

# English Now! A/B

Units 1, 2, and 3

Secondary

## Common Core Standards

Grades 6-8



## BASIC LANGUAGE LESSONS

UNIT 1 - LESSONS 1-3, 5-8, 16-18, 20-23, 31-33, 35-38

UNIT 2 - LESSONS 1-3, 5-8, 16-19, 21-23, 31-34, 36-38

UNIT 3 - LESSONS 1-4, 6-8, 16-19, 21-23, 31-33, 35-38

### OBJECTIVES

- \_\_\_ Did I follow and give commands? (**Unit 1** and **Unit 2**)
- \_\_\_ Did I say the names of the objects?
- \_\_\_ Did I write words and sentences?
- \_\_\_ Did I read words and sentences?
- \_\_\_ Did I follow and give two-step commands? (**Unit 3**)
- \_\_\_ Did I ask and answer questions? (**Unit 2** and **Unit 3**)

### Speaking and Listening Standards (6-8)

#### Comprehension and Collaboration

- SL.6-8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grades 6-8 topics, texts, and issues*, building on others' ideas and expressing their own clearly.
- SL.6-8.1b Follow the rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
- SL.6.1c Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

### College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

#### Comprehension and Collaboration

- CCR.6-8.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.6-8.2 Integrate and evaluate information presented in diverse media formats, including visually, quantitatively, and orally.
- CCR.6-8.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

#### Presentation of Knowledge and Ideas

- CCR.6-8.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

### Language Standards (6-8)

#### Conventions of Standard English

- Lan.6-8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.6-8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.6-8.2b Spell correctly.

#### Knowledge of Language

- Lan.6-8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

#### Vocabulary Acquisition and Use

- Lan.6-8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## College and Career Readiness Anchor Standards for Language (CCR) (6-12)

### Conventions of Standard English

- CCR.6-8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.6-8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Knowledge of Language

- CCR.6-8.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- CCR.6-8.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Reading Standards for Informational Text (6-8)

### Craft and Structure

- RI.6-8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

### Range of Reading and Level of Text Complexity

- RI.6-8.10 By the end of the year, read and comprehend literary nonfiction in grades 6-8 text complexity band proficiency, with scaffolding as needed at the high end of the range.

## College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

### Craft and Structure

- CCR.6-8.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

### Range of Reading and Level of Text Complexity

- CCR.6-8.10 Read and comprehend complex literary and informational texts independently and proficiently.

## Writing Standards (6-8)

### Production and Distribution of Writing

- WR.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

### Range of Writing

- WR.6-8.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.

## College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

### Range of Writing

- CCR.6-8.10 Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences.

## GAME LESSONS

UNIT 1 - LESSONS 4, 9, 19, 24, 34, 39

UNIT 2 - LESSONS 4, 9, 20, 24, 35, 39

UNIT 3 - LESSONS 5, 9, 20, 24, 34, 39

### OBJECTIVES

- \_\_\_ Did I follow and give commands?
- \_\_\_ Did I say the names of the objects?
- \_\_\_ Did I read the action words? (**Unit 1**)
- \_\_\_ Did I say “Please,” “Thank you,” and “You’re welcome!”?
- \_\_\_ Did I ask and answer questions? (**Unit 2** and **Unit 3**)

#### Speaking and Listening Standards (6-8)

##### Comprehension and Collaboration

- SL.6-8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grades 6-8 topics, texts, and issues*, building on others’ ideas and expressing their own clearly.
- SL.6-8.1b Follow the rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
- SL.6.1c Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

#### College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

##### Comprehension and Collaboration

- CCR.6-8.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.
- CCR.6-8.2 Integrate and evaluate information presented in diverse media formats, including visually, quantitatively, and orally.
- CCR.6-8.3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.

##### Presentation of Knowledge and Ideas

- CCR.6-8.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

#### Language Standards (6-8)

##### Conventions of Standard English

- Lan.6-8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.6-8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.6-8.2b Spell correctly.

##### Vocabulary Acquisition and Use

- Lan.6-8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
- Lan.6-8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## College and Career Readiness Anchor Standards for Language (CCR) (6-12)

### Conventions of Standard English

- CCR.6-8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.6-8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Knowledge of Language

- CCR.6-8.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- CCR.6-8.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Reading Standards for Informational Text (6-8)

### Craft and Structure

- RI.6-8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

### Range of Reading and Level of Text Complexity

- RI.6-8.10 By the end of the year, read and comprehend literary nonfiction in grades 6-8 text complexity band proficiency, with scaffolding as needed at the high end of the range.

