

# English Now! C

## Unit 4

# Common Core Standards

**Grades 9-12**



# LESSON 1

## Objectives

- \_\_\_ Did I act out the words of the song?
- \_\_\_ Did I hear the key words of the song?
- \_\_\_ Did I follow procedures for partner share?
- \_\_\_ Did I speak in complete sentences?
- \_\_\_ Did I write words and sentences about the song?
- \_\_\_ Did I read the words in the word web?

### Speaking and Listening Standards (9-12)

#### Comprehension and Collaboration

- SL.9-12.1 Initiate and participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- SL.9-10.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

#### Presentation of Knowledge and Ideas

- SL.9-12.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purposes, audience, and task.
- SL.9-12.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

### College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

#### Comprehension and Collaboration

- CCR.9-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.9-12.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCR.9-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

#### Presentation of Knowledge and Ideas

- CCR.9-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

### Language Standards (9-12)

#### Conventions of Standard English

- Lan.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.9-10.2c Spell correctly.
- Lan.11-12.2b Spell correctly.

## Language Standards (9-12) Continued

### Knowledge of Language

- Lan.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- Lan.9-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## College and Career Readiness Anchor Standards for Language (CCR) (6-12)

### Conventions of Standard English

- CCR.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Knowledge of Language

- CCR.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- CCR.9-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCR.9-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Writing Standards (9-12)

### Text Types and Purposes

- WR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

### Production and Distribution of Writing

- WR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WR.9-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

### Range of Writing

- WR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

### Text Types and Purposes

CCR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

### Production and Distribution of Writing

CCR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task.

CCR.9-12.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

### Range of Writing

CCR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## Reading Standards for Literature (9-12)

### Key Ideas and Details

RSL.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

### Craft and Structure

RSL.9-12.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

### Range of Reading and Level of Text Complexity

RSL.9-12.10 Read and comprehend literature, including stories, dramas, and poems in the grades 9-12 complexity band proficiently, with scaffolding as needed at the high end of the range.

## College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

### Craft and Structure

CCR.9-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

### Range of Reading and Level of Text Complexity

CCR.9-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

## LESSON 2

### Objectives

- \_\_\_ Did I hear Noe’s and Araceli’s *listening to myself* thoughts?
- \_\_\_ Did I hear my own thoughts about the song?
- \_\_\_ Did I speak in complete sentences?
- \_\_\_ Did I write a response to the song?
- \_\_\_ Did I read the song with expression?
- \_\_\_ Did I read my own response to the song?

### Speaking and Listening Standards (9-12)

#### Comprehension and Collaboration

- SL.9-12.1 Initiate and participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.
- SL.9-10.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

#### Presentation of Knowledge and Ideas

- SL.9-12.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purposes, audience, and task.
- SL.9-12.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

### College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

#### Comprehension and Collaboration

- CCR.9-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.
- CCR.9-12.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCR.9-12.3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.

#### Presentation of Knowledge and Ideas

- CCR.9-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

### Language Standards (9-12)

#### Conventions of Standard English

- Lan.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.9-10.2c Spell correctly.
- Lan.11-12.2b Spell correctly.

## Language Standards (9-12) Continued

### Knowledge of Language

- Lan.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- Lan.9-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## College and Career Readiness Anchor Standards for Language (CCR) (6-12)

### Conventions of Standard English

- CCR.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Knowledge of Language

- CCR.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- CCR.9-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCR.9-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Writing Standards (9-12)

### Text Types and Purposes

- WR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

### Production and Distribution of Writing

- WR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WR.9-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

### Range of Writing

- WR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

### Text Types and Purposes

CCR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

### Production and Distribution of Writing

CCR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task.

CCR.9-12.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

### Range of Writing

CCR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## Reading Standards for Literature (9-12)

### Key Ideas and Details

RSL.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

### Craft and Structure

RSL.9-12.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

### Range of Reading and Level of Text Complexity

RSL.9-12.10 Read and comprehend literature, including stories, dramas, and poems in the grades 9-12 complexity band proficiently, with scaffolding as needed at the high end of the range.

