

English Now! A/B

Units 1, 2, and 3

Common Core Standards

Grade 2



BASIC LANGUAGE LESSONS

UNIT 1 - LESSONS 1-3, 5-8, 16-18, 20-23, 31-33, 35-38

UNIT 2 - LESSONS 1-3, 5-8, 16-19, 21-23, 31-34, 36-38

UNIT 3 - LESSONS 1-4, 6-8, 16-19, 21-23, 31-33, 36-38

OBJECTIVES

- ___ Did I follow and give commands?
- ___ Did I say the names of the objects?
- ___ Did I write words and sentences?
- ___ Did I read words and sentences?
- ___ Did I ask and answer questions? (**Unit 2** and **Unit 3**)

Speaking and Listening Standards (K-5)

Comprehension and Collaboration

- SL.2.1 Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups.
- SL.2.1a Follow agreed-upon rules for discussions.
- SL.2.1b Build on others' talk in conversations by linking their comments to the remarks of others.
- SL.2.1c Ask for clarification and further explanation as needed about the topics and texts under discussion.

Presentation of Knowledge and Ideas

- SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (K-5)

Comprehension and Collaboration

- CCR.2.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.2.2 Integrate and evaluate information presented in diverse media formats, including visually, quantitatively, and orally.

Presentation of Knowledge and Ideas

- CCR.2.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (K-5)

Conventions of Standard English

- Lan.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.2.1f Produce, expand, and rearrange complete simple and compound sentences.
- Lan.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- Lan.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Language Standards (K-5) Continued

Vocabulary Acquisition and Use

- Lan.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 2 reading and content*, choosing flexibly from an array of strategies.
- Lan.2.4a Use sentence-level context as a clue to the meaning of a word or phrase.
- Lan.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

College and Career Readiness Anchor Standards for Language (CCR) (K-5)

Conventions of Standard English

- CCR.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- CCR.2.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Reading Standards: Foundational Skills (K-5)

Phonics and Word Recognition

- RFS.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.

Fluency

- RFS.2.4 Read with sufficient accuracy and fluency to support comprehension.
- RFS.2.4a Read on-level text with purpose and understanding.
- RFS.2.4b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- RFS.2.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

College and Career Readiness Anchor Standards for Reading (CCR) (K-5)

Key Ideas and Details

- CCR.2.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Range of Reading and Level of Text Complexity

- CCR.2.10 Read and comprehend complex literary and informational texts independently and proficiently.

Writing Standards (K-5)

Production and Distribution of Writing

- WR.2.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

Range of Writing

- WR.2.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.

College and Career Readiness Anchor Standards for Writing (CCR) (K-5)

Range of Writing

- CCR.2.10 Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences.

GAME LESSONS

UNIT 1 - LESSONS 4, 9, 19, 24, 34, 39

UNIT 2 - LESSONS 4, 9, 20, 24, 35, 39

UNIT 3 - LESSONS 5, 9, 20, 24, 34, 39

OBJECTIVES

- Did I follow and give commands?
- Did I say the names of the objects?
- Did I read the action words?
- Did I ask and answer questions? (**Unit 2** and **Unit 3**)
- Did I say “Please,” “Thank you,” and “You’re welcome!”?

Speaking and Listening Standards (K-5)

Comprehension and Collaboration

- SL.2.1 Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups.
- SL.2.1a Follow agreed-upon rules for discussions.
- SL.2.1b Build on others’ talk in conversations by linking their comments to the remarks of others.
- SL.2.1c Ask for clarification and further explanation as needed about the topics and texts under discussion.

Presentation of Knowledge and Ideas

- SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (K-5)

Comprehension and Collaboration

- CCR.2.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.
- CCR.2.2 Integrate and evaluate information presented in diverse media formats, including visually, quantitatively, and orally.

