

English Now! C

Unit 5

Common Core Standards

Grades 9-12



LESSON 1

Objectives

- ___ Did I act out the words of the song?
- ___ Did I hear the key words of the song?
- ___ Did I follow procedures for partner share?
- ___ Did I speak in complete sentences?
- ___ Did I write words and sentences about the song?
- ___ Did I read my words and sentences from the vocabulary matrix?

Speaking and Listening Standards (9-12)

Comprehension and Collaboration

- SL.9-12.1 Initiate and participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- SL.9-10.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

Presentation of Knowledge and Ideas

- SL.9-12.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purposes, audience, and task.
- SL.9-12.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

Comprehension and Collaboration

- CCR.9-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.9-12.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCR.9-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Presentation of Knowledge and Ideas

- CCR.9-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (9-12)

Conventions of Standard English

- Lan.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.9-10.2c Spell correctly.
- Lan.11-12.2b Spell correctly.

Language Standards (9-12) Continued

Knowledge of Language

- Lan.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

- Lan.9-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

College and Career Readiness Anchor Standards for Language (CCR) (6-12)

Conventions of Standard English

- CCR.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- CCR.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

- CCR.9-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCR.9-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Writing Standards (9-12)

Text Types and Purposes

- WR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

- WR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WR.9-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Range of Writing

- WR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

Text Types and Purposes

CCR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

CCR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task.

CCR.9-12.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Range of Writing

CCR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Reading Standards for Literature (9-12)

Key Ideas and Details

RSL.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Craft and Structure

RSL.9-12.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

Range of Reading and Level of Text Complexity

RSL.9-12.10 Read and comprehend literature, including stories, dramas, and poems in the grades 9-12 complexity band proficiently, with scaffolding as needed at the high end of the range.

College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

Craft and Structure

CCR.9-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Range of Reading and Level of Text Complexity

CCR.9-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

LESSON 2

Objectives

- ___ Did I hear Dario's and Martha's *listening to myself* thoughts?
- ___ Did I hear my own thoughts about the song?
- ___ Did I speak in complete sentences?
- ___ Did I write a response to the song?
- ___ Did I read the song with expression?
- ___ Did I read my own response to the song?

Speaking and Listening Standards (9-12)

Comprehension and Collaboration

- SL.9-12.1 Initiate and participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- SL.9-10.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

Presentation of Knowledge and Ideas

- SL.9-12.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purposes, audience, and task.
- SL.9-12.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

Comprehension and Collaboration

- CCR.9-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.9-12.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCR.9-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Presentation of Knowledge and Ideas

- CCR.9-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (9-12)

Conventions of Standard English

- Lan.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.9-10.2c Spell correctly.
- Lan.11-12.2b Spell correctly.

Language Standards (9-12) Continued

Knowledge of Language

- Lan.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

- Lan.9-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

College and Career Readiness Anchor Standards for Language (CCR) (6-12)

Conventions of Standard English

- CCR.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- CCR.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

- CCR.9-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCR.9-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Writing Standards (9-12)

Text Types and Purposes

- WR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

- WR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WR.9-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Range of Writing

- WR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

Text Types and Purposes

CCR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

CCR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task.

CCR.9-12.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Range of Writing

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Reading Standards for Literature (9-12)

Key Ideas and Details

RSL.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Craft and Structure

RSL.9-12.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

Range of Reading and Level of Text Complexity

RSL.9-12.10 Read and comprehend literature, including stories, dramas, and poems in the grades 9-12 complexity band proficiently, with scaffolding as needed at the high end of the range.

College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

Craft and Structure

CCR.9-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Range of Reading and Level of Text Complexity

CCR.9-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

LESSON 3

Objectives

- ___ Did I listen to the teacher’s explanation of words and phrases about vegetables?
- ___ Did I locate the vegetable that matched with the description I heard while listening to the story?
- ___ Did I speak in complete sentences as I described the vegetables?
- ___ Did I ask and answer questions?
- ___ Did I do inside out writing?
- ___ Did I read my own writing?

Speaking and Listening Standards (9-12)

Comprehension and Collaboration

- SL.9-12.1 Initiate and participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.
- SL.9-10.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

Presentation of Knowledge and Ideas

- SL.9-12.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purposes, audience, and task.
- SL.9-12.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

Comprehension and Collaboration

- CCR.9-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.
- CCR.9-12.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCR.9-12.3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.

