



Common Core Standards for English Language Arts and Literacy

	Listening & Speaking	Reading	Writing
Lesson 1	<p>Grades 3-5 SL.3-5.1, 6 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics and texts, building on others' ideas and expressing their own clearly. CCR.3-5.4 - Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p>	<p>Grades 3-5 RSIT.3-5.1 - Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. CCR.3-5.10 - Read and comprehend complex literary and informational texts independently and proficiently.</p>	<p>Grades 3-5 WR.3-5.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information. CCR.3-5.10 - Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audience.</p>
	<p>Grades 6-8 SL.6-8.1 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly. CCR.6-8.1 - Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p>	<p>Grades 6-8 RSIT.6-8.4 - Determine the meaning of words and phrases as they are used in a text, including figurative connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. CCR.6-8.1 - Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p>Grades 6-8 WR.6-8.4 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. CCR.6-8.2 - Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>
	<p>Grades 9-12 SL.9-12.1 - Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively. CCR.9-12.4 - Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p>	<p>Grades 9-12 RSIT.9-12.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. CCR.9-12.1 - Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p>Grades 9-12 WR.9-12.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. CCR.6-8.2 - Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>
Lessons 2, 5, 8, 11	<p>Grades 3-5 SL.3-5.1 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics and texts, building on others' ideas and expressing their own clearly. CCR.3-5.1 - Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p>	<p>Grades 3-5 RSIT.3-5.1 - Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. CCR.3-5.1 - Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p>Grades 3-5 WR.3-5.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information. CCR.3-5.4, 9 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>
	<p>Grades 6-8 SL.6-8.1 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly. CCR.6-8.1 - Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p>	<p>Grades 6-8 RSIT.6-8.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. CCR.6-8.10 - Read and comprehend complex literary and informational texts independently and proficiently.</p>	<p>Grades 6-8 WR.6-8.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. CCR.6-8.6 - Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p>

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Lessons 2, 5, 8, 11	<p>Grades 9-12</p> <p>SL.9-12.1 - Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.</p> <p>CCR.9-12.1 - Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p>	<p>Grades 9-12</p> <p>RSIT.9-12.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>CCR.9-12.1 - Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>CCR.9-12.10 - Read and comprehend complex literary and informational texts independently and proficiently.</p>	<p>Grades 9-12</p> <p>WR.9-12.3 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p>WR.9-12.3d - Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.</p> <p>CCR.9-12.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p>
	<p>Grades 3-5</p> <p>SL.3-5.1, 1c - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics and texts, building on others' ideas and expressing their own clearly. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p> <p>CCR.3-5.1 - Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p>	<p>Grades 3-5</p> <p>RSIT.3-5.1 - Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>CCR.3-5.1, 10 - Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. Read and comprehend complex literary and informational texts independently and proficiently.</p>	<p>Grades 3-5</p> <p>WR.3-5.3, 4 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p> <p>CCR.3-5.4 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>CCR.3-5.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>
Lessons 3-4, 6-7, 9-10, 12-13	<p>Grades 6-8</p> <p>SL.6-8.1 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>SL.6-8.4 - Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.</p> <p>CCR.6-8.1 - Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p>	<p>Grades 6-8</p> <p>RSIT.6-8.1, 4 - Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>CCR.6-8.1 - Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>CCR.6-8.10 - Read and comprehend complex literary and informational texts independently and proficiently.</p>	<p>Grades 6-8</p> <p>WR.6-8.1, 3, 10 - Write arguments to support claims with clear reasons and relevant evidence. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.</p> <p>CCR.6-8.3, 4 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>
	<p>Grades 9-12</p> <p>SL.9-12.1 - Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.</p> <p>CCR.9-12.4, 6 - Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p>	<p>Grades 9-12</p> <p>RSIT.9-12.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>CCR.9-12.1 - Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>CCR.9-12.10 - Read and comprehend complex literary and informational texts independently and proficiently.</p>	<p>Grades 9-12</p> <p>WR.9-12.3, 3d, 4 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>CCR.9-12.3 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p>