

English Now! A/B

Units 1, 2, and 3

Common Core Standards

Kindergarten



BASIC LANGUAGE LESSONS

UNIT 1 - LESSONS 1-3, 5-8, 16-18, 20-23, 31-33, 35-38

UNIT 2 - LESSONS 1-3, 5-8, 16-19, 21-23, 31-34, 36-38

UNIT 3 - LESSONS 1-4, 6-8, 16-19, 21-23, 31-33, 36-38

OBJECTIVES

- Did I follow and give commands?
- Did I say the names of the objects?
- Did I write words and sentences?
- Did I read words and sentences?

Speaking and Listening Standards (K-5)

Comprehension and Collaboration

- SL.K.1 Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups.
 - SL.K.1a Follow agreed-upon rules for discussions.
 - SL.K.1b Continue a conversation through multiple exchanges.
- SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Presentation of Knowledge and Ideas

- SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (K-5)

Comprehension and Collaboration

- CCR.K.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.K.2 Integrate and evaluate information presented in diverse media formats, including visually, quantitatively, and orally.

Presentation of Knowledge and Ideas

- CCR.K.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (K-5)

Conventions of Standard English

- Lan.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
 - Lan.K.1a Print many upper- and lowercase letters.
 - Lan.K.1b Use frequently occurring nouns and verbs.
 - Lan.K.1c Form regular plural nouns orally by adding /s/or/es/ (e.g., dog, dogs; wish, wishes).
 - Lan.K.1f Produce and expand complete sentences in shared language activities.
- Lan.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Language Standards (K-5) Continued

Conventions of Standard English

- Lan.K.2a Capitalize the first word in a sentence and the pronoun I.
- Lan.K.2b Recognize and name end punctuation.
- Lan.K.2c Write a letter or letters for most consonant and short-vowel sounds (phonemes).

Vocabulary Acquisition and Use

- Lan.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *kindergarten reading and content*.
- Lan.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.
- Lan.K.5a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
- Lan.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

College and Career Readiness Anchor Standards for Language (CCR) (K-5)

Conventions of Standard English

- CCR.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- CCR.K.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Reading Standards: Foundational Skills (K-5)

Print Concepts

- RFS.K.1 Demonstrate understanding of the organization and basic features of print.
- RFS.K.1a Follow words from left to right, top to bottom, and page by page.
- RFS.K.1b Recognize that spoken words are represented in written language by specific sequences of letters.
- RFS.K.1c Understand that words are separated by spaces in print.
- RFS.K.1d Recognize and name all upper-and lowercase letters of the alphabet.

Phonological Awareness

- RFS.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Phonics and Word Recognition

- RFS.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.
- RFS.K.3a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
- RFS.K.3c Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

Fluency

- RFS.K.4 Read emergent-reader texts with purpose and understanding.

College and Career Readiness Anchor Standards for Reading (CCR) (K-5)

Key Ideas and Details

CCR.K.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Range of Reading and Level of Text Complexity

CCR.K.10 Read and comprehend complex literary and informational texts independently and proficiently.

Writing Standards (K-5)

Text Types and Purposes

WR.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

College and Career Readiness Anchor Standards for Writing (CCR) (K-5)

Range of Writing

CCR.K.10 Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences.

GAME LESSONS

UNIT 1 - LESSONS 4, 9, 19, 24, 34, 39

UNIT 2 - LESSONS 4, 9, 20, 24, 35, 39

UNIT 3 - LESSONS 5, 9, 20, 24, 34, 39

OBJECTIVES

- Did I follow and give commands?
- Did I say the names of the objects?
- Did I read the action words?
- Did I say “Please,” “Thank you,” and “You’re welcome!”?

Speaking and Listening Standards (K-5)

Comprehension and Collaboration

- SL.K.1 Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups.
 - SL.K.1a Follow agreed-upon rules for discussions.
 - SL.K.1b Continue a conversation through multiple exchanges.
- SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Presentation of Knowledge and Ideas

- SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (K-5)

Comprehension and Collaboration

- CCR.K.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.
- CCR.K.2 Integrate and evaluate information presented in diverse media formats, including visually, quantitatively, and orally.