Presentation of Knowledge and Ideas

- CCR.9-12.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- CCR.9-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (9-12)

Conventions of Standard English

- Lan.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Language Standards (9-12) Continued

Conventions of Standard English

- Lan.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.9-10.2c Spell correctly.
- Lan.11-12.2b Spell correctly.

Knowledge of Language

- Lan.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

- Lan.9-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

College and Career Readiness Anchor Standards for Language (CCR) (6-12)

Conventions of Standard English

- CCR.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- CCR.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

- CCR.9-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCR.9-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Writing Standards (9-12)

Text Types and Purposes

- WR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

- WR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WR.9-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Writing Standards (9-12) Continued

Range of Writing

WR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

Text Types and Purposes

CCR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

CCR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task.

CCR.9-12.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Range of Writing

CCR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Reading Standards for Literature (9-12)

Key Ideas and Details

RSL.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Craft and Structure

RSL.9-12.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

Range of Reading and Level of Text Complexity

RSL.9-12.10 Read and comprehend literature, including stories, dramas, and poems in the grades 9-12 complexity band proficiently, with scaffolding as needed at the high end of the range.

College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

Craft and Structure

CCR.9-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Range of Reading and Level of Text Complexity

CCR.9-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

LESSON 4

Objectives

- ___ Did I listen to the teacher’s explanation of words about food?
- ___ Did I put the pictures in sequence while listening to the story?
- ___ Did I retell the story using the words and phrases that I learned?
- ___ Did I ask and answer questions?
- ___ Did I do inside out writing?
- ___ Did I read my own writing?

Speaking and Listening Standards (9-12)

Comprehension and Collaboration

- SL.9-12.1 Initiate and participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.
- SL.9-10.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

Presentation of Knowledge and Ideas

- SL.9-12.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purposes, audience, and task.
- SL.9-12.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

Comprehension and Collaboration

- CCR.9-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.
- CCR.9-12.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCR.9-12.3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.

Presentation of Knowledge and Ideas

- CCR.9-12.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- CCR.9-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (9-12)

Conventions of Standard English

- Lan.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Language Standards (9-12) Continued

Conventions of Standard English

- Lan.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.9-10.2c Spell correctly.
- Lan.11-12.2b Spell correctly.

Knowledge of Language

- Lan.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

- Lan.9-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

College and Career Readiness Anchor Standards for Language (CCR) (6-12)

Conventions of Standard English

- CCR.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- CCR.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

- CCR.9-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCR.9-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Writing Standards (9-12)

Text Types and Purposes

- WR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

- WR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WR.9-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Writing Standards (9-12) Continued

Range of Writing

WR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

Text Types and Purposes

CCR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

CCR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task.

CCR.9-12.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Range of Writing

CCR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Reading Standards for Literature (9-12)

Key Ideas and Details

RSL.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Craft and Structure

RSL.9-12.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

Range of Reading and Level of Text Complexity

RSL.9-12.10 Read and comprehend literature, including stories, dramas, and poems in the grades 9-12 complexity band proficiently, with scaffolding as needed at the high end of the range.

Reading Standards for Informational Text (9-12)

Key Ideas and Details

RSIT.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Craft and Structure

RSIT.9-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

Craft and Structure

CCR.9-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Range of Reading and Level of Text Complexity

CCR.9-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

LESSON 5

Objectives

- ___ Did I listen to the teacher’s explanation of food words and their singular and plural forms?
- ___ Did I practice singular and plural word forms?
- ___ Did I orally compose sentences using singular and plural word forms?
- ___ Did I ask and answer questions?
- ___ Did I write a response using singular and plural word forms?
- ___ Did I read my own writing?

Speaking and Listening Standards (9-12)

Comprehension and Collaboration

- SL.9-12.1 Initiate and participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.
- SL.9-10.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

Presentation of Knowledge and Ideas

- SL.9-12.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purposes, audience, and task.
- SL.9-12.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

Comprehension and Collaboration

- CCR.9-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.
- CCR.9-12.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCR.9-12.3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.