Presentation of Knowledge and Ideas

- CCR.2.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (K-5)

Conventions of Standard English

- Lan.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.2.1f Produce, expand, and rearrange complete simple and compound sentences.
- Lan.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- Lan.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Language Standards (K-5) Continued

Vocabulary Acquisition and Use

- Lan.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 2 reading and content*, choosing flexibly from an array of strategies.
- Lan.2.4a Use sentence-level context as a clue to the meaning of a word or phrase.
- Lan.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

College and Career Readiness Anchor Standards for Language (CCR) (K-5)

Conventions of Standard English

- CCR.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- CCR.2.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Reading Standards: Foundational Skills (K-5)

Phonics and Word Recognition

- RFS.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.

Fluency

- RFS.2.4 Read with sufficient accuracy and fluency to support comprehension.
- RFS.2.4a Read on-level text with purpose and understanding.
- RFS.2.4b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- RFS.2.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

College and Career Readiness Anchor Standards for Reading (CCR) (K-5)

Key Ideas and Details

- CCR.2.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Range of Reading and Level of Text Complexity

- CCR.2.10 Read and comprehend complex literary and informational texts independently and proficiently.

ORAL COMPOSITION

UNIT 1 - LESSONS 10, 25, 40

UNIT 2 - LESSONS 10, 25, 40

UNIT 3 - LESSONS 10, 25, 40

OBJECTIVES

- ___ Did I listen attentively?
- ___ Did I identify the title and the title page?
- ___ Did I follow directions?
- ___ Did I speak in complete sentences?
- ___ Did I use other peoples' words to make my sentences longer?

Speaking and Listening Standards (K-5)

Comprehension and Collaboration

- SL.2.1 Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups.
- SL.2.1a Follow agreed-upon rules for discussions.
- SL.2.1b Build on others' talk in conversations by linking their comments to the remarks of others.
- SL.2.1c Ask for clarification and further explanation as needed about the topics and texts under discussion.

Presentation of Knowledge and Ideas

- SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (K-5)

Comprehension and Collaboration

- CCR.2.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.2.2 Integrate and evaluate information presented in diverse media formats, including visually, quantitatively, and orally.

Presentation of Knowledge and Ideas

- CCR.2.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (K-5)

Conventions of Standard English

- Lan.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.2.1f Produce, expand, and rearrange complete simple and compound sentences.
- Lan.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- Lan.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Language Standards (K-5) Continued

Vocabulary Acquisition and Use

- Lan.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 2 reading and content*, choosing flexibly from an array of strategies.
- Lan.2.4a Use sentence-level context as a clue to the meaning of a word or phrase.
- Lan.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

College and Career Readiness Anchor Standards for Language (CCR) (K-5)

Conventions of Standard English

- CCR.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- CCR.2.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Reading Standards: Foundational Skills (K-5)

Phonics and Word Recognition

- RFS.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.

Fluency

- RFS.2.4 Read with sufficient accuracy and fluency to support comprehension.
- RFS.2.4a Read on-level text with purpose and understanding.
- RFS.2.4b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- RFS.2.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

College and Career Readiness Anchor Standards for Reading (CCR) (K-5)

Key Ideas and Details

- CCR.2.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Range of Reading and Level of Text Complexity

- CCR.2.10 Read and comprehend complex literary and informational texts independently and proficiently.

Writing Standards (K-5)

Production and Distribution of Writing

- WR.2.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

Range of Writing

- WR.2.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.

College and Career Readiness Anchor Standards for Writing (CCR) (K-5)

Range of Writing

- CCR.2.10 Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences.

WRITTEN COMPOSITION I

UNIT 1 - LESSONS 11, 26, 41

UNIT 2 - LESSONS 11, 26, 41

UNIT 3 - LESSONS 11, 26, 41

OBJECTIVES

- ___ Did I point to the title and the title page?
- ___ Did I make up sentences about the pictures?
- ___ Did I recast my sentences?
- ___ Did I help write the story?
- ___ Did I read the story aloud?