Presentation of Knowledge and Ideas

- CCR.K.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (K-5)

Conventions of Standard English

- Lan.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
 - Lan.K.1a Print many upper- and lowercase letters.
 - Lan.K.1b Use frequently occurring nouns and verbs.
 - Lan.K.1c Form regular plural nouns orally by adding /s/or/es/ (e.g., dog, dogs; wish, wishes).
 - Lan.K.1f Produce and expand complete sentences in shared language activities.
- Lan.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Language Standards (K-5) Continued

Conventions of Standard English

- Lan.K.2a Capitalize the first word in a sentence and the pronoun *I*.
- Lan.K.2b Recognize and name end punctuation.
- Lan.K.2c Write a letter or letters for most consonant and short-vowel sounds (phonemes).

Vocabulary Acquisition and Use

- Lan.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *kindergarten reading and content*.
- Lan.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.
- Lan.K.5a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
- Lan.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

College and Career Readiness Anchor Standards for Language (CCR) (K-5)

Conventions of Standard English

- CCR.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- CCR.K.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Reading Standards: Foundational Skills (K-5)

Print Concepts

- RFS.K.1 Demonstrate understanding of the organization and basic features of print.
- RFS.K.1a Follow words from left to right, top to bottom, and page by page.
- RFS.K.1b Recognize that spoken words are represented in written language by specific sequences of letters.
- RFS.K.1c Understand that words are separated by spaces in print.
- RFS.K.1d Recognize and name all upper-and lowercase letters of the alphabet.

Phonological Awareness

- RFS.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Phonics and Word Recognition

- RFS.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.
- RFS.K.3a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
- RFS.K.3c Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

Fluency

- RFS.K.4 Read emergent-reader texts with purpose and understanding.

College and Career Readiness Anchor Standards for Reading (CCR) (K-5)

Key Ideas and Details

CCR.K.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Range of Reading and Level of Text Complexity

CCR.K.10 Read and comprehend complex literary and informational texts independently and proficiently.

ORAL COMPOSITION

UNIT 1 - LESSONS 10, 25, 40

UNIT 2 - LESSONS 10, 25, 40

UNIT 3 - LESSONS 10, 25, 40

OBJECTIVES

- ___ Did I listen attentively?
- ___ Did I identify the title and the title page?
- ___ Did I follow directions?
- ___ Did I speak in complete sentences?
- ___ Did I use other peoples' words to make my sentences longer?

Speaking and Listening Standards (K-5)

Comprehension and Collaboration

- SL.K.1 Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups.
- SL.K.1a Follow agreed-upon rules for discussions.
- SL.K.1b Continue a conversation through multiple exchanges.
- SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Presentation of Knowledge and Ideas

- SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (K-5)

Comprehension and Collaboration

- CCR.K.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.K.2 Integrate and evaluate information presented in diverse media formats, including visually, quantitatively, and orally.

Presentation of Knowledge and Ideas

- CCR.K.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (K-5)

Conventions of Standard English

- Lan.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.K.1a Print many upper- and lowercase letters.
- Lan.K.1b Use frequently occurring nouns and verbs.
- Lan.K.1c Form regular plural nouns orally by adding /s/or/es/ (e.g., dog, dogs; wish, wishes).
- Lan.K.1f Produce and expand complete sentences in shared language activities.

Language Standards (K-5) Continued

Conventions of Standard English

- Lan.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.K.2a Capitalize the first word in a sentence and the pronoun *I*.
- Lan.K.2b Recognize and name end punctuation.
- Lan.K.2c Write a letter or letters for most consonant and short-vowel sounds (phonemes).

Vocabulary Acquisition and Use

- Lan.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *kindergarten reading and content*.
- Lan.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.
- Lan.K.5a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
- Lan.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

College and Career Readiness Anchor Standards for Language (CCR) (K-5)

Conventions of Standard English

- CCR.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- CCR.K.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Reading Standards: Foundational Skills (K-5)

Print Concepts

- RFS.K.1 Demonstrate understanding of the organization and basic features of print.
- RFS.K.1a Follow words from left to right, top to bottom, and page by page.
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- RFS.K.1c Understand that words are separated by spaces in print.
- RFS.K.1d Recognize and name all upper-and lowercase letters of the alphabet.