## College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

### Craft and Structure

CCR.9-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

### Range of Reading and Level of Text Complexity

CCR.9-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

## LESSON 3

### Objectives

- \_\_\_ Did I listen to the teacher’s explanation of words and phrases about rain?
- \_\_\_ Did I match the rain pictures with the story pictures while listening to the story?
- \_\_\_ Did I retell the story using the words and phrases that I learned?
- \_\_\_ Did I speak in complete sentences?
- \_\_\_ Did I do inside out writing?
- \_\_\_ Did I read my own writing?

### Speaking and Listening Standards (9-12)

#### Comprehension and Collaboration

- SL.9-12.1 Initiate and participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.
- SL.9-10.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

#### Presentation of Knowledge and Ideas

- SL.9-12.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purposes, audience, and task.
- SL.9-12.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

### College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

#### Comprehension and Collaboration

- CCR.9-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.
- CCR.9-12.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCR.9-12.3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.

#### Presentation of Knowledge and Ideas

- CCR.9-12.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- CCR.9-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

### Language Standards (9-12)

#### Conventions of Standard English

- Lan.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.



## Language Standards (9-12) Continued

### Conventions of Standard English

- Lan.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.9-10.2c Spell correctly.
- Lan.11-12.2b Spell correctly.

### Knowledge of Language

- Lan.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- Lan.9-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## College and Career Readiness Anchor Standards for Language (CCR) (6-12)

### Conventions of Standard English

- CCR.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Knowledge of Language

- CCR.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- CCR.9-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCR.9-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Writing Standards (9-12)

### Text Types and Purposes

- WR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

### Production and Distribution of Writing

- WR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WR.9-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

## Writing Standards (9-12) Continued

### Range of Writing

WR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

### Text Types and Purposes

CCR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

### Production and Distribution of Writing

CCR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task.

CCR.9-12.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

### Range of Writing

CCR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## Reading Standards for Literature (9-12)

### Key Ideas and Details

RSL.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

### Craft and Structure

RSL.9-12.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

### Range of Reading and Level of Text Complexity

RSL.9-12.10 Read and comprehend literature, including stories, dramas, and poems in the grades 9-12 complexity band proficiently, with scaffolding as needed at the high end of the range.

## College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

### Craft and Structure

CCR.9-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

### Range of Reading and Level of Text Complexity

CCR.9-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

## LESSON 4

### Objectives

- \_\_\_ Did I listen to the teacher’s explanation of words and phrases about the sun?
- \_\_\_ Did I place the pictures in the correct sequence while listening to the story?
- \_\_\_ Did I retell the story using the words and phrases that I learned?
- \_\_\_ Did I ask and answer questions?
- \_\_\_ Did I do inside out writing?
- \_\_\_ Did I read my own writing?

### Speaking and Listening Standards (9-12)

#### Comprehension and Collaboration

- SL.9-12.1 Initiate and participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.
- SL.9-10.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

#### Presentation of Knowledge and Ideas

- SL.9-12.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purposes, audience, and task.
- SL.9-12.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

### College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

#### Comprehension and Collaboration

- CCR.9-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.
- CCR.9-12.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCR.9-12.3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.

#### Presentation of Knowledge and Ideas

- CCR.9-12.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- CCR.9-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

### Language Standards (9-12)

#### Conventions of Standard English

- Lan.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

## Language Standards (9-12) Continued

### Conventions of Standard English

- Lan.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.9-10.2c Spell correctly.
- Lan.11-12.2b Spell correctly.

### Knowledge of Language

- Lan.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- Lan.9-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## College and Career Readiness Anchor Standards for Language (CCR) (6-12)

### Conventions of Standard English

- CCR.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Knowledge of Language

- CCR.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- CCR.9-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCR.9-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Writing Standards (9-12)

### Text Types and Purposes

- WR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

### Production and Distribution of Writing

- WR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WR.9-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

## Writing Standards (9-12) Continued

### Range of Writing

WR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

### Text Types and Purposes

CCR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

### Production and Distribution of Writing

CCR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task.

CCR.9-12.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

### Range of Writing

CCR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## Reading Standards for Literature (9-12)

### Key Ideas and Details

RSL.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

### Craft and Structure

RSL.9-12.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

### Range of Reading and Level of Text Complexity

RSL.9-12.10 Read and comprehend literature, including stories, dramas, and poems in the grades 9-12 complexity band proficiently, with scaffolding as needed at the high end of the range.

