

# English Now! A/B

Units 1, 2, and 3

Secondary

## Common Core Standards

**Grades 11-12**



## BASIC LANGUAGE LESSONS

UNIT 1 - LESSONS 1-3, 5-8, 16-18, 20-23, 31-33, 35-38

UNIT 2 - LESSONS 1-3, 5-8, 16-19, 21-23, 31-34, 36-38

UNIT 3 - LESSONS 1-4, 6-8, 16-19, 21-23, 31-33, 35-38

### OBJECTIVES

- \_\_\_ Did I follow and give commands? (**Unit 1** and **Unit 2**)
- \_\_\_ Did I say the names of the objects?
- \_\_\_ Did I write words and sentences?
- \_\_\_ Did I read words and sentences?
- \_\_\_ Did I follow and give two-step commands? (**Unit 3**)
- \_\_\_ Did I ask and answer questions? (**Unit 2** and **Unit 3**)

#### Speaking and Listening Standards (11-12)

##### Comprehension and Collaboration

- SL.11-12.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grades 11-12 topics, texts, and issues*, building on others' ideas and expressing their own clearly.
- SL.11-12.1b Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.
- SL.11-12.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

#### College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

##### Comprehension and Collaboration

- CCR.11-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.11-12.2 Integrate and evaluate information presented in diverse media formats, including visually, quantitatively, and orally.
- CCR.11-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

##### Presentation of Knowledge and Ideas

- CCR.11-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

#### Language Standards (11-12)

##### Conventions of Standard English

- Lan.11-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.11-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.11-12.2c Spell correctly.

## Language Standards (11-12) Continued

### Knowledge of Language

- Lan.11-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- Lan.11-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness levels; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## College and Career Readiness Anchor Standards for Language (CCR) (6-12)

### Conventions of Standard English

- CCR.11-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.11-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Knowledge of Language

- CCR.11-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- CCR.11-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Reading Standards for Informational Text (11-12)

### Craft and Structure

- RI.11-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

### Range of Reading and Level of Text Complexity

- RI.11-12.10 By the end of grade 11, read and comprehend literary nonfiction in the grades 11-CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 12, read and comprehend literary nonfiction at the high end of the grades 11-CCR text complexity band independently and proficiently.

## College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

### Craft and Structure

- CCR.11-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

### Range of Reading and Level of Text Complexity

- CCR.11-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

## Writing Standards (11-12)

### Production and Distribution of Writing

WR.11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

### Range of Writing

WR.11-12.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.

## College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

### Range of Writing

CCR.11-12.10 Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences.

## GAME LESSONS

UNIT 1 - LESSONS 4, 9, 19, 24, 34, 39

UNIT 2 - LESSONS 4, 9, 20, 24, 35, 39

UNIT 3 - LESSONS 5, 9, 20, 24, 34, 39

### OBJECTIVES

- \_\_\_ Did I follow and give commands?
- \_\_\_ Did I say the names of the objects?
- \_\_\_ Did I read the action words? (**Unit 1**)
- \_\_\_ Did I say “Please,” “Thank you,” and “You’re welcome!”?
- \_\_\_ Did I ask and answer questions? (**Unit 2** and **Unit 3**)

#### Speaking and Listening Standards (11-12)

##### Comprehension and Collaboration

- SL.11-12.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grades 11-12 topics, texts, and issues*, building on others’ ideas and expressing their own clearly.
- SL.11-12.1b Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.
- SL.11-12.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

#### College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

##### Comprehension and Collaboration

- CCR.11-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.
- CCR.11-12.2 Integrate and evaluate information presented in diverse media formats, including visually, quantitatively, and orally.
- CCR.11-12.3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.

##### Presentation of Knowledge and Ideas

- CCR.11-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

#### Language Standards (11-12)

##### Conventions of Standard English

- Lan.11-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.11-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.11-12.2c Spell correctly.

##### Knowledge of Language

- Lan.11-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

## Language Standards (11-12) Continued

### Vocabulary Acquisition and Use

- Lan.11-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness levels; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## College and Career Readiness Anchor Standards for Language (CCR) (6-12)

### Conventions of Standard English

- CCR.11-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.11-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Knowledge of Language

- CCR.11-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- CCR.11-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Reading Standards for Informational Text (11-12)

### Craft and Structure

- RI.11-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

### Range of Reading and Level of Text Complexity

- RI.11-12.10 By the end of grade 11, read and comprehend literary nonfiction in the grades 11-CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 12, read and comprehend literary nonfiction at the high end of the grades 11-CCR text complexity band independently and proficiently.