Speaking and Listening Standards (K-5)

Comprehension and Collaboration

- SL.2.1 Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups.
- SL.2.1a Follow agreed-upon rules for discussions.
- SL.2.1b Build on others' talk in conversations by linking their comments to the remarks of others.
- SL.2.1c Ask for clarification and further explanation as needed about the topics and texts under discussion.

Presentation of Knowledge and Ideas

- SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (K-5)

Comprehension and Collaboration

- CCR.2.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.2.2 Integrate and evaluate information presented in diverse media formats, including visually, quantitatively, and orally.

Presentation of Knowledge and Ideas

- CCR.2.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (K-5)

Conventions of Standard English

- Lan.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.2.1f Produce, expand, and rearrange complete simple and compound sentences.
- Lan.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- Lan.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Language Standards (K-5) Continued

Vocabulary Acquisition and Use

- Lan.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 2 reading and content*, choosing flexibly from an array of strategies.
- Lan.2.4a Use sentence-level context as a clue to the meaning of a word or phrase.
- Lan.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

College and Career Readiness Anchor Standards for Language (CCR) (K-5)

Conventions of Standard English

- CCR.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- CCR.2.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Reading Standards: Foundational Skills (K-5)

Phonics and Word Recognition

- RFS.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.

Fluency

- RFS.2.4 Read with sufficient accuracy and fluency to support comprehension.
- RFS.2.4a Read on-level text with purpose and understanding.
- RFS.2.4b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- RFS.2.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

College and Career Readiness Anchor Standards for Reading (CCR) (K-5)

Key Ideas and Details

- CCR.2.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Range of Reading and Level of Text Complexity

- CCR.2.10 Read and comprehend complex literary and informational texts independently and proficiently.

Writing Standards (K-5)

Text Types and Purposes

- WR.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

Production and Distribution of Writing

- WR.2.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
- WR.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including collaboration with peers.

Writing Standards (K-5) Continued

Range of Writing

WR.2 .10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.

College and Career Readiness Anchor Standards for Writing (CCR) (K-5)

Production and Distribution of Writing

CCR.2.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Range of Writing

CCR.2.10 Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences.

WRITTEN COMPOSITION II

UNIT 1 - LESSONS 12, 27, 42

UNIT 2 - LESSONS 12, 27, 42

UNIT 3 - LESSONS 12, 27, 42

OBJECTIVES

- ___ Did I identify the authors?
- ___ Did I read the story with expression?
- ___ Did I read the words aloud?
- ___ Did I identify the capital letters and the periods?
- ___ Did I write my own story?
- ___ Did I speak in complete sentences?

Speaking and Listening Standards (K-5)

Comprehension and Collaboration

- SL.2.1 Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups.
- SL.2.1a Follow agreed-upon rules for discussions.
- SL.2.1b Build on others' talk in conversations by linking their comments to the remarks of others.
- SL.2.1c Ask for clarification and further explanation as needed about the topics and texts under discussion.

Presentation of Knowledge and Ideas

- SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (K-5)

Comprehension and Collaboration

- CCR.2.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.2.2 Integrate and evaluate information presented in diverse media formats, including visually, quantitatively, and orally.

Presentation of Knowledge and Ideas

- CCR.2.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (K-5)

Conventions of Standard English

- Lan.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.2.1f Produce, expand, and rearrange complete simple and compound sentences.
- Lan.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- Lan.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Language Standards (K-5) Continued

Vocabulary Acquisition and Use

- Lan.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 2 reading and content*, choosing flexibly from an array of strategies.
- Lan.2.4a Use sentence-level context as a clue to the meaning of a word or phrase.
- Lan.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

College and Career Readiness Anchor Standards for Language (CCR) (K-5)

Conventions of Standard English

- CCR.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- CCR.2.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Reading Standards: Foundational Skills (K-5)

Phonics and Word Recognition

- RFS.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.