## Reading Standards for Informational Text (9-12)

### Key Ideas and Details

RSIT.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

### Craft and Structure

RSIT.9-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

## College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

### Craft and Structure

CCR.9-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

### Range of Reading and Level of Text Complexity

CCR.9-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

## LESSON 5

### Objectives

- \_\_\_ Did I listen to the teacher’s explanation of shades of meaning?
- \_\_\_ Did I practice verb forms?
- \_\_\_ Did I orally compose sentences using verb forms?
- \_\_\_ Did I ask and answer questions?
- \_\_\_ Did I write a story using verb forms?
- \_\_\_ Did I read my own writing?

### Speaking and Listening Standards (9-12)

#### Comprehension and Collaboration

- SL.9-12.1 Initiate and participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.
- SL.9-10.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

#### Presentation of Knowledge and Ideas

- SL.9-12.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purposes, audience, and task.
- SL.9-12.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

### College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

#### Comprehension and Collaboration

- CCR.9-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.
- CCR.9-12.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCR.9-12.3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.

#### Presentation of Knowledge and Ideas

- CCR.9-12.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- CCR.9-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

### Language Standards (9-12)

#### Conventions of Standard English

- Lan.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

## Language Standards (9-12) Continued

### Conventions of Standard English

- Lan.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.9-10.2c Spell correctly.
- Lan.11-12.2b Spell correctly.

### Knowledge of Language

- Lan.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- Lan.9-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## College and Career Readiness Anchor Standards for Language (CCR) (6-12)

### Conventions of Standard English

- CCR.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Knowledge of Language

- CCR.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- CCR.9-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCR.9-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Writing Standards (9-12)

### Text Types and Purposes

- WR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

### Production and Distribution of Writing

- WR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WR.9-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.



## Writing Standards (9-12) Continued

### Range of Writing

WR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

### Text Types and Purposes

CCR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

### Production and Distribution of Writing

CCR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task.

CCR.9-12.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

### Range of Writing

CCR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## Reading Standards for Literature (9-12)

### Key Ideas and Details

RSL.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

### Craft and Structure

RSL.9-12.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

### Range of Reading and Level of Text Complexity

RSL.9-12.10 Read and comprehend literature, including stories, dramas, and poems in the grades 9-12 complexity band proficiently, with scaffolding as needed at the high end of the range.

## Reading Standards for Informational Text (9-12)

### Key Ideas and Details

RSIT.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

### Craft and Structure

RSIT.9-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

## College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

### Craft and Structure

CCR.9-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

### Range of Reading and Level of Text Complexity

CCR.9-12.10 Read and comprehend complex literary and informational texts independently and proficiently.



## LESSON 6

### Objectives

- \_\_\_ Did I plan my writing?
- \_\_\_ Did I identify my audience?
- \_\_\_ Did I brainstorm and choose ideas?
- \_\_\_ Did I write my plan?
- \_\_\_ Did I organize and write my words in a word web?
- \_\_\_ Did I read the words in the word web?

### Speaking and Listening Standards (9-12)

#### Comprehension and Collaboration

- SL.9-12.1 Initiate and participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- SL.9-10.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

#### Presentation of Knowledge and Ideas

- SL.9-12.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purposes, audience, and task.
- SL.9-12.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

### College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

#### Comprehension and Collaboration

- CCR.9-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.9-12.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCR.9-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

#### Presentation of Knowledge and Ideas

- CCR.9-12.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- CCR.9-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

### Language Standards (9-12)

#### Conventions of Standard English

- Lan.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

## Language Standards (9-12) Continued

### Conventions of Standard English

- Lan.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.9-10.2c Spell correctly.
- Lan.11-12.2b Spell correctly.

### Knowledge of Language

- Lan.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- Lan.9-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## College and Career Readiness Anchor Standards for Language (CCR) (6-12)

### Conventions of Standard English

- CCR.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Knowledge of Language

- CCR.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- CCR.9-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCR.9-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Writing Standards (9-12)

### Text Types and Purposes

- WR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

### Production and Distribution of Writing

- WR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WR.9-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

## Writing Standards (9-12) Continued

### Range of Writing

WR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

### Text Types and Purposes

CCR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

### Production and Distribution of Writing

CCR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task.