Phonological Awareness

- RFS.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Phonics and Word Recognition

- RFS.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.
- RFS.K.3a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
- RFS.K.3c Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

Reading Standards: Foundational Skills (K-5) Continued

Fluency

RFS.K.4 Read emergent-reader texts with purpose and understanding.

College and Career Readiness Anchor Standards for Reading (CCR) (K-5)

Key Ideas and Details

CCR.K.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Range of Reading and Level of Text Complexity

CCR.K.10 Read and comprehend complex literary and informational texts independently and proficiently.

Writing Standards (K-5)

Text Types and Purposes

WR.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

College and Career Readiness Anchor Standards for Writing (CCR) (K-5)

Range of Writing

CCR.K.10 Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences.

WRITTEN COMPOSITION I

UNIT 1 - LESSONS 11, 26, 41

UNIT 2 - LESSONS 11, 26, 41

UNIT 3 - LESSONS 11, 26, 41

OBJECTIVES

- ___ Did I point to the title and the title page?
- ___ Did I make up sentences about the pictures?
- ___ Did I recast my sentences?
- ___ Did I help write the story?
- ___ Did I read the story aloud?

Speaking and Listening Standards (K-5)

Comprehension and Collaboration

- SL.K.1 Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups.
- SL.K.1a Follow agreed-upon rules for discussions.
- SL.K.1b Continue a conversation through multiple exchanges.
- SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Presentation of Knowledge and Ideas

- SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (K-5)

Comprehension and Collaboration

- CCR.K.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.K.2 Integrate and evaluate information presented in diverse media formats, including visually, quantitatively, and orally.

Presentation of Knowledge and Ideas

- CCR.K.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (K-5)

Conventions of Standard English

- Lan.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.K.1a Print many upper- and lowercase letters.
- Lan.K.1b Use frequently occurring nouns and verbs.
- Lan.K.1c Form regular plural nouns orally by adding /s/or/es/ (e.g., dog, dogs; wish, wishes).
- Lan.K.1f Produce and expand complete sentences in shared language activities.

Language Standards (K-5) Continued

Conventions of Standard English

- Lan.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.K.2a Capitalize the first word in a sentence and the pronoun *I*.
- Lan.K.2b Recognize and name end punctuation.
- Lan.K.2c Write a letter or letters for most consonant and short-vowel sounds (phonemes).

Vocabulary Acquisition and Use

- Lan.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *kindergarten reading and content*.
- Lan.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.
- Lan.K.5a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
- Lan.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

College and Career Readiness Anchor Standards for Language (CCR) (K-5)

Conventions of Standard English

- CCR.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- CCR.K.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Reading Standards: Foundational Skills (K-5)

Print Concepts

- RFS.K.1 Demonstrate understanding of the organization and basic features of print.
- RFS.K.1a Follow words from left to right, top to bottom, and page by page.
- RFS.K.1b Recognize that spoken words are represented in written language by specific sequences of letters.
- RFS.K.1c Understand that words are separated by spaces in print.
- RFS.K.1d Recognize and name all upper-and lowercase letters of the alphabet.

Phonological Awareness

- RFS.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Phonics and Word Recognition

- RFS.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.
- RFS.K.3a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
- RFS.K.3c Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

Reading Standards: Foundational Skills (K-5) Continued

Fluency

RFS.K.4 Read emergent-reader texts with purpose and understanding.

College and Career Readiness Anchor Standards for Reading (CCR) (K-5)

Key Ideas and Details

CCR.K.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Range of Reading and Level of Text Complexity

CCR.K.10 Read and comprehend complex literary and informational texts independently and proficiently.

Writing Standards (K-5)

Text Types and Purposes

WR.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

Production and Distribution of Writing

WR.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including collaboration with peers.

College and Career Readiness Anchor Standards for Writing (CCR) (K-5)

Production and Distribution of Writing

CCR.K.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Range of Writing

CCR.K.10 Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences.