Fluency

- RFS.2.4 Read with sufficient accuracy and fluency to support comprehension.
- RFS.2.4a Read on-level text with purpose and understanding.
- RFS.2.4b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- RFS.2.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

College and Career Readiness Anchor Standards for Reading (CCR) (K-5)

Key Ideas and Details

- CCR.2.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Range of Reading and Level of Text Complexity

- CCR.2.10 Read and comprehend complex literary and informational texts independently and proficiently.

Writing Standards (K-5)

Text Types and Purposes

- WR.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

Production and Distribution of Writing

- WR.2.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
- WR.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including collaboration with peers.

Writing Standards (K-5) Continued

Range of Writing

WR.2 .10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.

College and Career Readiness Anchor Standards for Writing (CCR) (K-5)

Production and Distribution of Writing

CCR.2.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Range of Writing

CCR.2.10 Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences.

VOCALIZED READING

UNIT 1 - LESSONS 13, 28, 43

UNIT 2 - LESSONS 13, 28, 43

UNIT 3 - LESSONS 13, 28, 43

OBJECTIVES

- ___ Did I say the names of the letters?
- ___ Did I say the names of the objects?
- ___ Did I read the words aloud?
- ___ Did I identify the title and the author?
- ___ Did I read the story with expression?
- ___ Did I self-correct my errors while reading aloud?

Speaking and Listening Standards (K-5)

Comprehension and Collaboration

- SL.2.1 Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups.
- SL.2.1a Follow agreed-upon rules for discussions.
- SL.2.1b Build on others' talk in conversations by linking their comments to the remarks of others.
- SL.2.1c Ask for clarification and further explanation as needed about the topics and texts under discussion.

Presentation of Knowledge and Ideas

- SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (K-5)

Comprehension and Collaboration

- CCR.2.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.2.2 Integrate and evaluate information presented in diverse media formats, including visually, quantitatively, and orally.

Presentation of Knowledge and Ideas

- CCR.2.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (K-5)

Conventions of Standard English

- Lan.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.2.1f Produce, expand, and rearrange complete simple and compound sentences.
- Lan.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- Lan.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Language Standards (K-5) Continued

Vocabulary Acquisition and Use

- Lan.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 2 reading and content*, choosing flexibly from an array of strategies.
- Lan.2.4a Use sentence-level context as a clue to the meaning of a word or phrase.
- Lan.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

College and Career Readiness Anchor Standards for Language (CCR) (K-5)

Conventions of Standard English

- CCR.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- CCR.2.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Reading Standards: Foundational Skills (K-5)

Phonics and Word Recognition

- RFS.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.

Fluency

- RFS.2.4 Read with sufficient accuracy and fluency to support comprehension.
- RFS.2.4a Read on-level text with purpose and understanding.
- RFS.2.4b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- RFS.2.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

College and Career Readiness Anchor Standards for Reading (CCR) (K-5)

Key Ideas and Details

- CCR.2.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Range of Reading and Level of Text Complexity

- CCR.2.10 Read and comprehend complex literary and informational texts independently and proficiently.

READING COMPREHENSION I

UNIT 1 - LESSONS 14, 29, 44

UNIT 2 - LESSONS 14, 29, 44

UNIT 3 - LESSONS 14, 29, 44

OBJECTIVES

- ___ Did I speak in complete sentences?
- ___ Did I say the names of the letters?
- ___ Did I read aloud with expression?
- ___ Did I self-correct my errors while reading aloud?
- ___ Did I ask and answer questions about the story?

Speaking and Listening Standards (K-5)

Comprehension and Collaboration

- SL.2.1 Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups.
- SL.2.1a Follow agreed-upon rules for discussions.
- SL.2.1b Build on others' talk in conversations by linking their comments to the remarks of others.
- SL.2.1c Ask for clarification and further explanation as needed about the topics and texts under discussion.