## College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

### Craft and Structure

- CCR.11-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

### Range of Reading and Level of Text Complexity

- CCR.11-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

## ORAL COMPOSITION

UNIT 1 - LESSONS 10, 25, 40

UNIT 2 - LESSONS 10, 25, 40

UNIT 3 - LESSONS 10, 25, 40

### OBJECTIVES

- \_\_\_ Did I listen attentively?
- \_\_\_ Did I identify the title and the title page?
- \_\_\_ Did I follow directions?
- \_\_\_ Did I speak in complete sentences?
- \_\_\_ Did I use other peoples' words to make my sentences longer?

#### Speaking and Listening Standards (11-12)

##### Comprehension and Collaboration

- SL.11-12.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grades 11-12 topics, texts, and issues*, building on others' ideas and expressing their own clearly.
- SL.11-12.1b Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.
- SL.11-12.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

#### College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

##### Comprehension and Collaboration

- CCR.11-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.11-12.2 Integrate and evaluate information presented in diverse media formats, including visually, quantitatively, and orally.
- CCR.11-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

##### Presentation of Knowledge and Ideas

- CCR.11-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

#### Language Standards (11-12)

##### Conventions of Standard English

- Lan.11-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.11-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.11-12.2c Spell correctly.

##### Knowledge of Language

- Lan.11-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

## Language Standards (11-12) Continued

### Vocabulary Acquisition and Use

- Lan.11-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness levels; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## College and Career Readiness Anchor Standards for Language (CCR) (6-12)

### Conventions of Standard English

- CCR.11-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.11-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Knowledge of Language

- CCR.11-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- CCR.11-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Reading Standards for Informational Text (11-12)

### Craft and Structure

- RI.11-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

### Range of Reading and Level of Text Complexity

- RI.11-12.10 By the end of grade 11, read and comprehend literary nonfiction in the grades 11-CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 12, read and comprehend literary nonfiction at the high end of the grades 11-CCR text complexity band independently and proficiently.

## College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

### Craft and Structure

- CCR.11-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

### Range of Reading and Level of Text Complexity

- CCR.11-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

## Writing Standards (11-12)

### Production and Distribution of Writing

- WR.11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.



## Writing Standards (11-12) Continued

### Range of Writing

WR.11-12.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.

## College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

### Range of Writing

CCR.11-12.10 Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences.

## WRITTEN COMPOSITION I

UNIT 1 - LESSONS 11, 26, 41

UNIT 2 - LESSONS 11, 26, 41

UNIT 3 - LESSONS 11, 26, 41

### OBJECTIVES

- \_\_\_ Did I point to the title and the title page?
- \_\_\_ Did I make up sentences about the pictures?
- \_\_\_ Did I recast my sentences?
- \_\_\_ Did I help write the story?
- \_\_\_ Did I read the story aloud?

#### Speaking and Listening Standards (11-12)

##### Comprehension and Collaboration

- SL.11-12.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grades 11-12 topics, texts, and issues*, building on others' ideas and expressing their own clearly.
- SL.11-12.1b Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.
- SL.11-12.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

#### College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

##### Comprehension and Collaboration

- CCR.11-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.11-12.2 Integrate and evaluate information presented in diverse media formats, including visually, quantitatively, and orally.
- CCR.11-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

##### Presentation of Knowledge and Ideas

- CCR.11-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

#### Language Standards (11-12)

##### Conventions of Standard English

- Lan.11-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.11-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.11-12.2c Spell correctly.

##### Knowledge of Language

- Lan.11-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

## Language Standards (11-12) Continued

### Vocabulary Acquisition and Use

- Lan.11-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness levels; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## College and Career Readiness Anchor Standards for Language (CCR) (6-12)

### Conventions of Standard English

- CCR.11-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.11-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Knowledge of Language

- CCR.11-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- CCR.11-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Reading Standards for Informational Text (11-12)

### Craft and Structure

- RI.11-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

### Range of Reading and Level of Text Complexity

- RI.11-12.10 By the end of grade 11, read and comprehend literary nonfiction in the grades 11-CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 12, read and comprehend literary nonfiction at the high end of the grades 11-CCR text complexity band independently and proficiently.

## College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

### Craft and Structure

- CCR.11-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

### Range of Reading and Level of Text Complexity

- CCR.11-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

## Writing Standards (11-12)

### Production and Distribution of Writing

- WR.11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

## Writing Standards (11-12) Continued

### Production and Distribution of Writing

WR.11-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

### Range of Writing

WR.11-12.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.

## College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

### Production and Distribution of Writing

CCR.11-12.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

### Range of Writing

CCR.11-12.10 Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences.

## WRITTEN COMPOSITION II

UNIT 1 - LESSONS 12, 27, 42

UNIT 2 - LESSONS 12, 27, 42

UNIT 3 - LESSONS 12, 27, 42

### OBJECTIVES

- Did I identify the authors?
- Did I read the story with expression?
- Did I read the words aloud?
- Did I identify the capital letters and the periods?
- Did I write my own story?
- Did I speak in complete sentences?