## College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

### Craft and Structure

- CCR.6-8.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

### Range of Reading and Level of Text Complexity

- CCR.6-8.10 Read and comprehend complex literary and informational texts independently and proficiently.

## ORAL COMPOSITION

UNIT 1 - LESSONS 10, 25, 40

UNIT 2 - LESSONS 10, 25, 40

UNIT 3 - LESSONS 10, 25, 40

### OBJECTIVES

- \_\_\_ Did I listen attentively?
- \_\_\_ Did I identify the title and the title page?
- \_\_\_ Did I follow directions?
- \_\_\_ Did I speak in complete sentences?
- \_\_\_ Did I use other peoples' words to make my sentences longer?

#### Speaking and Listening Standards (6-8)

##### Comprehension and Collaboration

- SL.6-8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grades 6-8 topics, texts, and issues*, building on others' ideas and expressing their own clearly.
- SL.6-8.1b Follow the rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
- SL.6.1c Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

#### College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

##### Comprehension and Collaboration

- CCR.6-8.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.6-8.2 Integrate and evaluate information presented in diverse media formats, including visually, quantitatively, and orally.
- CCR.6-8.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

##### Presentation of Knowledge and Ideas

- CCR.6-8.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

#### Language Standards (6-8)

##### Conventions of Standard English

- Lan.6-8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.6-8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.6-8.2b Spell correctly.
- Lan.6-8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

##### Vocabulary Acquisition and Use

- Lan.6-8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## College and Career Readiness Anchor Standards for Language (CCR) (6-12)

### Conventions of Standard English

- CCR.6-8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.6-8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Knowledge of Language

- CCR.6-8.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- CCR.6-8.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Reading Standards for Informational Text (6-8)

### Craft and Structure

- RI.6-8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

### Range of Reading and Level of Text Complexity

- RI.6-8.10 By the end of the year, read and comprehend literary nonfiction in grades 6-8 text complexity band proficiency, with scaffolding as needed at the high end of the range.

## College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

### Craft and Structure

- CCR.6-8.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

### Range of Reading and Level of Text Complexity

- CCR.6-8.10 Read and comprehend complex literary and informational texts independently and proficiently.

## Writing Standards (6-8)

### Production and Distribution of Writing

- WR.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

### Range of Writing

- WR.6-8.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.

## College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

### Range of Writing

- CCR.6-8.10 Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences.

## WRITTEN COMPOSITION I

UNIT 1 - LESSONS 11, 26, 41

UNIT 2 - LESSONS 11, 26, 41

UNIT 3 - LESSONS 11, 26, 41

### OBJECTIVES

- \_\_\_ Did I point to the title and the title page?
- \_\_\_ Did I make up sentences about the pictures?
- \_\_\_ Did I recast my sentences?
- \_\_\_ Did I help write the story?
- \_\_\_ Did I read the story aloud?

#### Speaking and Listening Standards (6-8)

##### Comprehension and Collaboration

- SL.6-8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grades 6-8 topics, texts, and issues*, building on others' ideas and expressing their own clearly.
- SL.6-8.1b Follow the rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
- SL.6.1c Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
- SL.6.1d Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

#### College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

##### Comprehension and Collaboration

- CCR.6-8.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.6-8.2 Integrate and evaluate information presented in diverse media formats, including visually, quantitatively, and orally.
- CCR.6-8.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

##### Presentation of Knowledge and Ideas

- CCR.6-8.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

#### Language Standards (6-8)

##### Conventions of Standard English

- Lan.6-8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.6-8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.6-8.2b Spell correctly.
- Lan.6-8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.



## Language Standards (6-8) Continued

### Vocabulary Acquisition and Use

- Lan.6-8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## College and Career Readiness Anchor Standards for Language (CCR) (6-12)

### Conventions of Standard English

- CCR.6-8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.6-8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Knowledge of Language

- CCR.6-8.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- CCR.6-8.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Reading Standards for Informational Text (6-8)

### Craft and Structure

- RI.6-8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
- RI.6-8.10 By the end of the year, read and comprehend literary nonfiction in grades 6-8 text complexity band proficiency, with scaffolding as needed at the high end of the range.

## Reading Standards for Literature (6-8)

### Craft and Structure

- RL.6-8.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.

### Range of Reading and Level of Text Complexity

- RL.6-8.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiency, with scaffolding as needed at the high end of the range.

## College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

### Craft and Structure

- CCR.6-8.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

### Range of Reading and Level of Text Complexity

- CCR.6-8.10 Read and comprehend complex literary and informational texts independently and proficiently.