WRITTEN COMPOSITION II

UNIT 1 - LESSONS 12, 27, 42

UNIT 2 - LESSONS 12, 27, 42

UNIT 3 - LESSONS 12, 27, 42

OBJECTIVES

- ___ Did I identify the authors?
- ___ Did I read the story with expression?
- ___ Did I read the words aloud?
- ___ Did I identify the capital letters and the periods?
- ___ Did I write my own story?
- ___ Did I speak in complete sentences?

Speaking and Listening Standards (K-5)

Comprehension and Collaboration

- SL.K.1 Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups.
 - SL.K.1a Follow agreed-upon rules for discussions.
 - SL.K.1b Continue a conversation through multiple exchanges.
- SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Presentation of Knowledge and Ideas

- SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (K-5)

Comprehension and Collaboration

- CCR.K.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.K.2 Integrate and evaluate information presented in diverse media formats, including visually, quantitatively, and orally.

Presentation of Knowledge and Ideas

- CCR.K.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (K-5)

Conventions of Standard English

- Lan.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
 - Lan.K.1a Print many upper- and lowercase letters.
 - Lan.K.1b Use frequently occurring nouns and verbs.
 - Lan.K.1c Form regular plural nouns orally by adding /s/or/es/ (e.g., dog, dogs; wish, wishes).

Language Standards (K-5) Continued

Conventions of Standard English

- Lan.K.1f Produce and expand complete sentences in shared language activities.
- Lan.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.K.2a Capitalize the first word in a sentence and the pronoun *I*.
- Lan.K.2b Recognize and name end punctuation.
- Lan.K.2c Write a letter or letters for most consonant and short-vowel sounds (phonemes).

Vocabulary Acquisition and Use

- Lan.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *kindergarten reading and content*.
- Lan.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.
- Lan.K.5a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
- Lan.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

College and Career Readiness Anchor Standards for Language (CCR) (K-5)

Conventions of Standard English

- CCR.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- CCR.K.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Reading Standards: Foundational Skills (K-5)

Print Concepts

- RFS.K.1 Demonstrate understanding of the organization and basic features of print.
- RFS.K.1a Follow words from left to right, top to bottom, and page by page.
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Phonological Awareness

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Phonics and Word Recognition

- RFS.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.
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- RFS.K.3c Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

Reading Standards: Foundational Skills (K-5) Continued

Fluency

RFS.K.4 Read emergent-reader texts with purpose and understanding.

Reading Standards for Literature (K-5)

Key Ideas and Details

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

Craft and Structure

RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

Range of Reading and Level of Text Complexity

RL.K.10 Actively engage in group reading activities with purpose and understanding.

College and Career Readiness Anchor Standards for Reading (CCR) (K-5)

Key Ideas and Details

CCR.K.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Range of Reading and Level of Text Complexity

CCR.K.10 Read and comprehend complex literary and informational texts independently and proficiently.

Writing Standards (K-5)

Text Types and Purposes

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WR.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including collaboration with peers.

College and Career Readiness Anchor Standards for Writing (CCR) (K-5)

Production and Distribution of Writing

CCR.K.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Range of Writing

CCR.K.10 Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences.

VOCALIZED READING

UNIT 1 - LESSONS 13, 28, 43

UNIT 2 - LESSONS 13, 28, 43

UNIT 3 - LESSONS 13, 28, 43

OBJECTIVES

- ___ Did I say the names of the letters?
- ___ Did I say the names of the objects?
- ___ Did I read the words aloud?
- ___ Did I identify the title and the author?
- ___ Did I read the story with expression?
- ___ Did I self-correct my errors while reading aloud?

Speaking and Listening Standards (K-5)

Comprehension and Collaboration

- SL.K.1 Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups.
 - SL.K.1a Follow agreed-upon rules for discussions.
 - SL.K.1b Continue a conversation through multiple exchanges.
- SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Presentation of Knowledge and Ideas

- SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (K-5)

Comprehension and Collaboration

- CCR.K.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.K.2 Integrate and evaluate information presented in diverse media formats, including visually, quantitatively, and orally.