Presentation of Knowledge and Ideas

- CCR.9-12.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- CCR.9-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (9-12)

Conventions of Standard English

- Lan.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Language Standards (9-12) Continued

Conventions of Standard English

- Lan.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.9-10.2c Spell correctly.
- Lan.11-12.2b Spell correctly.

Knowledge of Language

- Lan.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

- Lan.9-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

College and Career Readiness Anchor Standards for Language (CCR) (6-12)

Conventions of Standard English

- CCR.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- CCR.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

- CCR.9-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCR.9-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Writing Standards (9-12)

Text Types and Purposes

- WR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

- WR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WR.9-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Writing Standards (9-12) Continued

Range of Writing

WR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

Text Types and Purposes

CCR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

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Range of Writing

CCR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Reading Standards for Literature (9-12)

Key Ideas and Details

RSL.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Craft and Structure

RSL.9-12.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

Range of Reading and Level of Text Complexity

RSL.9-12.10 Read and comprehend literature, including stories, dramas, and poems in the grades 9-12 complexity band proficiently, with scaffolding as needed at the high end of the range.

Reading Standards for Informational Text (9-12)

Key Ideas and Details

RSIT.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Craft and Structure

RSIT.9-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

Craft and Structure

CCR.9-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Range of Reading and Level of Text Complexity

CCR.9-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

LESSON 6

Objectives

- Did I share my writing plan with a partner?
- Did I identify my audience?
- Did I practice gathering information while I interviewed my partner?
- Did I write my plan?
- Did I practice taking notes during the interview?
- Did I read the words in the concept map?

Speaking and Listening Standards (9-12)

Comprehension and Collaboration

- SL.9-12.1 Initiate and participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- SL.9-10.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

Presentation of Knowledge and Ideas

- SL.9-12.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purposes, audience, and task.
- SL.9-12.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

Comprehension and Collaboration

- CCR.9-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.9-12.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCR.9-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Presentation of Knowledge and Ideas

- CCR.9-12.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- CCR.9-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (9-12)

Conventions of Standard English

- Lan.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Language Standards (9-12) Continued

Conventions of Standard English

- Lan.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.9-10.2c Spell correctly.
- Lan.11-12.2b Spell correctly.

Knowledge of Language

- Lan.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

- Lan.9-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

College and Career Readiness Anchor Standards for Language (CCR) (6-12)

Conventions of Standard English

- CCR.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- CCR.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

- CCR.9-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCR.9-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Writing Standards (9-12)

Text Types and Purposes

- WR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

- WR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WR.9-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Writing Standards (9-12) Continued

Range of Writing

WR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

Text Types and Purposes

CCR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

CCR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task.

CCR.9-12.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Range of Writing

CCR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Reading Standards for Literature (9-12)

Key Ideas and Details

RSL.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Craft and Structure

RSL.9-12.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

Range of Reading and Level of Text Complexity

RSL.9-12.10 Read and comprehend literature, including stories, dramas, and poems in the grades 9-12 complexity band proficiently, with scaffolding as needed at the high end of the range.

Reading Standards for Informational Text (9-12)

Key Ideas and Details

RSIT.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Craft and Structure

RSIT.9-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

Craft and Structure

CCR.9-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Range of Reading and Level of Text Complexity

CCR.9-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

LESSON 7

Objectives

- ___ Did I practice my sentences orally before I began writing?
- ___ Did I write my recipe?
- ___ Did I revise as I wrote?
- ___ Did I spell words correctly?
- ___ Did I understand the text structure of my recipe?
- ___ Did I follow my writing plan?

Speaking and Listening Standards (9-12)

Comprehension and Collaboration

- SL.9-12.1 Initiate and participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- SL.9-10.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

Presentation of Knowledge and Ideas

- SL.9-12.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purposes, audience, and task.
- SL.9-12.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

Comprehension and Collaboration

- CCR.9-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.9-12.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCR.9-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Presentation of Knowledge and Ideas

- CCR.9-12.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- CCR.9-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (9-12)

Conventions of Standard English

- Lan.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Language Standards (9-12) Continued

Conventions of Standard English

- Lan.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.9-10.2c Spell correctly.
- Lan.11-12.2b Spell correctly.