#### Speaking and Listening Standards (11-12)

##### Comprehension and Collaboration

- SL.11-12.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grades 11-12 topics, texts, and issues*, building on others' ideas and expressing their own clearly.
- SL.11-12.1b Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.
- SL.11-12.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

#### College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

##### Comprehension and Collaboration

- CCR.11-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.11-12.2 Integrate and evaluate information presented in diverse media formats, including visually, quantitatively, and orally.
- CCR.11-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

##### Presentation of Knowledge and Ideas

- CCR.11-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

#### Language Standards (11-12)

##### Conventions of Standard English

- Lan.11-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.11-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.11-12.2c Spell correctly.

## Language Standards (11-12) Continued

### Knowledge of Language

- Lan.11-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- Lan.11-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness levels; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## College and Career Readiness Anchor Standards for Language (CCR) (6-12)

### Conventions of Standard English

- CCR.11-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.11-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Knowledge of Language

- CCR.11-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- CCR.11-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Reading Standards for Informational Text (11-12)

### Craft and Structure

- RI.11-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

### Range of Reading and Level of Text Complexity

- RI.11-12.10 By the end of grade 11, read and comprehend literary nonfiction in the grades 11-CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 12, read and comprehend literary nonfiction at the high end of the grades 11-CCR text complexity band independently and proficiently.

## College and Career Readiness Anchor Standards for Reading (CCR) (6-12)

### Craft and Structure

- CCR.11-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

### Range of Reading and Level of Text Complexity

- CCR.11-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

## Writing Standards (11-12)

### Text Types and Purposes

- WR.11-12.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
- WR.11-12.3a Engage and orient the reader by setting out a problem, situation, or observation, establishing one or multiple point(s) of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
- WR.11-12.3d Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
- WR.11-12.3e Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.

### Production and Distribution of Writing

- WR.11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WR.11-12.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
- WR.11-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

### Range of Writing

- WR.11-12.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.

## College and Career Readiness Anchor Standards for Writing (CCR) (6-12)

### Text Types and Purposes

- CCR.11-12.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

### Production and Distribution of Writing

- CCR.11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- CCR.11-12.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
- CCR.11-12.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

### Range of Writing

- CCR.11-12.10 Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences.

## VOCALIZED READING

UNIT 1 - LESSONS 13, 28, 43

UNIT 2 - LESSONS 13, 28, 43

UNIT 3 - LESSONS 13, 28, 43

### OBJECTIVES

- \_\_\_ Did I say the names of the letters?
- \_\_\_ Did I say the names of the objects?
- \_\_\_ Did I read the words aloud?
- \_\_\_ Did I identify the title and the author?
- \_\_\_ Did I read the story with expression?
- \_\_\_ Did I self-correct my errors while reading aloud?

#### Speaking and Listening Standards (11-12)

##### Comprehension and Collaboration

- SL.11-12.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grades 11-12 topics, texts, and issues*, building on others' ideas and expressing their own clearly.
- SL.11-12.1b Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.
- SL.11-12.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

#### College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

##### Comprehension and Collaboration

- CCR.11-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.11-12.2 Integrate and evaluate information presented in diverse media formats, including visually, quantitatively, and orally.
- CCR.11-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

##### Presentation of Knowledge and Ideas

- CCR.11-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

#### Language Standards (11-12)

##### Conventions of Standard English

- Lan.11-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.11-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.11-12.2c Spell correctly.



## Language Standards (11-12) Continued

### Knowledge of Language

- Lan.11-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- Lan.11-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness levels; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## College and Career Readiness Anchor Standards for Language (CCR) (6-12)

### Conventions of Standard English

- CCR.11-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.11-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Knowledge of Language

- CCR.11-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- CCR.11-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Reading Standards for Informational Text (11-12)

### Craft and Structure

- RI.11-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

### Range of Reading and Level of Text Complexity

- RI.11-12.10 By the end of grade 11, read and comprehend literary nonfiction in the grades 11-CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 12, read and comprehend literary nonfiction at the high end of the grades 11-CCR text complexity band independently and proficiently.

## Reading Standards for Literature (11-12)

### Craft and Structure

- RL.11-12.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings.

### Range of Reading and Level of Text Complexity

- RL.11-12.10 By the end of grade 11, read and comprehend literature, including stories, dramas, and poems, in the grades 11-CCR text complexity band proficiency with scaffolding as needed at the high end of the range. By the end of grade 12, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 11-CCR text complexity band independently and proficiently.