Presentation of Knowledge and Ideas

- CCR.K.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (K-5)

Conventions of Standard English

- Lan.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
 - Lan.K.1a Print many upper- and lowercase letters.
 - Lan.K.1b Use frequently occurring nouns and verbs.
 - Lan.K.1c Form regular plural nouns orally by adding /s/or/es/ (e.g., dog, dogs; wish, wishes).

Language Standards (K-5) Continued

Conventions of Standard English

- Lan.K.1f Produce and expand complete sentences in shared language activities.
- Lan.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.K.2a Capitalize the first word in a sentence and the pronoun *I*.
- Lan.K.2b Recognize and name end punctuation.
- Lan.K.2c Write a letter or letters for most consonant and short-vowel sounds (phonemes).

Vocabulary Acquisition and Use

- Lan.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *kindergarten reading and content*.
- Lan.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.
- Lan.K.5a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
- Lan.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

College and Career Readiness Anchor Standards for Language (CCR) (K-5)

Conventions of Standard English

- CCR.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- CCR.K.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Reading Standards: Foundational Skills (K-5)

Print Concepts

- RFS.K.1 Demonstrate understanding of the organization and basic features of print.
- RFS.K.1a Follow words from left to right, top to bottom, and page by page.
- RFS.K.1b Recognize that spoken words are represented in written language by specific sequences of letters.
- RFS.K.1c Understand that words are separated by spaces in print.
- RFS.K.1d Recognize and name all upper-and lowercase letters of the alphabet.

Phonological Awareness

- RFS.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Phonics and Word Recognition

- RFS.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.
- RFS.K.3a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
- RFS.K.3c Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

Reading Standards: Foundational Skills (K-5) Continued

Fluency

RFS.K.4 Read emergent-reader texts with purpose and understanding.

Reading Standards for Literature (K-5)

Key Ideas and Details

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

Craft and Structure

RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

Range of Reading and Level of Text Complexity

RL.K.10 Actively engage in group reading activities with purpose and understanding.

College and Career Readiness Anchor Standards for Reading (CCR) (K-5)

Key Ideas and Details

CCR.K.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Range of Reading and Level of Text Complexity

CCR.K.10 Read and comprehend complex literary and informational texts independently and proficiently.

READING COMPREHENSION I

UNIT 1 - LESSONS 14, 29, 44

UNIT 2 - LESSONS 14, 29, 44

UNIT 3 - LESSONS 14, 29, 44

OBJECTIVES

- ___ Did I speak in complete sentences?
- ___ Did I say the names of the letters?
- ___ Did I read aloud with expression?
- ___ Did I self-correct my errors while reading aloud?
- ___ Did I ask and answer questions about the story?

Speaking and Listening Standards (K-5)

Comprehension and Collaboration

- SL.K.1 Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups.
- SL.K.1a Follow agreed-upon rules for discussions.
- SL.K.1b Continue a conversation through multiple exchanges.
- SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Presentation of Knowledge and Ideas

- SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (K-5)

Comprehension and Collaboration

- CCR.K.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.K.2 Integrate and evaluate information presented in diverse media formats, including visually, quantitatively, and orally.

Presentation of Knowledge and Ideas

- CCR.K.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (K-5)

Conventions of Standard English

- Lan.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.K.1a Print many upper- and lowercase letters.
- Lan.K.1b Use frequently occurring nouns and verbs.
- Lan.K.1c Form regular plural nouns orally by adding /s/or/es/ (e.g., dog, dogs; wish, wishes).
- Lan.K.1f Produce and expand complete sentences in shared language activities.

Language Standards (K-5) Continued

Conventions of Standard English

- Lan.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.K.2a Capitalize the first word in a sentence and the pronoun *I*.
- Lan.K.2b Recognize and name end punctuation.
- Lan.K.2c Write a letter or letters for most consonant and short-vowel sounds (phonemes).