Knowledge of Language

- Lan.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

- Lan.9-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

College and Career Readiness Anchor Standards for Language (CCR) (6-12)

Conventions of Standard English

- CCR.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- CCR.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

- CCR.9-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCR.9-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Writing Standards (9-12)

Text Types and Purposes

- WR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

- WR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WR.9-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Writing Standards (9-12) Continued

Range of Writing

WR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

Text Types and Purposes

CCR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

CCR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task.

CCR.9-12.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Range of Writing

CCR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Reading Standards for Literature (9-12)

Key Ideas and Details

RSL.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Craft and Structure

RSL.9-12.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

Range of Reading and Level of Text Complexity

RSL.9-12.10 Read and comprehend literature, including stories, dramas, and poems in the grades 9-12 complexity band proficiently, with scaffolding as needed at the high end of the range.

Reading Standards for Informational Text (9-12)

Key Ideas and Details

RSIT.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Craft and Structure

RSIT.9-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

Craft and Structure

CCR.9-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Range of Reading and Level of Text Complexity

CCR.9-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

LESSON 8

Objectives

- ___ Did I ask and answer questions?
- ___ Did I practice editing?
- ___ Did I edit my own writing?
- ___ Did I edit my partner's writing?
- ___ Did I read my own writing?
- ___ Did I follow my writing plan?

Speaking and Listening Standards (9-12)

Comprehension and Collaboration

- SL.9-12.1 Initiate and participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- SL.9-10.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

Presentation of Knowledge and Ideas

- SL.9-12.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purposes, audience, and task.
- SL.9-12.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

Comprehension and Collaboration

- CCR.9-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.9-12.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCR.9-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Presentation of Knowledge and Ideas

- CCR.9-12.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- CCR.9-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (9-12)

Conventions of Standard English

- Lan.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Language Standards (9-12) Continued

Conventions of Standard English

- Lan.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.9-10.2c Spell correctly.
- Lan.11-12.2b Spell correctly.

Knowledge of Language

- Lan.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

- Lan.9-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

College and Career Readiness Anchor Standards for Language (CCR) (6-12)

Conventions of Standard English

- CCR.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- CCR.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

- CCR.9-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCR.9-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Writing Standards (9-12)

Text Types and Purposes

- WR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

- WR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WR.9-12.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

Writing Standards (9-12) Continued

Production and Distribution of Writing

- WR.9-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Range of Writing

- WR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

Text Types and Purposes

- CCR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

- CCR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task.
- CCR.9-12.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Range of Writing

- CCR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Reading Standards for Literature (9-12)

Key Ideas and Details

- RSL.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Craft and Structure

- RSL.9-12.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

Range of Reading and Level of Text Complexity

- RSL.9-12.10 Read and comprehend literature, including stories, dramas, and poems in the grades 9-12 complexity band proficiently, with scaffolding as needed at the high end of the range.

Reading Standards for Informational Text (9-12)

Key Ideas and Details

- RSIT.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Craft and Structure

- RSIT.9-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

Craft and Structure

CCR.9-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Range of Reading and Level of Text Complexity

CCR.9-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

LESSON 9

Objectives

- ___ Did I ask and answer questions?
- ___ Did I rewrite my recipe?
- ___ Did I transfer corrections from the rough draft to final paper?
- ___ Did I illustrate my writing?
- ___ Did I read my own writing?
- ___ Did I follow my writing plan?

Speaking and Listening Standards (9-12)

Comprehension and Collaboration

- SL.9-12.1 Initiate and participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- SL.9-10.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

Presentation of Knowledge and Ideas

- SL.9-12.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purposes, audience, and task.
- SL.9-12.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

Comprehension and Collaboration

- CCR.9-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.9-12.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCR.9-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Presentation of Knowledge and Ideas

- CCR.9-12.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- CCR.9-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (9-12)

Conventions of Standard English

- Lan.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Language Standards (9-12) Continued

Conventions of Standard English

- Lan.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.9-10.2c Spell correctly.
- Lan.11-12.2b Spell correctly.