**Craft and Structure**

CCR.11-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

**Range of Reading and Level of Text Complexity**

CCR.11-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

## READING COMPREHENSION I

UNIT 1 - LESSONS 14, 29, 44

UNIT 2 - LESSONS 14, 29, 44

UNIT 3 - LESSONS 14, 29, 44

### OBJECTIVES

- \_\_\_ Did I speak in complete sentences?
- \_\_\_ Did I say the names of the letters?
- \_\_\_ Did I read aloud with expression?
- \_\_\_ Did I self-correct my errors while reading aloud?
- \_\_\_ Did I ask and answer questions about the story?

#### Speaking and Listening Standards (11-12)

##### Comprehension and Collaboration

- SL.11-12.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grades 11-12 topics, texts, and issues*, building on others' ideas and expressing their own clearly.
- SL.11-12.1b Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.
- SL.11-12.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

#### College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

##### Comprehension and Collaboration

- CCR.11-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.11-12.2 Integrate and evaluate information presented in diverse media formats, including visually, quantitatively, and orally.
- CCR.11-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

##### Presentation of Knowledge and Ideas

- CCR.11-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

#### Language Standards (11-12)

##### Conventions of Standard English

- Lan.11-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.11-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.11-12.2c Spell correctly.

##### Knowledge of Language

- Lan.11-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

## Language Standards (11-12) Continued

### Vocabulary Acquisition and Use

- Lan.11-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness levels; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## College and Career Readiness Anchor Standards for Language (CCR) (6-12)

### Conventions of Standard English

- CCR.11-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.11-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Knowledge of Language

- CCR.11-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- CCR.11-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Reading Standards for Informational Text (11-12)

### Craft and Structure

- RI.11-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

### Range of Reading and Level of Text Complexity

- RI.11-12.10 By the end of grade 11, read and comprehend literary nonfiction in the grades 11-CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 12, read and comprehend literary nonfiction at the high end of the grades 11-CCR text complexity band independently and proficiently.

## Reading Standards for Literature (11-12)

### Craft and Structure

- RL.11-12.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings.

### Range of Reading and Level of Text Complexity

- RL.11-12.10 By the end of grade 11, read and comprehend literature, including stories, dramas, and poems, in the grades 11-CCR text complexity band proficiency with scaffolding as needed at the high end of the range. By the end of grade 12, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 11-CCR text complexity band independently and proficiently.

**Craft and Structure**

CCR.11-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

**Range of Reading and Level of Text Complexity**

CCR.11-12.10 Read and comprehend complex literary and informational texts independently and proficiently.

## READING COMPREHENSION II

UNIT 1 - LESSONS 15, 30, 45

UNIT 2 - LESSONS 15, 30, 45

UNIT 3 - LESSONS 15, 30, 45

### OBJECTIVES

- \_\_\_ Did I speak in complete sentences?
- \_\_\_ Did I read the words aloud?
- \_\_\_ Did I retell the story using many words?
- \_\_\_ Did I self-correct my errors while retelling the story? (**Unit 2** and **Unit 3**)

#### Speaking and Listening Standards (11-12)

##### Comprehension and Collaboration

- SL.11-12.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grades 11-12 topics, texts, and issues*, building on others' ideas and expressing their own clearly.
- SL.11-12.1b Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.
- SL.11-12.1c Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

#### College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (6-12)

##### Comprehension and Collaboration

- CCR.11-12.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.11-12.2 Integrate and evaluate information presented in diverse media formats, including visually, quantitatively, and orally.
- CCR.11-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

##### Presentation of Knowledge and Ideas

- CCR.11-12.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

#### Language Standards (11-12)

##### Conventions of Standard English

- Lan.11-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.11-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.11-12.2c Spell correctly.

##### Knowledge of Language

- Lan.11-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

## Language Standards (11-12) Continued

### Vocabulary Acquisition and Use

- Lan.11-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness levels; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## College and Career Readiness Anchor Standards for Language (CCR) (6-12)

### Conventions of Standard English

- CCR.11-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.11-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Knowledge of Language

- CCR.11-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

### Vocabulary Acquisition and Use

- CCR.11-12.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Reading Standards for Informational Text (11-12)

### Craft and Structure

- RI.11-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

### Range of Reading and Level of Text Complexity

- RI.11-12.10 By the end of grade 11, read and comprehend literary nonfiction in the grades 11-CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 12, read and comprehend literary nonfiction at the high end of the grades 11-CCR text complexity band independently and proficiently.

## Reading Standards for Literature (11-12)

### Craft and Structure

- RL.11-12.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings.

### Range of Reading and Level of Text Complexity

- RL.11-12.10 By the end of grade 11, read and comprehend literature, including stories, dramas, and poems, in the grades 11-CCR text complexity band proficiency with scaffolding as needed at the high end of the range. By the end of grade 12, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 11-CCR text complexity band independently and proficiently.

**Craft and Structure**

CCR.11-12.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

**Range of Reading and Level of Text Complexity**

CCR.11-12.10 Read and comprehend complex literary and informational texts independently and proficiently.