CCR.9-12.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

### Range of Writing

CCR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## Reading Standards for Literature (9-12)

### Key Ideas and Details

RSL.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

### Craft and Structure

RSL.9-12.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

### Range of Reading and Level of Text Complexity

RSL.9-12.10 Read and comprehend literature, including stories, dramas, and poems in the grades 9-12 complexity band proficiently, with scaffolding as needed at the high end of the range.

## Reading Standards for Informational Text (9-12)

### Key Ideas and Details

RSIT.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

### Craft and Structure

RSIT.9-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

## College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

### Craft and Structure

CCR.9-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

### Range of Reading and Level of Text Complexity

CCR.9-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

## LESSON 7

### Objectives

- \_\_\_ Did I follow my writing plan?
- \_\_\_ Did I practice my sentences orally before I began writing?
- \_\_\_ Did I write my song?
- \_\_\_ Did I revise as I wrote?
- \_\_\_ Did I spell words correctly?
- \_\_\_ Did I read my own writing?

### Speaking and Listening Standards (9-12)

#### Comprehension and Collaboration

- SL.9-12.1 Initiate and participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- SL.9-10.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

#### Presentation of Knowledge and Ideas

- SL.9-12.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purposes, audience, and task.
- SL.9-12.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

### College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

#### Comprehension and Collaboration

- CCR.9-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.9-12.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCR.9-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

#### Presentation of Knowledge and Ideas

- CCR.9-12.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- CCR.9-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

### Language Standards (9-12)

#### Conventions of Standard English

- Lan.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

## Language Standards (9-12) Continued

### Conventions of Standard English

- Lan.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.9-10.2c Spell correctly.
- Lan.11-12.2b Spell correctly.

### Knowledge of Language

- Lan.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- Lan.9-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## College and Career Readiness Anchor Standards for Language (CCR) (6-12)

### Conventions of Standard English

- CCR.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Knowledge of Language

- CCR.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- CCR.9-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCR.9-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Writing Standards (9-12)

### Text Types and Purposes

- WR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

### Production and Distribution of Writing

- WR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WR.9-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

## Writing Standards (9-12) Continued

### Range of Writing

WR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

### Text Types and Purposes

CCR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

### Production and Distribution of Writing

CCR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task.

CCR.9-12.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

### Range of Writing

CCR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## Reading Standards for Literature (9-12)

### Key Ideas and Details

RSL.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

### Craft and Structure

RSL.9-12.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

### Range of Reading and Level of Text Complexity

RSL.9-12.10 Read and comprehend literature, including stories, dramas, and poems in the grades 9-12 complexity band proficiently, with scaffolding as needed at the high end of the range.

## Reading Standards for Informational Text (9-12)

### Key Ideas and Details

RSIT.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

### Craft and Structure

RSIT.9-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

## College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

### Craft and Structure

CCR.9-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

### Range of Reading and Level of Text Complexity

CCR.9-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

## LESSON 8

### Objectives

- \_\_\_ Did I follow my writing plan?
- \_\_\_ Did I ask questions?
- \_\_\_ Did I practice editing?
- \_\_\_ Did I edit my own writing?
- \_\_\_ Did I edit my partner's writing?
- \_\_\_ Did I read my own writing?

### Speaking and Listening Standards (9-12)

#### Comprehension and Collaboration

- SL.9-12.1 Initiate and participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- SL.9-10.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

#### Presentation of Knowledge and Ideas

- SL.9-12.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purposes, audience, and task.
- SL.9-12.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

### College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

#### Comprehension and Collaboration

- CCR.9-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.9-12.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCR.9-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

#### Presentation of Knowledge and Ideas

- CCR.9-12.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- CCR.9-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

### Language Standards (9-12)

#### Conventions of Standard English

- Lan.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.



## Language Standards (9-12) Continued

### Conventions of Standard English

- Lan.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.9-10.2c Spell correctly.
- Lan.11-12.2b Spell correctly.