Knowledge of Language

- Lan.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

- Lan.9-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

College and Career Readiness Anchor Standards for Language (CCR) (6-12)

Conventions of Standard English

- CCR.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- CCR.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

- CCR.9-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCR.9-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Writing Standards (9-12)

Text Types and Purposes

- WR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

- WR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WR.9-12.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

Writing Standards (9-12) Continued

Production and Distribution of Writing

- WR.9-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Range of Writing

- WR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

Text Types and Purposes

- CCR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

- CCR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task.
- CCR.9-12.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Range of Writing

- CCR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Reading Standards for Literature (9-12)

Key Ideas and Details

- RSL.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Craft and Structure

- RSL.9-12.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

Range of Reading and Level of Text Complexity

- RSL.9-12.10 Read and comprehend literature, including stories, dramas, and poems in the grades 9-12 complexity band proficiently, with scaffolding as needed at the high end of the range.

Reading Standards for Informational Text (9-12)

Key Ideas and Details

- RSIT.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Craft and Structure

- RSIT.9-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

Craft and Structure

CCR.9-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Range of Reading and Level of Text Complexity

CCR.9-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

LESSON 10

Objectives

- ___ Did I talk about my audience?
- ___ Did I ask and answer questions?
- ___ Did I make an oral presentation of my published work?
- ___ Did I publish my work?
- ___ Did I read my own writing?
- ___ Did I follow my writing plan?

Speaking and Listening Standards (9-12)

Comprehension and Collaboration

- SL.9-12.1 Initiate and participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- SL.9-10.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

Presentation of Knowledge and Ideas

- SL.9-12.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purposes, audience, and task.
- SL.9-12.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

Comprehension and Collaboration

- CCR.9-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.9-12.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCR.9-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Presentation of Knowledge and Ideas

- CCR.9-12.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- CCR.9-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (9-12)

Conventions of Standard English

- Lan.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Language Standards (9-12) Continued

Conventions of Standard English

- Lan.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.9-10.2c Spell correctly.
- Lan.11-12.2b Spell correctly.

Knowledge of Language

- Lan.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

- Lan.9-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

College and Career Readiness Anchor Standards for Language (CCR) (6-12)

Conventions of Standard English

- CCR.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- CCR.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

- CCR.9-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCR.9-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Writing Standards (9-12)

Text Types and Purposes

- WR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

- WR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WR.9-12.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

Writing Standards (9-12) Continued

Production and Distribution of Writing

WR.9-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Range of Writing

WR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

Text Types and Purposes

CCR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

CCR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task.

CCR.9-12.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Range of Writing

CCR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Reading Standards for Literature (9-12)

Key Ideas and Details

RSL.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Craft and Structure

RSL.9-12.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

Range of Reading and Level of Text Complexity

RSL.9-12.10 Read and comprehend literature, including stories, dramas, and poems in the grades 9-12 complexity band proficiently, with scaffolding as needed at the high end of the range.

Reading Standards for Informational Text (9-12)

Key Ideas and Details

RSIT.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Craft and Structure

RSIT.9-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

Craft and Structure

CCR.9-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Range of Reading and Level of Text Complexity

CCR.9-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

LESSON 11

Objectives

- ___ Did I listen to and understand the information about the food pyramid?
- ___ Did I use the food groups and phrases in my own sentences during partner share?
- ___ Did I write *right there* questions and answers?
- ___ Did I read the food pyramid article fluently?
- ___ Did I learn the new vocabulary?
- ___ Did I ask and answer *how many* and *what kind* questions?

Speaking and Listening Standards (9-12)

Comprehension and Collaboration

- SL.9-12.1 Initiate and participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- SL.9-10.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

Presentation of Knowledge and Ideas

- SL.9-12.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purposes, audience, and task.
- SL.9-12.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

Comprehension and Collaboration

- CCR.9-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.9-12.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCR.9-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Presentation of Knowledge and Ideas

- CCR.9-12.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- CCR.9-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (9-12)

Conventions of Standard English

- Lan.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Language Standards (9-12) Continued

Conventions of Standard English

- Lan.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.9-10.2c Spell correctly.
- Lan.11-12.2b Spell correctly.