## Writing Standards (6-8)

### Production and Distribution of Writing

- WR.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WR.6-8.6 Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.

### Range of Writing

- WR.6-8.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.

## College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

### Production and Distribution of Writing

- CCR.6-8.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

### Range of Writing

- CCR.6-8.10 Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences.

## WRITTEN COMPOSITION II

UNIT 1 - LESSONS 12, 27, 42

UNIT 2 - LESSONS 12, 27, 42

UNIT 3 - LESSONS 12, 27, 42

### OBJECTIVES

- \_\_\_ Did I identify the authors?
- \_\_\_ Did I read the story with expression?
- \_\_\_ Did I read the words aloud?
- \_\_\_ Did I identify the capital letters and the periods?
- \_\_\_ Did I write my own story?
- \_\_\_ Did I speak in complete sentences?

#### Speaking and Listening Standards (6-8)

##### Comprehension and Collaboration

- SL.6-8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grades 6-8 topics, texts, and issues*, building on others' ideas and expressing their own clearly.
- SL.6-8.1b Follow the rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
- SL.6.1c Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
- SL.6.1d Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

#### College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

##### Comprehension and Collaboration

- CCR.6-8.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.6-8.2 Integrate and evaluate information presented in diverse media formats, including visually, quantitatively, and orally.
- CCR.6-8.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

##### Presentation of Knowledge and Ideas

- CCR.6-8.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

#### Language Standards (6-8)

##### Conventions of Standard English

- Lan.6-8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.6-8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.6-8.2b Spell correctly.
- Lan.6-8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

## Language Standards (6-8) Continued

### Vocabulary Acquisition and Use

- Lan.6-8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## College and Career Readiness Anchor Standards for Language (CCR) (6-12)

### Conventions of Standard English

- CCR.6-8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.6-8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Knowledge of Language

- CCR.6-8.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- CCR.6-8.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Reading Standards for Informational Text (6-8)

### Craft and Structure

- RI.6-8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

## Reading Standards for Literature (6-8)

### Craft and Structure

- RL.6-8.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.

### Range of Reading and Level of Text Complexity

- RL.6-8.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiency, with scaffolding as needed at the high end of the range.

## College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

### Craft and Structure

- CCR.6-8.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

### Range of Reading and Level of Text Complexity

- CCR.6-8.10 Read and comprehend complex literary and informational texts independently and proficiently.

## Writing Standards (6-8)

### Text Types and Purposes

- WR.6-8.3 Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
- WR.6-8.3a Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
- WR.6-8.3d Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
- WR.6-8.3e Provide a conclusion that follows from and reflects on the narrated experiences or events.

### Production and Distribution of Writing

- WR.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WR.6-8.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
- WR.6-8.6 Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.

### Range of Writing

- WR.6-8.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.

## College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

### Text Types and Purposes

- CCR.6-8.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

### Production and Distribution of Writing

- CCR.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- CCR.6-8.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

### Range of Writing

- CCR.6-8.10 Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences.

## VOCALIZED READING

UNIT 1 - LESSONS 13, 28, 43

UNIT 2 - LESSONS 13, 28, 43

UNIT 3 - LESSONS 13, 28, 43

### OBJECTIVES

- \_\_\_ Did I say the names of the letters?
- \_\_\_ Did I say the names of the objects?
- \_\_\_ Did I read the words aloud?
- \_\_\_ Did I identify the title and the author?
- \_\_\_ Did I read the story with expression?
- \_\_\_ Did I self-correct my errors while reading aloud?

#### Speaking and Listening Standards (6-8)

##### Comprehension and Collaboration

- SL.6-8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grades 6-8 topics, texts, and issues*, building on others' ideas and expressing their own clearly.
- SL.6-8.1b Follow the rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
- SL.6.1c Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
- SL.6.1d Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

#### College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

##### Comprehension and Collaboration

- CCR.6-8.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.6-8.2 Integrate and evaluate information presented in diverse media formats, including visually, quantitatively, and orally.
- CCR.6-8.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

##### Presentation of Knowledge and Ideas

- CCR.6-8.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

#### Language Standards (6-8)

##### Conventions of Standard English

- Lan.6-8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.6-8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.6-8.2b Spell correctly.
- Lan.6-8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

## Language Standards (6-8) Continued

### Vocabulary Acquisition and Use

- Lan.6-8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## College and Career Readiness Anchor Standards for Language (CCR) (6-12)

### Conventions of Standard English

- CCR.6-8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.6-8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Knowledge of Language

- CCR.6-8.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- CCR.6-8.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Reading Standards for Informational Text (6-8)

### Craft and Structure

- RI.6-8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

## Reading Standards for Literature (6-8)

### Craft and Structure

- RL.6-8.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.