### Knowledge of Language

- Lan.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- Lan.9-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## College and Career Readiness Anchor Standards for Language (CCR) (6-12)

### Conventions of Standard English

- CCR.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Knowledge of Language

- CCR.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- CCR.9-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCR.9-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Writing Standards (9-12)

### Text Types and Purposes

- WR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

### Production and Distribution of Writing

- WR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WR.9-12.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.



## Writing Standards (9-12) Continued

### Production and Distribution of Writing

- WR.9-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

### Range of Writing

- WR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

### Text Types and Purposes

- CCR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

### Production and Distribution of Writing

- CCR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task.
- CCR.9-12.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

### Range of Writing

- CCR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## Reading Standards for Literature (9-12)

### Key Ideas and Details

- RSL.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

### Craft and Structure

- RSL.9-12.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

### Range of Reading and Level of Text Complexity

- RSL.9-12.10 Read and comprehend literature, including stories, dramas, and poems in the grades 9-12 complexity band proficiently, with scaffolding as needed at the high end of the range.

## Reading Standards for Informational Text (9-12)

### Key Ideas and Details

- RSIT.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

### Craft and Structure

- RSIT.9-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

**Craft and Structure**

CCR.9-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

**Range of Reading and Level of Text Complexity**

CCR.9-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

## LESSON 9

### Objectives

- Did I follow my writing plan?
- Did I ask questions?
- Did I rewrite my song?
- Did I transfer corrections from the rough draft to the final paper?
- Did I illustrate my writing?
- Did I read my own writing?

### Speaking and Listening Standards (9-12)

#### Comprehension and Collaboration

- SL.9-12.1 Initiate and participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- SL.9-10.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

#### Presentation of Knowledge and Ideas

- SL.9-12.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purposes, audience, and task.
- SL.9-12.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

### College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

#### Comprehension and Collaboration

- CCR.9-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.9-12.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCR.9-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

#### Presentation of Knowledge and Ideas

- CCR.9-12.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- CCR.9-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

### Language Standards (9-12)

#### Conventions of Standard English

- Lan.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

## Language Standards (9-12) Continued

### Conventions of Standard English

- Lan.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.9-10.2c Spell correctly.
- Lan.11-12.2b Spell correctly.

### Knowledge of Language

- Lan.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- Lan.9-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## College and Career Readiness Anchor Standards for Language (CCR) (6-12)

### Conventions of Standard English

- CCR.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Knowledge of Language

- CCR.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- CCR.9-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCR.9-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Writing Standards (9-12)

### Text Types and Purposes

- WR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

### Production and Distribution of Writing

- WR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WR.9-12.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

## Writing Standards (9-12) Continued

### Production and Distribution of Writing

- WR.9-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

### Range of Writing

- WR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

### Text Types and Purposes

- CCR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

### Production and Distribution of Writing

- CCR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task.
- CCR.9-12.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

### Range of Writing

- CCR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## Reading Standards for Literature (9-12)

### Key Ideas and Details

- RSL.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

### Craft and Structure

- RSL.9-12.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

### Range of Reading and Level of Text Complexity

- RSL.9-12.10 Read and comprehend literature, including stories, dramas, and poems in the grades 9-12 complexity band proficiently, with scaffolding as needed at the high end of the range.

## Reading Standards for Informational Text (9-12)

### Key Ideas and Details

- RSIT.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

### Craft and Structure

- RSIT.9-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

**Craft and Structure**

CCR.9-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

**Range of Reading and Level of Text Complexity**

CCR.9-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

## LESSON 10

### Objectives

- \_\_\_ Did I talk about my audience?
- \_\_\_ Did I follow my writing plan?
- \_\_\_ Did I ask and answer questions?
- \_\_\_ Did I make an oral presentation of my published work?
- \_\_\_ Did I publish my work?
- \_\_\_ Did I read my own writing?