Knowledge of Language

- Lan.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

- Lan.9-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

College and Career Readiness Anchor Standards for Language (CCR) (6-12)

Conventions of Standard English

- CCR.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- CCR.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

- CCR.9-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCR.9-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Writing Standards (9-12)

Text Types and Purposes

- WR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

- WR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WR.9-12.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

Writing Standards (9-12) Continued

Production and Distribution of Writing

- WR.9-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Range of Writing

- WR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

Text Types and Purposes

- CCR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

- CCR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task.
- CCR.9-12.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Range of Writing

- CCR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Reading Standards for Informational Text (9-12)

Key Ideas and Details

- RSIT.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- RSIT.9-12.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

Craft and Structure

- RSIT.9-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

Craft and Structure

- CCR.9-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Range of Reading and Level of Text Complexity

- CCR.9-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

LESSON 12

Objectives

- ___ Did I listen to and understand the teacher’s explanation of the relationships between questions and answers?
- ___ Did I show my understanding of *Right There* Question-Answer Relationships by locating key words and answers in the text?
- ___ Did I write answers to *right there* questions after I located them in the text?
- ___ Did I read the text fluently?
- ___ Did I read, understand, and follow written directions?
- ___ Did I read and show my understanding of the relationships between questions and answers by locating the answers in the text?

Speaking and Listening Standards (9-12)

Comprehension and Collaboration

- SL.9-12.1 Initiate and participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.
- SL.9-10.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

Presentation of Knowledge and Ideas

- SL.9-12.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purposes, audience, and task.
- SL.9-12.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

Comprehension and Collaboration

- CCR.9-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.
- CCR.9-12.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCR.9-12.3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.

Presentation of Knowledge and Ideas

- CCR.9-12.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- CCR.9-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (9-12)

Conventions of Standard English

- Lan.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.9-10.2c Spell correctly.
- Lan.11-12.2b Spell correctly.

Knowledge of Language

- Lan.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

- Lan.9-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

College and Career Readiness Anchor Standards for Language (CCR) (6-12)

Conventions of Standard English

- CCR.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- CCR.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

- CCR.9-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCR.9-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Writing Standards (9-12)

Text Types and Purposes

- WR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

- WR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Writing Standards (9-12) Continued

Production and Distribution of Writing

- WR.9-12.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
- WR.9-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Range of Writing

- WR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

Text Types and Purposes

- CCR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

- CCR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task.
- CCR.9-12.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Range of Writing

- CCR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Reading Standards for Informational Text (9-12)

Key Ideas and Details

- RSIT.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- RSIT.9-12.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

Craft and Structure

- RSIT.9-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

Craft and Structure

- CCR.9-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Range of Reading and Level of Text Complexity

- CCR.9-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

LESSON 13

Objectives

- ___ Did I listen to and understand the teacher’s explanation of *Think and Search* Question-Answer Relationships?
- ___ Did I show my understanding of fruits, vegetables, vitamins, and fiber using the information in the recipe analysis charts?
- ___ Did I write my research findings about the differences between a fruit and a vegetable?
- ___ Did I read the text fluently?
- ___ Did I show my comprehension of an article about the differences between a fruit and a vegetable?
- ___ Did I read, understand, and follow written directions?

Speaking and Listening Standards (9-12)

Comprehension and Collaboration

- SL.9-12.1 Initiate and participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.
- SL.9-10.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

Presentation of Knowledge and Ideas

- SL.9-12.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purposes, audience, and task.
- SL.9-12.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

Comprehension and Collaboration

- CCR.9-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.
- CCR.9-12.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCR.9-12.3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.

Presentation of Knowledge and Ideas

- CCR.9-12.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- CCR.9-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (9-12)

Conventions of Standard English

- Lan.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Language Standards (9-12) Continued

Conventions of Standard English

- Lan.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.9-10.2c Spell correctly.
- Lan.11-12.2b Spell correctly.

Knowledge of Language

- Lan.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

- Lan.9-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

College and Career Readiness Anchor Standards for Language (CCR) (6-12)

Conventions of Standard English

- CCR.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- CCR.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

- CCR.9-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCR.9-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Writing Standards (9-12)

Text Types and Purposes

- WR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

- WR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WR.9-12.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

Writing Standards (9-12) Continued

Production and Distribution of Writing

- WR.9-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Range of Writing

- WR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

Text Types and Purposes

- CCR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

- CCR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task.
- CCR.9-12.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Range of Writing

- CCR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Reading Standards for Informational Text (9-12)

Key Ideas and Details

- RSIT.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- RSIT.9-12.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

Craft and Structure

- RSIT.9-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

Craft and Structure

- CCR.9-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Range of Reading and Level of Text Complexity

- CCR.9-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

LESSON 14

Objectives

- ___ Did I listen to my teachers' explanation of balanced meals?
- ___ Did I show my understanding of the importance of balanced meals by asking and answering questions?
- ___ Did I write a response to what I learned about meals?
- ___ Did I read the text fluently?
- ___ Did I show my comprehension of the text by answering *right there* and *think and search* questions?
- ___ Did I read, understand, and follow written directions?