### Range of Reading and Level of Text Complexity

- RL.6-8.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiency, with scaffolding as needed at the high end of the range.

## College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

### Craft and Structure

- CCR.6-8.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

### Range of Reading and Level of Text Complexity

- CCR.6-8.10 Read and comprehend complex literary and informational texts independently and proficiently.

## READING COMPREHENSION I

UNIT 1 - LESSONS 14, 29, 44

UNIT 2 - LESSONS 14, 29, 44

UNIT 3 - LESSONS 14, 29, 44

### OBJECTIVES

- \_\_\_ Did I speak in complete sentences?
- \_\_\_ Did I say the names of the letters?
- \_\_\_ Did I read aloud with expression?
- \_\_\_ Did I self-correct my errors while reading aloud?
- \_\_\_ Did I ask and answer questions about the story?

#### Speaking and Listening Standards (6-8)

##### Comprehension and Collaboration

- SL.6-8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grades 6-8 topics, texts, and issues*, building on others' ideas and expressing their own clearly.
- SL.6-8.1b Follow the rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
- SL.6.1c Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
- SL.6.1d Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

#### College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

##### Comprehension and Collaboration

- CCR.6-8.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.6-8.2 Integrate and evaluate information presented in diverse media formats, including visually, quantitatively, and orally.
- CCR.6-8.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

##### Presentation of Knowledge and Ideas

- CCR.6-8.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

#### Language Standards (6-8)

##### Conventions of Standard English

- Lan.6-8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.6-8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.6-8.2b Spell correctly.
- Lan.6-8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.



## Language Standards (6-8) Continued

### Vocabulary Acquisition and Use

- Lan.6-8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## College and Career Readiness Anchor Standards for Language (CCR) (6-12)

### Conventions of Standard English

- CCR.6-8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.6-8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Knowledge of Language

- CCR.6-8.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- CCR.6-8.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Reading Standards for Informational Text (6-8)

### Craft and Structure

- RI.6-8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

### Range of Reading and Level of Text Complexity

- RI.6-8.10 By the end of the year, read and comprehend literary nonfiction in grades 6-8 text complexity band proficiency, with scaffolding as needed at the high end of the range.

## Reading Standards for Literature (6-8)

### Craft and Structure

- RL.6-8.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.

### Range of Reading and Level of Text Complexity

- RL.6-8.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiency, with scaffolding as needed at the high end of the range.

## College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

### Craft and Structure

- CCR.6-8.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

### Range of Reading and Level of Text Complexity

- CCR.6-8.10 Read and comprehend complex literary and informational texts independently and proficiently.

## READING COMPREHENSION II

UNIT 1 - LESSONS 15, 30, 45

UNIT 2 - LESSONS 15, 30, 45

UNIT 3 - LESSONS 15, 30, 45

### OBJECTIVES

- \_\_\_ Did I speak in complete sentences?
- \_\_\_ Did I read the words aloud?
- \_\_\_ Did I retell the story using many words?
- \_\_\_ Did I self-correct my errors while retelling the story? (**Unit 2** and **Unit 3**)

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##### Comprehension and Collaboration

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- SL.6-8.1b Follow the rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
- SL.6.1c Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
- SL.6.1d Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

#### College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

##### Comprehension and Collaboration

- CCR.6-8.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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- CCR.6-8.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

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## Language Standards (6-8) Continued

### Vocabulary Acquisition and Use

- Lan.6-8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## College and Career Readiness Anchor Standards for Language (CCR) (6-12)

### Conventions of Standard English

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### Knowledge of Language

- CCR.6-8.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- CCR.6-8.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Reading Standards for Informational Text (6-8)

### Craft and Structure

- RI.6-8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

### Range of Reading and Level of Text Complexity

- RI.6-8.10 By the end of the year, read and comprehend literary nonfiction in grades 6-8 text complexity band proficiency, with scaffolding as needed at the high end of the range.

## Reading Standards for Literature (6-8)

### Craft and Structure

- RL.6-8.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.

### Range of Reading and Level of Text Complexity

- RL.6-8.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiency, with scaffolding as needed at the high end of the range.

## College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

### Craft and Structure

- CCR.6-8.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

### Range of Reading and Level of Text Complexity

- CCR.6-8.10 Read and comprehend complex literary and informational texts independently and proficiently.