social and academic topics.	_ Use academic vocabulary in class discussions.
3. Did I read the words aloud?	_ Connect print to visuals.	_ Identify and interpret pre-taught labeled diagrams.	_ Match phrases and sentences to pictures.	_ Put words in order to form sentences.	_ Match figurative language to illustrations.
4. Did I identify the title and the author?	_ Identify symbols, icons, and environmental print.	_ Identify and interpret pre-taught labeled diagrams.	_ Select titles to match a series of pictures.	_ Identify basic elements of fictional stories (e.g., title, setting, characters).	_ Use learning strategies.
5. Did I read the story with expression?	_ Connect print to visuals.	_ Match voice to print by pointing to icons, letters, or illustrated words.	_ Match phrases and sentences to pictures.	_ Put words in order to form sentences.	_ Match figurative language to illustrations.
6. Did I self-correct my errors while reading aloud?	_ Connect print to visuals.	_ Identify and interpret pre-taught labeled diagrams.	_ Match phrases and sentences to pictures.	_ Put words in order to form sentences.	_ Match figurative language to illustrations.

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<p><b><u>Reading Comprehension I</u></b>  <b>Lessons 14, 29, 44</b></p> <p><b>Objectives</b></p> <p>1. Did I speak in complete sentences?</p> <p>2. Did I say the names of the letters?</p> <p>3. Did I read aloud with expression?</p> <p>4. Did I self-correct my errors while reading aloud?</p> <p>5. Did I ask and answer questions about the story?</p>	<p>_ Repeat simple words, phrases, and memorized chunks of language.</p> <p>_ Identify symbols, icons, and environmental print.</p> <p>_ Connect print to visuals.</p> <p>_ Connect print to visuals.</p> <p>_ Repeat simple words, phrases, and memorized chunks of language.</p> <p>_ Point to real-life objects reflective of content-related vocabulary or oral statements.</p>	<p>_ Repeat facts or statements.</p> <p>_ Match voice to print by pointing to icons, letters, or illustrated words.</p> <p>_ Identify and interpret pre-taught labeled diagrams.</p> <p>_ Identify and interpret pre-taught labeled diagrams.</p> <p>_ Locate objects described orally.</p> <p>_ Repeat facts or statements.</p>	<p>_ Retell simple stories from picture cues.</p> <p>_ Engage in prewriting strategies.</p> <p>_ Match phrases and sentences to pictures.</p> <p>_ Match phrases and sentences to pictures.</p> <p>_ Ask questions of a social nature.</p> <p>_ Classify objects according to descriptive oral statements.</p>	<p>_ Participate in class discussions on familiar social and academic topics.</p> <p>_ Identify basic elements of fictional stories (e.g., title, setting, characters).</p> <p>_ Put words in order to form sentences.</p> <p>_ Distinguish between general and specific language.</p> <p>_ Put words in order to form sentences.</p> <p>_ Ask questions for social and academic purposes.</p> <p>_ Identify illustrated activities from oral descriptions.</p>	<p>_ Use academic vocabulary in class discussions.</p> <p>_ Use learning strategies.</p> <p>_ Match figurative language to illustrations.</p> <p>_ Match figurative language to illustrations.</p> <p>_ Apply ideas from oral discussions to new situations.</p> <p>_ Use academic vocabulary in class discussions.</p>

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<p><u>Reading Comprehension II</u>  <b>Lessons 15, 30, 45</b>  <b>Objectives</b> (Continued)</p> <p>1. Did I speak in complete sentences?</p> <p>2. Did I read the words aloud?</p> <p>3. Did I retell the story using many words?</p> <p>4. Did I self-correct my errors while reading aloud?</p>	<ul style="list-style-type: none"> <li>_ Repeat simple words, phrases, and memorized chunks of language.</li> </ul>	<ul style="list-style-type: none"> <li>_ Repeat facts or statements.</li> </ul>	<ul style="list-style-type: none"> <li>_ Retell simple stories from picture cues.</li> </ul>	<ul style="list-style-type: none"> <li>_ Participate in class discussions on familiar social and academic topics.</li> </ul>	<ul style="list-style-type: none"> <li>_ Use academic vocabulary in class discussions.</li> </ul>
	<ul style="list-style-type: none"> <li>_ Connect print to visuals.</li> </ul>	<ul style="list-style-type: none"> <li>_ Identify and interpret pre-taught labeled diagrams.</li> </ul>	<ul style="list-style-type: none"> <li>_ Match phrases and sentences to pictures.</li> </ul>	<ul style="list-style-type: none"> <li>_ Put words in order to form sentences.</li> <li>_ Distinguish between general and specific language.</li> </ul>	<ul style="list-style-type: none"> <li>_ Match figurative language to illustrations.</li> </ul>
	<ul style="list-style-type: none"> <li>_ Repeat simple words, phrases, and memorized chunks of language.</li> </ul>	<ul style="list-style-type: none"> <li>_ Repeat facts or statements.</li> <li>_ Describe what people do from action pictures.</li> </ul>	<ul style="list-style-type: none"> <li>_ Retell simple stories from picture cues.</li> <li>_ Express feelings.</li> </ul>	<ul style="list-style-type: none"> <li>_ Participate in class discussions on familiar social and academic topics.</li> <li>_ Retell stories with details.</li> <li>_ Sequence stories with transitions.</li> </ul>	<ul style="list-style-type: none"> <li>_ Use academic vocabulary in class discussions.</li> <li>_ Express and support ideas with examples.</li> <li>_ Initiate conversations with peers and teachers.</li> </ul>
	<ul style="list-style-type: none"> <li>_ Connect print to visuals.</li> </ul>	<ul style="list-style-type: none"> <li>_ Identify and interpret pre-taught labeled diagrams.</li> </ul>	<ul style="list-style-type: none"> <li>_ Match phrases and sentences to pictures.</li> </ul>	<ul style="list-style-type: none"> <li>_ Put words in order to form sentences.</li> </ul>	<ul style="list-style-type: none"> <li>_ Match figurative language to illustrations.</li> </ul>