Presentation of Knowledge and Ideas

- SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (K-5)

Comprehension and Collaboration

- CCR.2.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.2.2 Integrate and evaluate information presented in diverse media formats, including visually, quantitatively, and orally.

Presentation of Knowledge and Ideas

- CCR.2.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (K-5)

Conventions of Standard English

- Lan.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.2.1f Produce, expand, and rearrange complete simple and compound sentences.
- Lan.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- Lan.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Language Standards (K-5) Continued

Vocabulary Acquisition and Use

- Lan.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 2 reading and content*, choosing flexibly from an array of strategies.
- Lan.2.4a Use sentence-level context as a clue to the meaning of a word or phrase.
- Lan.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

College and Career Readiness Anchor Standards for Language (CCR) (K-5)

Conventions of Standard English

- CCR.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- CCR.2.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Reading Standards: Foundational Skills (K-5)

Phonics and Word Recognition

- RFS.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.

Fluency

- RFS.2.4 Read with sufficient accuracy and fluency to support comprehension.
- RFS.2.4a Read on-level text with purpose and understanding.
- RFS.2.4b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- RFS.2.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Reading Standards for Literature (K-5)

Integration of Knowledge and Ideas

- RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

Range of Reading and Level of Text Complexity

- RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

College and Career Readiness Anchor Standards for Reading (CCR) (K-5)

Key Ideas and Details

- CCR.2.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Range of Reading and Level of Text Complexity

- CCR.2.10 Read and comprehend complex literary and informational texts independently and proficiently.

READING COMPREHENSION II

UNIT 1 - LESSONS 15, 30, 45

UNIT 2 - LESSONS 15, 30, 45

UNIT 3 - LESSONS 15, 30, 45

OBJECTIVES

- ___ Did I speak in complete sentences?
- ___ Did I read the words aloud?
- ___ Did I retell the story using many words?
- ___ Did I self-correct my errors while reading aloud? (**Unit 1**)
- ___ Did I self-correct my errors while retelling the story? (**Unit 2** and **Unit 3**)

Speaking and Listening Standards (K-5)

Comprehension and Collaboration

- SL.2.1 Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups.
- SL.2.1a Follow agreed-upon rules for discussions.
- SL.2.1b Build on others' talk in conversations by linking their comments to the remarks of others.
- SL.2.1c Ask for clarification and further explanation as needed about the topics and texts under discussion.

Presentation of Knowledge and Ideas

- SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

College and Career Readiness Anchor Standards for Speaking and Listening (CCR) (K-5)

Comprehension and Collaboration

- CCR.2.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCR.2.2 Integrate and evaluate information presented in diverse media formats, including visually, quantitatively, and orally.

Presentation of Knowledge and Ideas

- CCR.2.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Language Standards (K-5)

Conventions of Standard English

- Lan.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Lan.2.1f Produce, expand, and rearrange complete simple and compound sentences.
- Lan.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- Lan.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Language Standards (K-5) Continued

Vocabulary Acquisition and Use

- Lan.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 2 reading and content*, choosing flexibly from an array of strategies.
- Lan.2.4a Use sentence-level context as a clue to the meaning of a word or phrase.
- Lan.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

College and Career Readiness Anchor Standards for Language (CCR) (K-5)

Conventions of Standard English

- CCR.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCR.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- CCR.2.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Reading Standards: Foundational Skills (K-5)

Phonics and Word Recognition

- RFS.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.

Fluency

- RFS.2.4 Read with sufficient accuracy and fluency to support comprehension.
- RFS.2.4a Read on-level text with purpose and understanding.
- RFS.2.4b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- RFS.2.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Reading Standards for Literature (K-5)

Integration of Knowledge and Ideas

- RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

Range of Reading and Level of Text Complexity

- RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

College and Career Readiness Anchor Standards for Reading (CCR) (K-5)

Key Ideas and Details

- CCR.2.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Range of Reading and Level of Text Complexity

- CCR.2.10 Read and comprehend complex literary and informational texts independently and proficiently.