Speaking and Listening Standards (9-12)

Comprehension and Collaboration

- SL.9-12.1 Initiate and participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- SL.9-10.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

Presentation of Knowledge and Ideas

- SL.9-12.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purposes, audience, and task.
- SL.9-12.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

Comprehension and Collaboration

- CCR.9-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.9-12.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCR.9-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Presentation of Knowledge and Ideas

- CCR.9-12.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- CCR.9-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (9-12)

Conventions of Standard English

- Lan.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Language Standards (9-12) Continued

Conventions of Standard English

- Lan.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.9-10.2c Spell correctly.
- Lan.11-12.2b Spell correctly.

Knowledge of Language

- Lan.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

- Lan.9-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

College and Career Readiness Anchor Standards for Language (CCR) (6-12)

Conventions of Standard English

- CCR.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- CCR.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

- CCR.9-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCR.9-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Writing Standards (9-12)

Text Types and Purposes

- WR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

- WR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WR.9-12.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

Writing Standards (9-12) Continued

Production and Distribution of Writing

- WR.9-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Range of Writing

- WR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

Text Types and Purposes

- CCR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

- CCR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task.
- CCR.9-12.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Range of Writing

- CCR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Reading Standards for Informational Text (9-12)

Key Ideas and Details

- RSIT.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- RSIT.9-12.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

Craft and Structure

- RSIT.9-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

Integration of Knowledge and Ideas

- RSIT.9-12.7 Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject.

College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

Craft and Structure

- CCR.9-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Range of Reading and Level of Text Complexity

- CCR.9-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

LESSON 15

Objectives

- ___ Did I listen to the teacher’s explanation of balanced meals?
- ___ Did I show my understanding of balanced meals by sharing my recipe analysis with a partner?
- ___ Did I write a response to what I learned about food labels?
- ___ Did I read the text fluently?
- ___ Did I read, understand, and follow written directions?
- ___ Did I show my reading comprehension of the text by answering *right there* and *think and search* questions?

Speaking and Listening Standards (9-12)

Comprehension and Collaboration

- SL.9-12.1 Initiate and participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.
- SL.9-10.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

Presentation of Knowledge and Ideas

- SL.9-12.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purposes, audience, and task.
- SL.9-12.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

Comprehension and Collaboration

- CCR.9-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.
- CCR.9-12.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCR.9-12.3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.

Presentation of Knowledge and Ideas

- CCR.9-12.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- CCR.9-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (9-12)

Conventions of Standard English

- Lan.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Language Standards (9-12) Continued

Conventions of Standard English

- Lan.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.9-10.2c Spell correctly.
- Lan.11-12.2b Spell correctly.

Knowledge of Language

- Lan.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

- Lan.9-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

College and Career Readiness Anchor Standards for Language (CCR) (6-12)

Conventions of Standard English

- CCR.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- CCR.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

- CCR.9-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCR.9-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Writing Standards (9-12)

Text Types and Purposes

- WR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

- WR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WR.9-12.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

Writing Standards (9-12) Continued

Production and Distribution of Writing

- WR.9-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Range of Writing

- WR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

Text Types and Purposes

- CCR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

- CCR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task.
- CCR.9-12.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Range of Writing

- CCR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Reading Standards for Informational Text (9-12)

Key Ideas and Details

- RSIT.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- RSIT.9-12.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

Craft and Structure

- RSIT.9-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

Integration of Knowledge and Ideas

- RSIT.9-12.7 Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject.

College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

Craft and Structure

- CCR.9-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Range of Reading and Level of Text Complexity

- CCR.9-12.10 Read and comprehend complex literary and informational texts independently and proficiently.