#### Speaking and Listening Standards (9-12)

##### Comprehension and Collaboration

- SL.9-12.1 Initiate and participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- SL.9-10.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

##### Presentation of Knowledge and Ideas

- SL.9-12.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purposes, audience, and task.
- SL.9-12.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

#### College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

##### Comprehension and Collaboration

- CCR.9-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.9-12.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCR.9-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

##### Presentation of Knowledge and Ideas

- CCR.9-12.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- CCR.9-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

#### Language Standards (9-12)

##### Conventions of Standard English

- Lan.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

## Language Standards (9-12) Continued

### Conventions of Standard English

- Lan.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.9-10.2c Spell correctly.
- Lan.11-12.2b Spell correctly.

### Knowledge of Language

- Lan.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- Lan.9-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## College and Career Readiness Anchor Standards for Language (CCR) (6-12)

### Conventions of Standard English

- CCR.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Knowledge of Language

- CCR.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- CCR.9-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCR.9-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Writing Standards (9-12)

### Text Types and Purposes

- WR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

### Production and Distribution of Writing

- WR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WR.9-12.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.



## Writing Standards (9-12) Continued

### Production and Distribution of Writing

- WR.9-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

### Range of Writing

- WR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

### Text Types and Purposes

- CCR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

### Production and Distribution of Writing

- CCR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task.
- CCR.9-12.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

### Range of Writing

- CCR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## Reading Standards for Literature (9-12)

### Key Ideas and Details

- RSL.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

### Craft and Structure

- RSL.9-12.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

### Range of Reading and Level of Text Complexity

- RSL.9-12.10 Read and comprehend literature, including stories, dramas, and poems in the grades 9-12 complexity band proficiently, with scaffolding as needed at the high end of the range.

## Reading Standards for Informational Text (9-12)

### Key Ideas and Details

- RSIT.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

### Craft and Structure

- RSIT.9-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

**Craft and Structure**

CCR.9-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

**Range of Reading and Level of Text Complexity**

CCR.9-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

## LESSON 11

### Objectives

- \_\_\_ Did I listen to and understand the radio weather report?
- \_\_\_ Did I use weather words and phrases in my own sentences?
- \_\_\_ Did I write questions and answers about the weather?
- \_\_\_ Did I read the weather report fluently?
- \_\_\_ Did I compare and contrast words and phrases with multiple meanings?
- \_\_\_ Did I ask and answer *when* questions?

### Speaking and Listening Standards (9-12)

#### Comprehension and Collaboration

- SL.9-12.1 Initiate and participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- SL.9-10.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

#### Presentation of Knowledge and Ideas

- SL.9-12.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purposes, audience, and task.
- SL.9-12.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

### College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

#### Comprehension and Collaboration

- CCR.9-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.9-12.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCR.9-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

#### Presentation of Knowledge and Ideas

- CCR.9-12.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- CCR.9-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

### Language Standards (9-12)

#### Conventions of Standard English

- Lan.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

## Language Standards (9-12) Continued

### Conventions of Standard English

- Lan.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.9-10.2c Spell correctly.
- Lan.11-12.2b Spell correctly.

### Knowledge of Language

- Lan.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- Lan.9-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## College and Career Readiness Anchor Standards for Language (CCR) (6-12)

### Conventions of Standard English

- CCR.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Knowledge of Language

- CCR.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- CCR.9-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCR.9-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Writing Standards (9-12)

### Text Types and Purposes

- WR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

### Production and Distribution of Writing

- WR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WR.9-12.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

## Writing Standards (9-12) Continued

### Production and Distribution of Writing

WR.9-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

### Range of Writing

WR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

### Text Types and Purposes

CCR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

### Production and Distribution of Writing

CCR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task.

CCR.9-12.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

### Range of Writing

CCR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## Reading Standards for Informational Text (9-12)

### Key Ideas and Details

RSIT.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RSIT.9-12.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

### Craft and Structure

RSIT.9-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

## College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

### Craft and Structure

CCR.9-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

### Range of Reading and Level of Text Complexity

CCR.9-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

## LESSON 12

### Objectives

- \_\_\_ Did I listen to and understand the teacher’s explanation of the relationships between questions and answers?
- \_\_\_ Did I show my understanding of question-answer relationships in listening and speaking?
- \_\_\_ Did I show my understanding of question-answer relationships in writing?
- \_\_\_ Did I read the text fluently?
- \_\_\_ Did I read, understand, and follow written directions?
- \_\_\_ Did I read and show my understanding of the relationships between questions and answers in reading?