Vocabulary Acquisition and Use

- Lan.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *kindergarten reading and content*.
- Lan.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.
- Lan.K.5a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
- Lan.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

College and Career Readiness Anchor Standards for Language (CCR) (K-5)

Conventions of Standard English

- CCR.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- CCR.K.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Reading Standards: Foundational Skills (K-5)

Print Concepts

- RFS.K.1 Demonstrate understanding of the organization and basic features of print.
- RFS.K.1a Follow words from left to right, top to bottom, and page by page.
- RFS.K.1b Recognize that spoken words are represented in written language by specific sequences of letters.
- RFS.K.1c Understand that words are separated by spaces in print.
- RFS.K.1d Recognize and name all upper-and lowercase letters of the alphabet.

Phonological Awareness

- RFS.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Phonics and Word Recognition

- RFS.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.
- RFS.K.3a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
- RFS.K.3c Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

Fluency

- RFS.K.4 Read emergent-reader texts with purpose and understanding.

Reading Standards for Literature (K-5)

Key Ideas and Details

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

Craft and Structure

RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

Range of Reading and Level of Text Complexity

RL.K.10 Actively engage in group reading activities with purpose and understanding.

College and Career Readiness Anchor Standards for Reading (CCR) (K-5)

Key Ideas and Details

CCR.K.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Range of Reading and Level of Text Complexity

CCR.K.10 Read and comprehend complex literary and informational texts independently and proficiently.

READING COMPREHENSION II

UNIT 1 - LESSONS 15, 30, 45

UNIT 2 - LESSONS 15, 30, 45

UNIT 3 - LESSONS 15, 30, 45

OBJECTIVES

- ___ Did I speak in complete sentences?
- ___ Did I read the words aloud?
- ___ Did I retell the story using many words?
- ___ Did I self-correct my errors while reading aloud?

Speaking and Listening Standards (K-5)

Comprehension and Collaboration

- SL.K.1 Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups.
 - SL.K.1a Follow agreed-upon rules for discussions.
 - SL.K.1b Continue a conversation through multiple exchanges.
- SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Presentation of Knowledge and Ideas

- SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (K-5)

Comprehension and Collaboration

- CCR.K.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.K.2 Integrate and evaluate information presented in diverse media formats, including visually, quantitatively, and orally.

Presentation of Knowledge and Ideas

- CCR.K.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (K-5)

Conventions of Standard English

- Lan.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
 - Lan.K.1a Print many upper- and lowercase letters.
 - Lan.K.1b Use frequently occurring nouns and verbs.
 - Lan.K.1c Form regular plural nouns orally by adding /s/or/es/ (e.g., dog, dogs; wish, wishes).
 - Lan.K.1f Produce and expand complete sentences in shared language activities.

Language Standards (K-5) Continued

Conventions of Standard English

- Lan.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Lan.K.2a Capitalize the first word in a sentence and the pronoun *I*.
- Lan.K.2b Recognize and name end punctuation.
- Lan.K.2c Write a letter or letters for most consonant and short-vowel sounds (phonemes).

Vocabulary Acquisition and Use

- Lan.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *kindergarten reading and content*.
- Lan.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.
- Lan.K.5a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
- Lan.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

College and Career Readiness Anchor Standards for Language (CCR) (K-5)

Conventions of Standard English

- CCR.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- CCR.K.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Reading Standards: Foundational Skills (K-5)

Print Concepts

- RFS.K.1 Demonstrate understanding of the organization and basic features of print.
- RFS.K.1a Follow words from left to right, top to bottom, and page by page.
- RFS.K.1b Recognize that spoken words are represented in written language by specific sequences of letters.
- RFS.K.1c Understand that words are separated by spaces in print.
- RFS.K.1d Recognize and name all upper-and lowercase letters of the alphabet.

Phonological Awareness

- RFS.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Phonics and Word Recognition

- RFS.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.
- RFS.K.3a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
- RFS.K.3c Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

Fluency

- RFS.K.4 Read emergent-reader texts with purpose and understanding.

Reading Standards for Literature (K-5)

Key Ideas and Details

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

Craft and Structure

RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

Range of Reading and Level of Text Complexity

RL.K.10 Actively engage in group reading activities with purpose and understanding.

College and Career Readiness Anchor Standards for Reading (CCR) (K-5)

Key Ideas and Details

CCR.K.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Range of Reading and Level of Text Complexity

CCR.K.10 Read and comprehend complex literary and informational texts independently and proficiently.