#### Speaking and Listening Standards (9-12)

##### Comprehension and Collaboration

- SL.9-12.1 Initiate and participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.
- SL.9-10.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

##### Presentation of Knowledge and Ideas

- SL.9-12.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purposes, audience, and task.
- SL.9-12.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

#### College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

##### Comprehension and Collaboration

- CCR.9-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.
- CCR.9-12.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCR.9-12.3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.

##### Presentation of Knowledge and Ideas

- CCR.9-12.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- CCR.9-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

## Language Standards (9-12)

### Conventions of Standard English

- Lan.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.9-10.2c Spell correctly.
- Lan.11-12.2b Spell correctly.

### Knowledge of Language

- Lan.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- Lan.9-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## College and Career Readiness Anchor Standards for Language (CCR) (6-12)

### Conventions of Standard English

- CCR.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Knowledge of Language

- CCR.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- CCR.9-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCR.9-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Writing Standards (9-12)

### Text Types and Purposes

- WR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

### Production and Distribution of Writing

- WR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

## Writing Standards (9-12) Continued

### Production and Distribution of Writing

- WR.9-12.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
- WR.9-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

### Range of Writing

- WR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

### Text Types and Purposes

- CCR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

### Production and Distribution of Writing

- CCR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task.
- CCR.9-12.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

### Range of Writing

- CCR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## Reading Standards for Informational Text (9-12)

### Key Ideas and Details

- RSIT.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- RSIT.9-12.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

### Craft and Structure

- RSIT.9-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

## College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

### Craft and Structure

- CCR.9-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

### Range of Reading and Level of Text Complexity

- CCR.9-12.10 Read and comprehend complex literary and informational texts independently and proficiently.



## LESSON 13

### Objectives

- \_\_\_ Did I listen to and understand the teacher's explanation of cloud formation?
- \_\_\_ Did I show my understanding of how clouds form?
- \_\_\_ Did I draw and write what I understood about how clouds form?
- \_\_\_ Did I read the text fluently?
- \_\_\_ Did I read, understand, and follow written directions?
- \_\_\_ Did I show my reading comprehension of the text?

### Speaking and Listening Standards (9-12)

#### Comprehension and Collaboration

- SL.9-12.1 Initiate and participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- SL.9-10.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

#### Presentation of Knowledge and Ideas

- SL.9-12.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purposes, audience, and task.
- SL.9-12.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

### College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

#### Comprehension and Collaboration

- CCR.9-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.9-12.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCR.9-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

#### Presentation of Knowledge and Ideas

- CCR.9-12.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- CCR.9-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

### Language Standards (9-12)

#### Conventions of Standard English

- Lan.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

## Language Standards (9-12) Continued

### Conventions of Standard English

- Lan.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.9-10.2c Spell correctly.
- Lan.11-12.2b Spell correctly.

### Knowledge of Language

- Lan.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- Lan.9-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## College and Career Readiness Anchor Standards for Language (CCR) (6-12)

### Conventions of Standard English

- CCR.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Knowledge of Language

- CCR.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- CCR.9-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCR.9-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Writing Standards (9-12)

### Text Types and Purposes

- WR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

### Production and Distribution of Writing

- WR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WR.9-12.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

## Writing Standards (9-12) Continued

### Production and Distribution of Writing

- WR.9-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

### Range of Writing

- WR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

### Text Types and Purposes

- CCR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

### Production and Distribution of Writing

- CCR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task.
- CCR.9-12.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

### Range of Writing

- CCR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## Reading Standards for Informational Text (9-12)

### Key Ideas and Details

- RSIT.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- RSIT.9-12.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

### Craft and Structure

- RSIT.9-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

## College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

### Craft and Structure

- CCR.9-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

### Range of Reading and Level of Text Complexity

- CCR.9-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

## LESSON 14

### Objectives

- \_\_\_ Did I listen to and understand the teacher's explanation of wet weather and winter conditions?
- \_\_\_ Did I show that I understood wet weather and winter conditions?
- \_\_\_ Did I write my research findings about the weather?
- \_\_\_ Did I read the text fluently?
- \_\_\_ Did I show my comprehension of an article about wet weather and winter conditions?
- \_\_\_ Did I compare and contrast the different weather conditions?

### Speaking and Listening Standards (9-12)

#### Comprehension and Collaboration

- SL.9-12.1 Initiate and participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- SL.9-10.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

#### Presentation of Knowledge and Ideas

- SL.9-12.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purposes, audience, and task.
- SL.9-12.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

### College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

#### Comprehension and Collaboration

- CCR.9-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.9-12.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCR.9-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

#### Presentation of Knowledge and Ideas

- CCR.9-12.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- CCR.9-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

### Language Standards (9-12)

#### Conventions of Standard English

- Lan.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

## Language Standards (9-12) Continued

### Conventions of Standard English

- Lan.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.9-10.2c Spell correctly.
- Lan.11-12.2b Spell correctly.

### Knowledge of Language

- Lan.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- Lan.9-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## College and Career Readiness Anchor Standards for Language (CCR) (6-12)

### Conventions of Standard English

- CCR.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Knowledge of Language

- CCR.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- CCR.9-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCR.9-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Writing Standards (9-12)

### Text Types and Purposes

- WR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

### Production and Distribution of Writing

- WR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WR.9-12.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

## Writing Standards (9-12) Continued

### Production and Distribution of Writing

- WR.9-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

### Range of Writing

- WR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

### Text Types and Purposes

- CCR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

### Production and Distribution of Writing

- CCR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task.
- CCR.9-12.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

### Range of Writing

- CCR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## Reading Standards for Informational Text (9-12)

### Key Ideas and Details

- RSIT.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- RSIT.9-12.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

### Craft and Structure

- RSIT.9-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

### Integration of Knowledge and Ideas

- RSIT.9-12.7 Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject.

## College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

### Craft and Structure

- CCR.9-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

### Range of Reading and Level of Text Complexity

- CCR.9-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

## LESSON 15

### Objectives

- \_\_\_ Did I observe the weather?
- \_\_\_ Did I listen to my own observations as well as to the observations of others?
- \_\_\_ Did I explain my observations using English words, phrases, and sentences that made sense?
- \_\_\_ Did I write my observations?
- \_\_\_ Did I show that I understood words and phrases about wet weather conditions?
- \_\_\_ Did I compare and contrast different weather conditions?

### Speaking and Listening Standards (9-12)

#### Comprehension and Collaboration

- SL.9-12.1 Initiate and participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- SL.9-10.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

#### Presentation of Knowledge and Ideas

- SL.9-12.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purposes, audience, and task.
- SL.9-12.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

### College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

#### Comprehension and Collaboration

- CCR.9-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.9-12.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCR.9-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

#### Presentation of Knowledge and Ideas

- CCR.9-12.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- CCR.9-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

### Language Standards (9-12)

#### Conventions of Standard English

- Lan.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.



## Language Standards (9-12) Continued

### Conventions of Standard English

- Lan.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.9-10.2c Spell correctly.
- Lan.11-12.2b Spell correctly.

### Knowledge of Language

- Lan.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- Lan.9-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## College and Career Readiness Anchor Standards for Language (CCR) (6-12)

### Conventions of Standard English

- CCR.9-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.9-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Knowledge of Language

- CCR.9-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- CCR.9-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCR.9-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Writing Standards (9-12)

### Text Types and Purposes

- WR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

### Production and Distribution of Writing

- WR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WR.9-12.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.



## Writing Standards (9-12) Continued

### Production and Distribution of Writing

- WR.9-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

### Range of Writing

- WR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

### Text Types and Purposes

- CCR.9-12.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

### Production and Distribution of Writing

- CCR.9-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task.
- CCR.9-12.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

### Range of Writing

- CCR.9-12.10 Write routinely over extended time frames and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## Reading Standards for Informational Text (9-12)

### Key Ideas and Details

- RSIT.9-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- RSIT.9-12.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

### Craft and Structure

- RSIT.9-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

### Integration of Knowledge and Ideas

- RSIT.9-12.7 Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject.

## College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

### Craft and Structure

- CCR.9-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

### Range of Reading and Level of Text Complexity

- CCR.9-12.10 Read and comprehend complex literary and informational texts independently and proficiently.